

Cornell University Student Assembly

Cornell University Student Assembly

Agenda of the Thursday, November 16, 2017 Meeting
4:45pm-6:30pm in Willard Straight Hall: Memorial Room

I. Call to Order & Roll Call

II. Open Microphone

III. Announcements and Reports

- a. Rep Wallace: Trans Day of Remembrance Vigil

IV. Presentations

- a. VP Lombardi & Provost Kotlikoff: North Campus Residential Expansion (5:15-5:45)
- b. Engaged Cornell (5:50)

V. Byline Reports

- a. Convocation Committee
- b. WSH Student Union Board
- c. CUPB
- d. Outdoor Odyssey
- e. Alternative Breaks
- f. Club Insurance

VI. Business of the Day

- a. Resolution 14: Increasing the Transparency of WCM-Q
- b. Resolution 17: Declaring Support for Wind Development on Campus
- c. Resolution 19: Preventing the Use of University Resources for Political Purposes

VII. New Business

- a. Resolution 21: Queer-Inclusive Housing
- b. Resolution 22: Spring 2018 Election Rules

VIII. Adjournment

IX. Executive Session

- a. University of Puerto Rico Discussion



Organization	Convocation Committee
2016-2018 Allocation	\$14.50
2018-2020 Request	\$16.50
Appropriations Recommendation	\$16.50

Rationale of the Committee

The Appropriations Committee (the Committee) recommends funding Convocation Committee at \$16.50 for the 2018-2020 By-Line Funding Cycle. The Committee felt that Convocation Committee provides an immense benefit to the whole campus community. The Convocation Committee's requested increase of \$2.00 per student was granted because the Committee is impressed by the consistently high-quality speakers that the Convocation Committee have managed to secure for in the past. Insofar as supporting this expense provides the Committee the flexibility to continue to secure excellent speakers, we are delighted to support this use of activity fee funding.

In light of this, we hope that Convocation Committee joins with the Assembly and considers updating or improving its general membership selection process to provide more consistent, stable, and streamlined support to suit the needs of such a large and important event. We look forward to working with Convocation Committee going forwards on these important issues, and we thank them for their time.

Vote Totals

The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Vote
\$16.50	7-4-1

Respectfully submitted,

Gabe Kaufman
Vice President for Finance



Organization	Willard Straight Hall Student Union Board
2016-2018 Allocation	\$2.14
2018-2020 Request	\$0.50
Appropriations Recommendation	\$0.50

Rationale of the Committee

The Appropriations Committee recommends funding Willard Straight Hall Student Union Board (SUB) \$0.50 for the 2018-2020 By-Line Funding Cycle. The Committee commends the recent restructuring efforts that the new executive board has undertaken and we recommend that they consider this report from the Committee as a full endorsement of their hard work. SUB and the Committee believe that this amount of funding will be enough to provide support for Willard Straight Hall themed activities for the undergraduate student community, as they plan to spend approximately \$25,000 per year for the next two years, and currently have approximately \$37,000 in reserves, unreported on their balance sheet.

The Committee has a few recommendations for ways to improve their organizational efficiency for the 2018-2020 By-Line Cycle, after which SUB expects to ask for an increase. Firstly, we recommend working with members of the Appropriations Committee to develop a spreadsheet that can accurately reflect the total amount of funds allocated to each budget category, as opposed to rough estimate based on historical funding projections that may or may not have materialized. Secondly, we expect that when an organization proposes spending on a certain budget item, that it actually will spend that proposed amount on said budget item. We also highly recommend reporting income. However, we commend SUB for providing us their operating account which was useful in verifying some of their past projections.

On this point, some members of the Committee expressed serious reservations about continuing to fund an organization that does not spend approximately what it proposed to spend on each budget category and on each event. We intend on working with SUB intensely in the spring to develop a sustainable, long-term budget model that will assist its executive board in providing programming in WSH Hall. Some members also expressed reservations about the following budget items and we *strongly* advise SUB against spending \$400 on silver plates, \$150 on senior graduation gifts for 3-6 people, and \$750 on chocolate dipping items, for example. Additionally, we strongly encourage investing in better attendance tracking mechanisms and reporting accurate figures on the by-line applications. In informal meetings with members of the Committee, we found that the attendance figures reported for some events were double what the actual attendance was. Finally, we want to remind SUB that these recommendations apply to the reserve account funds as well as the actual activity fee disbursements.

Overall, the Committee is pleased with the new direction of SUB, as it has made many changes under its new leadership. We are pleased to continue to provide support for SUB and we look forward to working with them further in the spring to discuss Appendix B guidelines.

Vote Totals

The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Vote
\$0.50	7-3-1

Respectfully submitted,

Gabe Kaufman

Vice President for Finance



Organization	Cornell University Programming Board
2016-2018 Allocation	\$7.50
2018-2020 Request	\$9.00
Appropriations Recommendation	\$8.55

Rationale of the Committee

The Appropriations Committee recommends funding Cornell University Programming Board (CUPB) for the 2018-2020 By-Line Cycle at \$8.55. The Committee felt that CUPB has not received an increase in funding for a considerable period of time and has a clear intention of spending the increased funding on high-quality programming. CUPB has studied their costs structure and developed a model to decrease the cost per attendee by holding events with larger capacities. Because the speaking fee is roughly the same regardless of the size of the audience, CUPB calculates that by renting out larger venues, they can allow more students access to their events at a lower cost per attendee.

The Committee fully supports this plan, but we also strongly encourage CUPB to consider the different levels of costs fronted by activity fee paying individuals and non-activity fee paying individuals who purchase tickets. We hope that CUPB recognizes the large support they receive from the Undergraduate Student Activity Fee and we also hope that their price structure for undergraduate students reflects our generous financing of their organization.

We look forward to working with them further in the spring and thank them for the excellent programming that they provide to the student body.

Vote Totals

The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Vote
\$9.00	1-8-2
\$8.55	7-2-2

Respectfully submitted,

Gabe Kaufman
Vice President for Finance



Organization	Outdoor Odyssey
2016-2018 Allocation	\$1.25
2018-2020 Request	\$2.25
Appropriations Recommendation	\$1.75

Rationale of the Committee

The Appropriations Committee recommends funding Outdoor Odyssey at \$1.75 for the 2018-2020 By-Line Funding Cycle. The Committee felt that Outdoor Odyssey provides genuine opportunities for first-year students to make connections with each other before the semester, and leadership and growth opportunities for the students who continue to lead trips each year. The Committee was impressed by the breadth of “odysseys” available and believes that providing approximately 200 students per year the ability to spend a week in the wilderness promotes intellectual and personal growth.

The Committee recommends that Outdoor Odyssey consider how it can offer programs accessible to the differently abled, for whom a traditional trip might not be possible but who could still benefit from the experience. We also recommend using the approximately \$25,000 from by-line funding to focus on financial aid for students for whom even the current, subsidized fee, is too expensive. Finally, we hope to see more programming on campus during the academic year, even specifically targeted at educating students who do not attend trips on the benefits of spending time with nature.

Overall, we were very pleased with the direction of Outdoor Odyssey and we look forward to working with them in the near future.

Vote Totals

The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Vote
\$2.25	0-10-2
\$1.75	7-3-2

Respectfully submitted,

Gabe Kaufman
Vice President for Finance



Organization	Alternative Breaks
2016-2018 Allocation	\$1.50
2018-2020 Request	\$2.50
Appropriations Recommendation	\$2.00

Rationale of the Committee

The Appropriations Committee recommends funding Alternative Breaks (AB) at \$2.00 for the 2018-2020 By-Line Funding Cycle. The Committee felt that Alternative Breaks provides excellent opportunities for students to learn about issues of social justice, privilege, and historical oppression in an intensely personal way. The Committee strongly supports the mission of the AB and is truly proud to not only continue funding it, but to provide a 33% increase in its by-line allocation. AB's presentation to the Committee was well thought-out and provided the Committee with a breadth of personal accounts of what their ABs trip meant to the individuals who attended.

We do want to qualify our increase with a couple of recommendations. Firstly, a majority of the committee strongly felt that leaders who attend trips should also support (at least some of) their own costs, either by paying the full trip fee or through paying part of it. Implementing this change would either allow the average trip price to drop, or would increase revenue allowing for potentially more trips. Secondly the committee was concerned that the total trip costs per head is high, and that while AB has a manifest impact on the individuals who are able to go, the purpose of by-line funding is to provide a benefit to the whole (or at least a large part of) the campus community. We would encourage AB to look for ways to involve a larger percentage of campus in its trips or in supporting its social justice mission, and to clearly demonstrate that more than 100-150 students per year can benefit from AB. The Committee also encourages AB to look for opportunities closer to Ithaca to reduce the per head cost, and, coupled with continued donut sales, could increase revenue and reduce trip costs even more, allowing trips to become even more accessible.

Our qualifications notwithstanding, the Committee greatly appreciated the clear time, dedication, and effort that AB placed into its application for funding and recognizes the benefits that AB provides not only for Cornell students, but also for the communities Cornell ostensibly exists to serve. We affirm that AB teaches many students to "learn to serve" and to "serve to learn" and that "service learning is to do *with*, not *for*." We hope the Assembly joins us in accepting our recommendation for AB.

Vote Totals

The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Vote
\$2.50	4-6-2
\$2.25	5-6-1
\$2.00	7-5-0

Respectfully submitted,

Gabe Kaufman

Vice President for Finance



Organization	Club Insurance
2016-2018 Allocation	\$5.10
2018-2020 Request	\$5.10
Appropriations Recommendation	\$5.10

Rationale of the Committee

The Appropriations Committee recommends funding Club Insurance at \$5.10 for the 2018-2020 By-Line Funding Cycle. The Committee felt that Club Insurance continues to provide security and reduced risk to the organizations that we fund, and we recognize the continued value in ensuring our student clubs.

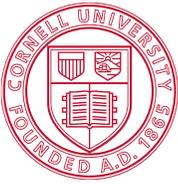
Vote Totals

The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Vote
\$5.10	11-0-1

Respectfully submitted,

Gabe Kaufman
Vice President for Finance



Cornell University Student Assembly

Originally Presented on:	10/24/2017
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #14
2 Increasing the Transparency of WCM-Q
3

4 ABSTRACT: This resolution respectfully requests the release of the charter between Cornell
5 University and the Qatar Foundation.
6

7 **Sponsored by: Jesse Pollard '18**
8

9 **Whereas**, laborers and foreign national employees continue to face harsh, exploitative working
10 conditions and inadequate protections under Qatari law, as described in International Trade
11 Union Confederation March 2014 report "The Case Against Qatar,"
12

13 **Whereas**, these abuses continue systemically despite Qatar's policy change late December 2016 to
14 ban sponsorship practices, as described by BBC News and Amnesty International;
15

16 **Whereas**, these labor abuses, and recent allegations of research misconduct, have been connected to
17 Education City, which Cornell is directly affiliated with, disappointing the Cornell student
18 body;
19

20 **Whereas**, there is an astounding lack of transparency regarding the internal affairs and functions of
21 the Education City university extensions, as all but one of the Universities have not made
22 public their charters with the Qatar Foundation;
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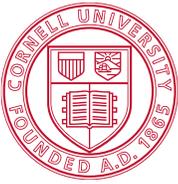
24 **Be it therefore resolved**, that the original charter between Cornell University and the Qatar
25 Foundation be made public for increased transparency.
26
27

28 **Respectfully Submitted,**
29

30 Jesse Pollard '18
31 *CALS Representative, Student Assembly*
32

33 Zachary Aleksandur de Stefan '18
34 *Co-Facilitator, Amnesty International at Cornell*
35

36 *Reviewed by: Executive Committee, 4-0-0, 10/22/2017*



Cornell University Student Assembly

Originally Presented on:	(11/02/2017)
Type of Action:	Sense-of-the-Body
Status/Result:	New Business

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S.A. Resolution #17 Declaring Support for Wind Development on Campus

ABSTRACT: This resolution details and declares support for the development of wind turbines on or near Cornell's campus.

Sponsored by: Jesse Pollard '17 and Dale Barbaria '19

Whereas, the NYSERDA REV (New York State Energy Research and Development Authority – Reforming the Energy Vision) Campus Challenge administers the Energy to Lead 2017 competition, which awards \$250,000-\$1,000,000 to colleges and universities with leading solutions for increasing clean energy generation;

Whereas, Professor Rebecca Barthelmie of the Sibley School of Mechanical and Aerospace Engineering has signaled intent to submit a proposal for the development of small scale wind turbines on—or within close proximity of—campus;

Whereas, Weaver Wind Energy, a local wind developer with years of collaborative research experience with Cornell University, is an ideal candidate for partnership on this project;

Whereas, this project would not only generate clean energy but also provide invaluable, accessible research opportunities for undergraduate students in the development of high fidelity noise models, vibration models, icing and wake loss analyses, grid integration techniques, blade design optimization, socioeconomic policy research, and more;

Whereas, Climate Justice Cornell and Engineers for a Sustainable World have committed to actively participating in the development of a wind turbine(s) on campus;

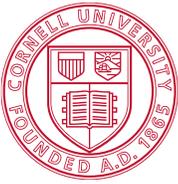
Whereas, undergraduate student projects and collaboration with Weaver Wind Energy and Professor Barthelmie would assist in the pre-construction assessment of the project;

Whereas, the project stands as an innovative partnership between faculty, students, and Weaver Wind Energy;

Whereas, this project affirms Cornell's commitment to carbon neutrality and sustainability integrated curricula;

Be it therefore resolved, the Student Assembly affirms its support for Professor Barthelmie's wind turbine project and increased interdisciplinary renewable energy research, collaboration, and engagement between students, faculty, and Weaver Wind Energy;

Be it finally resolved, that the Student Assembly asks that this resolution be forwarded to the Dean of Faculty and the Faculty Senate.



Cornell University Student Assembly

45 **Respectfully Submitted,**

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47 Jesse Pollard '17

48 *College of Agriculture and Life Sciences Representative, Student Assembly*

49 *Chair, Student Assembly Infrastructure Fund Commission*

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51 Sarah Barr Engel '18

52 *President, Engineers for a Sustainable World*

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54 Julie Kapuvári '19

55 *Officer, Climate Justice Cornell*

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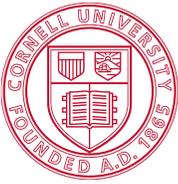
57 Dale Barbaria

58 *College of Engineering Representative, Student Assembly*

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61 *Reviewed by: Infrastructure Fund Commission, 10-0-0, 10/29/2017*



Cornell University Student Assembly

Originally Presented on:	(11/02/2017)
Type of Action:	Recommendation
Status/Result:	New Business

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S.A. Resolution #19 Preventing the Use of University Resources for Political Purposes

ABSTRACT: This resolution seeks to recommend that the administration discourage instructors from using university resources to encourage the attendance of events that endorse political positions.

Sponsored by: Osai Egharevba '21

Whereas, the Cornell University Student Assembly recognizes the pedagogical value of speakers and events, in those cases where they are directly germane to course material; and

Whereas, the Cornell University Student Assembly recognizes and supports the right of instructors to freely express their political views, the use of class time or course resources to encourage the attendance of events that endorse political positions is inappropriate and unethical; and

Whereas, University policy already states that “[political] activities must be done in a personal capacity, and not imply in any way that the university supports, opposes, or otherwise endorses any candidate for public office.” (University Policy 4.18 on political campaign activity); and

Whereas, for this resolution, “university resources” are defined as resources that are present to facilitate the course including, but not limited to: class time, email list-servs, discussion sections, and online platforms such as Blackboard; and

Whereas, the use of university resources by instructors to encourage students to attend political events intimidates students who do not share the same political views; and

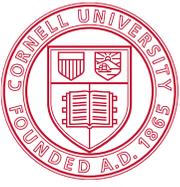
Whereas, instructors have a unique role in developing a student’s way of thinking and in grading; and

Whereas, the use of university resources to encourage students to attend events that endorse a political position or belief inherently elevates certain political positions over others, which is in violation of university policy.

Be it therefore resolved, that the Cornell University Student Assembly, recommend that the Board of Trustees, Faculty Senate, University Relations and President Martha Pollack prevent instructors from using university resources to encourage the attendance of political events.

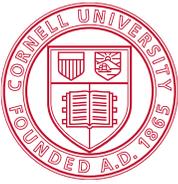
Respectfully Submitted,

Osai Egharevba '21
Freshman Representative, Student Assembly



Cornell University
Student Assembly

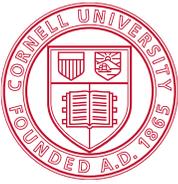
45 (Reviewed by: Academic Policy Committee, VOTE, 10/29/2017)



Cornell University Student Assembly

Originally Presented on:	(11/16/2017)
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #21
2 A Proposal for a Queer-Inclusive Housing Option
3
4 ABSTRACT: This resolution calls for the creation of a queer-inclusive program house to benefit all
5 queer individuals at Cornell.
6
7 **Sponsored by: Ian Wallace '20 and Joseph Anderson '20**
8
9 **Whereas**, Cornell University has a long tradition of queer advocacy since the founding of the first queer
10 student organization in 1968, and;
11
12 **Whereas**, the founding of this queer student organization made Cornell University the second ever
college campus in the nation to have a queer student organization, and;
13
14 **Whereas**, in 1992 and 1993, Joseph Barrios the Gay/Lesbian/Bisexual At-Large Representative to the
15 Student Assembly passed a resolution calling for the creation of a similar queer-inclusive program house,
16 and;
17
18 **Whereas**, these resolutions were denied by then President Rhodes both times, an insult to the queer
19 community, and;
20
21 **Whereas**, The Cornell LGBT Resource Center (LGBTRC), founded in 1994, is the only center founded
22 at Cornell specifically to support queer students, faculty, and staff, and;
23
24 **Whereas**, The Cornell LGBT Resource Center does not have sufficient resources to accommodate and
25 support all queer members of the Cornell community, and;
26
27 **Whereas**, the number of queer spaces available to queer individuals at Cornell and Ithaca is not currently
28 sufficient, and;
29
30 **Whereas**, the political climate has fostered the expression of various forms of hatred and bigotry and
31 therefore has created a hostile national climate for many queer individuals, and;
32
33 **Whereas**, this climate has translated into many acts of bias and hatred against queer individuals at
34 Cornell, and;
35
36 **Whereas**, the process of “coming out” to roommates may place many queer individuals in hostile or
37 uncomfortable living situation, and;
38
39 **Whereas**, Cornell University and Residential Student Congress is committed to creating and maintaining
an atmosphere of diversity and inclusion on this campus, and;
40
41 **Whereas**, Cornell University and Residential Student Congress acknowledges, through their commitment
42 to diversity and inclusion, the needs of all students, and;



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43 **Whereas**, queer students, despite the University's commitment to inclusion, still feel unempowered
44 and disenfranchised, are exposed to hate speech, and are disconnected from their cultural heritage due to
45 a lack of administrative support, and;

46
47 **Whereas**, it is essential for queer students to connect with their peers, their heritage, and their community
48 in order to facilitate the development of a strong sense of personal and cultural identity, and;

49
50 **Whereas**, visibility of queer folks is essential to their efforts to dispel myths, shatter stereotypes, and
51 engender a greater feeling of mutual respect and understanding in society at large, and;

52
53 **Whereas**, Cornell University has implemented a gender-inclusive housing policy, which has been
54 successful, and;

55
56 **Whereas**, this gender-inclusive housing policy has not been sufficient in providing inclusive housing
57 options to all queer individuals, and;

58
59 **Whereas**, a queer-inclusive program house would be able to support all queer individuals and be able to
60 supplement the Cornell LGBT Resource Center in providing more dedicated spaces to queer individuals,
61 and;

62
63 **Whereas**, this model of queer-inclusive program houses has been extremely successful at peer institutions
64 including, Dartmouth College and Tufts University, and;

65
66 **Whereas**, currently Vice President Student and Campus Life Ryan Lombardi and many individuals of the
67 Cornell community are involved in the implementation of the Housing Master Plan, and;

68
69 **Whereas**, the implementation of the Housing Master Plan allows for the strategic implementation of a
70 queer-inclusive program house, and;

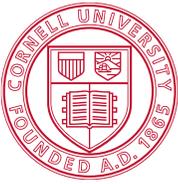
71
72 **Be it therefore resolved**, that the Residential Student Congress endorses and wishes to implement the
73 following proposal to create a queer-inclusive program house, and;

74
75 **Be it further resolved**, the creation of the program house be implemented with the consultation of queer
76 individuals including, but not limited to, a representative of Residential Student Congress, the LGBTQ+
77 Liaison At-Large of the Student Assembly, the President and representatives of Haven: the LGBTQ
78 Student Union, queer or ally staff members in Residential and New Student Programs, a representative of
79 the LGBT Resource Center, and anyone else deemed necessary, and;

80
81 **Be it finally resolved**, that copy of this resolution be forwarded to Vice President of Student and Campus
82 Life Ryan Lombardi, Dean of Students Vijay Pendakur, the Executive Director of Campus and
83 Community Engagement Joseph Burke, Director of Residential and New Student Programs, Lindsay
84 Hansen, and all others deemed important by the Residential Student Congress Executive Board.

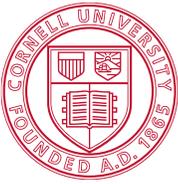
85
86 **Respectfully Submitted,**

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Cornell University Student Assembly

- 88 Ian Wallace '20
89 *LGBTQ+ Liaison At-Large, Student Assembly*
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91 Joseph Anderson '20
92 *Vice President, Residential Student Congress*
93 *Undergraduate Representative, University Assembly*
94
95 Lavanya Aprameya '19
96 *President, Haven the LGBTQ Student Union*
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98 Alfie Rayner '19
99 *Vice President, Haven the LGBTQ Student Union*
100
101 Mayra Valadez '18
102 *Vice President of Diversity and Inclusion, Student Assembly*
103 *Co-President, First Generation Student Union*
104
105 Marco Peralta-Ochoa '21
106 *Freshmen Representative, Student Assembly*
107 *Freshmen Representative, La Asociación Latina*
108
109 Savanna Lim '21
110 *Freshmen Representative, Student Assembly*
111
112 Caitlin Gleason '18
113 *President, Panhellenic Council*
114
115 Andrew Lord '18
116 *President, Interfraternity Council*
117
118 Dean Xu '18
119 *President, International Student Union*
120
121 Dara Tokunboh '19
122 *College of Arts and Science Representative, Student Assembly*
123
124 Meghna Srivastava '19
125 *Treasurer, Haven the LGBTQ Student Union*
126
127 Dylan Tarbox '18
128 *Facilitator, OUTreach*
129
130 Akila Prayaga '18



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- 131 *Facilitator, Lavender*
132
133 Connie Chen '19
134 *Facilitator, MOSAIC the QPOC Support Group*
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136 Kevin Bootes '18
137 *Facilitator, MOSAIC the QPOC Support Group*
138
139 Kianna Early '18
140 *President, Residential Student Congress*
141
142 Brianna Barrett '18
143 *President, Multicultural Greek Letter Council*
144
145 Matthew Anticoli '20
146 *Panelist, Peer Educators of Gender and Sexuality*
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148 Jesse Pollard '18
149 *College of Agriculture and Life Sciences Representative, Student Assembly*
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151 Adam Cohen '19
152 *Media, Haven the LGBTQ Student Union*
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154 Andrew Vinegar '18
155 *Facilitator, OUTreach*
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157 Tomas De Las Casas '20
158 *Facilitator, OUTreach*
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160 James Burke '18
161 *Executive Board Member, oSTEM*
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164 *(Reviewed by: Residential Student Congress, 37-0-2, 11/13/2017)*

Loving House Proposal

I. Why “Loving”

“Loving” represents a multi-faceted meaning which recalls past and present activism. In 1967, the Supreme Court ruled in *Loving v. Virginia* affirming a person’s right to marry whomever they wish to regardless of race. Additionally, “Loving” honors Cornell students’ efforts in the 1990’s to establish an “LGB Living Loving Center.” As the title of the house, “Loving” honors past efforts to establish equality on the Cornell Campus and beyond.

II. The Need for Queer Housing

LGBTQ+ students often experience judgment or the fear of judgment from non-LGBTQ+ peers. LGBTQ+ students often find themselves with either uncomfortable housing options or limited ones. They may fear coming out to their housemates or may observe those around them use homophobic slurs. The rarity of explicitly queer spaces on campus provides little reprieve for much of Cornell’s LGBTQ+ population. For LGBTQ+ students under the age of 21, the only space open to them on the Cornell Campus is the LGBT Resource Center. Furthermore, LGBTQ+ students lack meaningful exposure to the community’s history, activism, and culture, which informs queer heritage.

Here, We propose the establishment of a program house in which Cornell’s LGBTQ+ and allied students can gather to nurture activism and community development. The motivation behind the program house living arrangement is the support it provides, thus nurturing Cornell’s next generation of leaders and allies. Such a space would quickly become a focal point for Cornell’s queer community and beyond.

III. Mission Statement

The aim of the Loving House is to enhance the intellectual and cultural environment of the Cornell University campus, particularly regarding issues which pertain to the historical and contemporary experience of lesbian, gay, genderqueer, bisexual, transgender, queer, intersex, asexual, and allied peoples by promoting the development of critical, engaged, and responsible LGBTQIA+ scholars, activists, and community leaders.

In addition to creating an intentional living space that is inclusive to all identities and intersectionalities, the Loving House embraces honest and frank dialogues about sex, sexuality, gender identity and expression, community development, cross-cultural understanding, and the intersections of queer identities with other identities. These

dialogues, which include but are not limited to race, class, nationality, size, dis/ability, religion, and ethnicity, will highlight the ways that other systems intersect with, shape, and inform the lives of LGBTQIA+ people and allies.

IV. The Mission and the University

The LGBTQ community sees this mission as an integral component of Cornell's overall mission. The community wants to join in the University's efforts to create and maintain an atmosphere of diversity and a sense of respect towards all people regardless of their race, class, nationality, size, dis/ability, religion, ethnicity, political affiliation, sexual orientation, or gender identity.

Furthermore, such a living space would allow for an improvement in the quality of life of a population which is often made to feel unempowered, disenfranchised, exposed to bigotry and disconnected from their cultural heritage due to current lack of administrative support.

The creation of the Loving House will send a clear message by the University to the effect that Gay, Lesbian, Bisexual, Transgender, Queer, and Asexual people are a legitimate minority worthy of respect. It will serve as a place where Queer students and their friends and allies can come together, become empowered, foster activism, and learn about their cultural heritage. It will serve as a focal point for the enactment of proactive and interactive programs that will strive to reach out to the entire campus community in order to increase cultural awareness and engender a greater feeling of mutuality and respect. The Loving House will serve as a social outlet for all students and foster a sense of community for which Cornell has come to be known.

VI. Mission Implementation

The mission will be implemented by:

- a) Being open and accessible to all queer students and their allies;
- b) Creating an environment that celebrates diversity and culture within the LGBTQ+ community;
- c) Creating a supportive setting where issues of sexual orientation and gender identity can be addressed;
- d) Empowering the LGBTQ+ community with a sense of pride, power, and connection to their cultural and historical heritage;
- e) Acknowledging the diversity of the LGBTQ+ community by addressing the unique issues faced by LGBT People of Color;

- f) Making this House accessible to ALL students, regardless of sexual orientation, to create a positive atmosphere of dialogue and exchange between queer and non-queer communities--such interaction would aid in dissolving barriers, shattering stereotypes, and increasing awareness, communication, and understanding;
- g) Instituting programs and workshops within the Loving House (and open to the entire campus) that address issues within the LGBTQ+ community, including but not limited to such topics as internalized homophobia, bi-phobia, coming out, religious observance, AIDS/HIV awareness, sexism, body image, the experience of QPOC's, and racism.
- h) Instituting programs and workshops within the House (and open to the entire campus) that affect all students, including but not limited to such topics as sexism, racism, AIDS/HIV awareness, homophobia, heterosexism, homonegativity, heteronormativity, ableism, and violence against queer people and allies;
- i) Initiating proactive programs and workshops that will take place within other Residence Halls upon RA or Residence Life/Campus Life invitation that will increase interaction between LGBTQ+ and heterosexual students, which will in turn increase understanding and respect.

VII. Who do we see involved?

We recognize the need to work with the Department of Residence Life/Campus life on finding a suitable space on campus for the Loving House. We also see members of the Cornell community participating in the successful implementation of the Loving House by active participation in programs and interactions with students.

Furthermore, we recognize the need to find comparable institutions that have LGBTQ living houses like the one we seek to establish. Houses like the Triangle House at Dartmouth and the Rainbow House at Tufts, provide insight and inspiration for how a Cornell LGBTQ+ residence may operate.

VIII. Structure of the Loving House

We request that in the Fall of 2019 students will inhabit 112 Edgemoor. The Loving House will be a community where all who want to increase respect for and understanding of Queer people can participate. The House's placement in 112 Edgemoor will attract upperclassmen to the community and increase peer interaction.

The Loving House will have one Resident Advisor, a Resident Programming Board, and a direct relationship with the Collegetown Residence Hall Director.

VIII. Conclusion

The proposal for the Loving House reflects a realistic goal and need. The Loving House will serve to continue the movement towards greater cultural diversity and understanding at Cornell. We hope this proposal demonstrates our commitment, which is also reflected by widespread interest in the Loving House by the Gay, Lesbian, Bisexual, Transgender, Queer, Asexual, Ally, and other communities.



S.A. Resolution #22
Approval of the Spring 2018 Elections Rules

Originally Presented on:	11/16/2017
Type of Action:	Legislation
Status/Result:	New Business

ABSTRACT: This resolution updates the Student Assembly Election Rules for the Fall 2017 Student Assembly Elections.

Sponsored by: Travis Cabbell '18

Whereas, the Student Assembly Bylaws task the Elections Committee with coordinating and implementing the regularly scheduled and special elections of the Student Assembly;

Whereas, to appropriately coordinate and implement the Student Assembly elections, the Elections Rules must be up to date;

Whereas, the Student Assembly Elections Committee approved the attached rules for the upcoming Spring 2018 elections;

Be it therefore resolved, the Student Assembly approves the Fall 2017 Elections Rules in the attached document;

Respectfully Submitted,

Travis Cabbell '18
Director of Elections, Student Assembly

(Reviewed by: Elections Committee, 5-0-1, 11/12/2017)



Student Assembly Election Rules

Adopted on Thursday, December 3, 2009. Amended on Friday, December 3, 2010, Friday, December 2, 2011, Thursday, November 29, 2012, Friday, December 6, 2013, Thursday, May 1, 2014, Thursday, November 20, 2014, Thursday, March 26, 2015, Thursday, December 3, 2015, Thursday, May 5, 2016, Thursday, December 1, 2016, Tuesday, August 29, 2017.

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Article I: Election Guidelines

Elections are the foundation upon which representative governance rests. These rules are designed to protect the rights of all candidates, as well as all members of the University community, and to ensure that the election process takes place in an open and fair arena. Candidates must respect the rights and privileges of all members of the Cornell community, and follow all election guidelines outlined in this document. Election rules are subject to the approval of voting members of the Student Assembly each semester.

A. Voter Eligibility

To vote in an election for a seat in the Student Assembly (SA) or for the directly elected seats on the University Assembly (UA), a person must:

1. Be a full-time, matriculated undergraduate student enrolled in a degree-granting unit of the Ithaca campus of the University; and,
2. Be a member of the constituency for which the seat is designated, if it is designated for one of the following:
 - a. Specific to college of enrollment
 - b. Freshman
 - c. Transfer

B. Candidate Information

1. Eligibility and Requirements

To be a candidate, a person must, prior to the petitioning deadline specified in the election calendar:

1. Be eligible to vote in the election for the seat and plan to remain seated so for the full term for which they are seeking election¹.
2. Submit a completed candidate registration form and any associated materials required in that form. You may not register for more than one position on the candidate registration form.
3. Submit petitions endorsed by the required number of people who are eligible to vote in the election for that specific position, which is the lesser of 10% of those eligible to vote for that specific position or:
 - a. 300 for President and Executive Vice President
 - b. 150 for all other at-large seats
 - c. 100 for Arts and Sciences seats
 - d. 25 for Transfer seat
 - e. 75 for all other seats
4. Not already hold a directly elected voting position on the SA and/or UA for the term for which they are seeking election.

¹ Candidates should not plan to pursue study abroad programs or internships that would require them to leave the Ithaca campus for any semester during their tenure.



5. Have not resigned for a reason other than a Health Leave of Absence or been removed from the SA or from a directly elected UA seat during the Student Assembly term prior to the academic year of the term for the seat being elected.

To be a candidate, a person must, prior to the commencement of voting as specified in the elections calendar:

1. Attend at least one full SA meeting in that semester and register his or her attendance at that meeting with the Director of Elections, unless waived by the Director of Elections for extenuating circumstances².
2. Apply online to serve on at least one committee of the SA.

The Office of the Assemblies, assisted by the Elections Committee, will review submitted materials for compliance with petitioning requirements as follows:

1. A sampling method may be used as long as at least 10% of required signatures are validated for all petitions and all required signatures are attempted to be validated for any petition found to be ineligible.
2. All petitions will be available for viewing only to members of the Cornell community and may be examined in the Office of the Assemblies, 109 Day Hall after the announcement of candidates. Petitions may not be photocopied once submitted.
3. The Office of the Assemblies will notify the Director of Elections, who will notify any candidates who fail to meet petitioning requirements prior to the announcement of candidates.
4. Candidates who are listed on the ballot but found to have not fulfilled eligibility requirements prior to tabulation of results will be disqualified with vote counts untallied and discarded.

2. Petitioning

In order to demonstrate that they will be a respectable representative of the student body at large, candidates are required to collect a certain number of petition signatures. The required number of petition signers is designated above. Candidates are expected to maintain the highest standards of integrity when collecting petition signatures. In addition to the Early Campaigning rules detailed in Article 1, Section C(1) of these elections rules, the following restrictions are in place to ensure fairness during the petitioning period. Candidates may not:

1. Announce their candidacy on social media platforms in order to collect signatures
2. Announce their candidacy in front of a classroom during class hours in order to collect signatures
3. Circulate unattended petitions

Supporters of potential candidates may collect petition signatures in accordance with the above rules. The names and netID of both the potential candidate and the individual who collected the signatures must be noted on the petition form.

3. Written Statements

² However, this rule does not apply to past SA representatives.



1. Each candidate is asked to submit a short statement, which may be no more than 1,250 characters, including spaces (NOT word count) via the online Candidate Profile portal. Submissions must be plain text.
2. Statements will be displayed in informational materials published by the Elections Committee.
3. Statements may not include names of any political coalitions.
4. If a candidate's statement does not conform to these guidelines, the statement will not be posted.

4. Pictures

Candidates may have their photos taken in the Office of the Assemblies, 109 Day Hall, before the petition deadline. Photos will be displayed in informational materials published by the Elections Committee. Candidates may submit a photograph of themselves that conforms to the specifications noted in the online candidate registration form.

5. Promotional Materials

Each candidate may receive a combination of up to 300 one-sided 8 1/2" X 11" or 150 two-sided 8 1/2" X 11" printed materials at no charge. These may be posters or quarter-cards, or a combination of both.

1. The design must be attached, exactly as it is to be copied, as a PDF to the Candidate Profile Form online and submitted by the application deadline.
2. All materials must include the dates and times of the elections and be in compliance with election guidelines.
3. Candidates may select up to two different paper colors from the swatches provided by the Office of the Assemblies.
4. Materials will be printed in black & white only.
5. No Cornell insignia or logo is allowed.
6. Candidates who do not submit materials; (which meet these criteria) by the petitioning deadline, forfeit the opportunity to receive such materials from the Office of the Assemblies.
7. The Office of the Assemblies will be responsible for making the copies.
8. The Office of the Assemblies will not assist in designing, modifying, or otherwise formatting a printed submission.

Candidates' promotional materials must include the dates and times of the elections and be in compliance with election guidelines. No Cornell insignia or logo is allowed.

6. Candidate Forum

All candidates are encouraged to participate in the Candidates' Forums held by the Elections Committee during the campaign period. The Elections Committee will be responsible for planning, coordinating, and marketing these forums. At the forum, candidates are encouraged to discuss their experience, platforms, and more. Candidates are also encouraged to use the forum as an opportunity specifically to discuss why they are more qualified for the contested position than their opponent(s). The Director of Elections shall reach out to student organizations that receive funding from the Student Assembly, encouraging them to use the candidate forum as an opportunity to consider candidates for endorsements.

C. Election Guidelines



1. Early Campaigning

Candidates and supporters acting on their behalf must not participate in the following campaign activities until campaigning officially begins:

1. Distribution of printed campaign materials to the public.
2. Advertising candidacy by chalk, poster, or other method designed for public viewing.
3. Making speeches or statements to student organizations or groups of students.
4. Promoting their candidacy through email, social networking tools, or other digital media

The Elections Committee may challenge or disqualify a candidate if a violation is found to compromise the fairness of the election.

2. Restrictions for Current SA Members

Current SA members seeking reelection:

1. Must refrain from any form of individual or self-promoting publicity during the petitioning period.
2. Must not host constituency outreach events that are meant to fulfill an outreach requirement from the deadline for election materials through the last day of voting.

3. Compliance with University Policies and Campus Code of Conduct

Candidates and supporters acting on their behalf must be aware of and comply with all applicable policies and provisions of the Campus Code of Conduct, including but not limited to:

1. Use of Cornell Name, Logo & Artwork policy
2. Event Registration policies
3. Facilities reservation policies, including Willard Straight Hall area reservation policies
4. University Postering & Chalking policies
5. Residential & New Students Programs' policy for postering in residence halls
6. Dining hall policies, including a prohibition of distributing printed campaign materials in dining halls without permission from authorized staff, and as designated in the Campus Code of Conduct³

A violation of any University policy is a violation of these rules and therefore grounds for a challenge if it compromises the fairness of the election. It is the candidate's responsibility to read the referenced documents and be familiar with the rules and regulations established within them. The Director of Elections may also refer any reported violations to the Office of the Judicial Administrator or any other appropriate office, which may impose disciplinary remedies and penalties according to its own rules and procedures.

4. Campus Mail

Candidates and their supporters may not use Campus Mail for campaigning purposes.

5. Electronic Communications and Social Media

Candidates and supporters acting on their behalf:

1. Must obtain permission from the administrator of any university-hosted bulk mailing lists
2. Must comply with Cornell University IT policies

³ Please note that it is against the University Postering and Chalking Policy to chalk on any vertical surface, regardless of the location.



6. Campaign Finance

Candidates or supporters acting on their behalf must submit all receipts and/or proof of fair market value with the signed expense report to the Office of the Assemblies by the deadline specified in the election calendar. Candidates who do not submit receipts and/or proof of fair market value will be presumed to have spent \$0 on their campaign.

1. Candidates and supporters acting on their behalf may not exceed the \$50 limit for out-of-pocket expenses and fair market value of donations of materials, professional services, and/or money
 - a. Fair market value is the value at which something is to be obtained normally if documentation of its dollar value is not provided.
 - b. If there is a supporting receipt for a good used in a candidate's campaign, then the value of that good is the dollar value on the supporting receipt as long as the transaction was conducted at arm's length.
 - c. For donated materials, professional services, or other goods for which no official receipt is provided, candidates must seek the most plausible assessment of the fair market value of the good. Professional services will be defined as any work for which the given individual/donor is typically compensated. Volunteer time donated by full-time students will not be considered professional services.
 - d. Paid advertisements and related costs on social networking sites or other websites must also be accounted for at fair market value.
2. Candidates who do not receive or choose not to receive free promotional materials printed by the Office of the Assemblies will be eligible for up to \$50 in reimbursements to cover out-of-pocket expenses from the campaigning period that can be used towards the following expenses: website expenses (web hosting, domain names, and online advertising), chalk, printed materials, or any other promotional materials approved by the Director of Elections that are not a violation of these elections rules.
3. Candidates who do receive free promotional materials printed by the Office of the Assemblies will be eligible for up to \$25 in reimbursements to cover out-of-pocket expenses from the campaigning period that can be used towards the following expenses: website expenses (web hosting, domain names, and online advertising), chalk, printed materials, or any other promotional materials approved by the Director of Elections that are not a violation of these elections rules.

7. Endorsements

All registered student organizations receiving funds from the Student Assembly are encouraged to endorse candidates. If an organization chooses to endorse a candidate, it is expected to abide by the guidelines below.

1. Student Activities Funding Commission (SAFC) funded and Student Activity Fee (SAF) byline funded organizations may endorse candidates. All groups must act in a way that is fair and balanced when deciding on the endorsement of candidates.
2. The Elections Committee may recommend that the SA impose fines on or revoke allocated funds from organizations failing to comply.

8. Campaign Ethics

Candidates and supporters acting on their behalf:

1. May not, at any time before, during or after the elections, harass, threaten, or coerce others.



2. May not provide anything of material value to a member of the Cornell community to further themselves in the election or to promote their candidacy.
3. May not compel any person to endorse their candidacy, assist their campaign, or act as supporter as an explicit or implicit condition for initiation to, admission into, affiliation with, or continued membership in a group or organization.

D. Restrictions on Ticketing and Slates

1. General Rules

Candidates and supporters acting on their behalf may not:

1. Include any other candidate's name, a common "ticket" name, or a shared slogan and/or symbol on any promotional materials or within any form of electronic communication and/or media.
2. Share or pool campaign finances with any other candidates or supporters acting on their behalf.
3. Distribute any promotional materials, send any electronic communication, or utilize any other form of electronic media on behalf of any other candidate except if the candidate does so for another candidate in the President and/or Executive Vice President races.
4. Campaign with or on behalf of each other or engage in any coordination of campaigning activities except if the candidate does so for another candidate in the President or Executive Vice President races.

2. Special circumstance for the President and Executive Vice President elections

Candidates in any race, besides those running for the position of President or Executive Vice President, will be given the freedom to distribute promotional material, send electronic communications, campaign on behalf of, and speak for candidates in the President or Executive Vice President races. Candidates who choose to do so are considered supporters and are held accountable to all clauses in these rules that pertain to candidates and their supporters. The President and Executive Vice President candidates are strictly prohibited from coordinating activities. Candidates are strictly prohibited from performing the actions above for candidates not in the President or Executive Vice President races.

3. Plagiarism

Candidates may not disseminate written statements, promotional materials, or electronic communications that are plagiarized or substantially copied from any such items created or distributed by any current or former candidate.

Article II: Election Procedures

A. The Election Calendar

1. The Director of Elections, in consultation with the Office of the Assemblies, will draft the election calendar prior to the semester of the election, and will be approved by the Elections Committee at a meeting in the prior semester if possible⁴.

⁴ The Director of Elections should coordinate the schedule of the Student Assembly elections with other campus elections, such as those of the Student-Elected Trustee and Class Councils. It may also result in disciplinary referral to the Judicial 330 Administrator.



2. Consideration shall be given to any religious holidays that may fall during the election period, guaranteeing that the right to free religious observance is afforded to all potential candidates.

B. The Elections Committee

1. The Director of Elections shall serve as chair and a designated representative of the Office of the Assemblies shall serve as a non-voting ex-officio member of this committee.
2. Members of the Elections Committee may not seek SA or UA office for the academic year following their term of service on the committee.
3. The Director of Elections shall publish at the beginning of each semester a list of Assembly seats to be filled, in accordance with Student Assembly Charter.
4. Elections Committee members are expected to abide by the highest standards of personal conduct and integrity. Students are mandated to excuse themselves from serving on the Elections Committee if they plan to take part in a campaign. Therefore, members should not be involved in the campaigning process. All conflicts should be considered and resolved before the election cycle begins. If a member of Elections Committee sits on the Executive Board of an organization who chooses to endorse a candidate, the committee members are required to recuse themselves from any challenge hearing involving the endorsed candidate.
5. The Elections Committee should be prepared to meet immediately following the challenge deadline to rule on all pertinent challenges. The Elections Committee shall use Robert's Rules of Order to consider challenges, in addition to the election rules. In the event of conflict, these election rules supersede Robert's Rules of Order. The Elections Committee has no power to overrule the election rules under any circumstances.
6. The Director of Elections shall give a final report on the results of the election when there are no remaining unresolved matters.
7. For the benefit of the students, the Elections Committee shall establish voting booths across campus on the days of the election. Committee members will ensure that no campaigning occurs within 25 feet of a voting booth.
8. The Elections Committee must pass an amended version of these Election Rules before the second to last Student Assembly meeting of each semester.

C. Independence of the Elections Committee

1. While members of the Elections Committee are expected to abide by the highest standards of integrity, they also enjoy independence from undue interference. Hence, students may not falsely accuse, harass, threaten or coerce any member of the Elections Committee for actions taken in their official capacity.
2. Subject to the determination of the Elections Committee, any violation of this section can result in temporary or permanent disqualification from contesting elections to the SA or UA.

D. Voting and Tabulation

1. The order in which names appear on the ballot shall be randomly selected.
2. Uncontested candidates will not be listed for a vote on the ballot and will be deemed victorious pending the resolution of challenges.



3. Results for challenged races will be posted after the Elections Committee has ruled on those challenges.
4. The Elections Committee will not have access to the results prior to and during challenge deliberations. The Office of Assemblies will release election results after the Elections Committee has validated the election results.
5. A printout of election results for qualifying candidates shall be available in the Office of the Assemblies, 109 Day Hall, for one year following the election. Disqualified candidates will not have their vote tallies made available.
6. The Student Assembly election results will be sent out to the entire student body via email using the Assembly's monthly email.

E. Challenges

1. Eligibility to Challenge

1. Any member of the Cornell community may submit a challenge.
2. The Director of Elections may submit a challenge.
3. The Elections Committee as a body may submit a challenge by majority vote.
4. Individual committee members, except the Director of Elections, may not submit a challenge.

2. Challenge Deadlines

1. Election challenges must be submitted by the election challenge deadline specified in the elections calendar.
2. The Director of Elections or the Elections Committee by a majority vote can submit a challenge at any time before the declaration of results.
3. No challenges will be accepted after these deadlines.
4. Once submitted, a challenge becomes part of the formal record, and may not be withdrawn except by the explicit permission of the Director of Elections.

3. Format of Challenges

Challenges must be in writing, submitted on the signed Challenge Form, and accompanied by the following supporting documentation:

1. Challenger's name
2. Candidate's name
3. Date of challenge
4. Reason for challenge and supporting evidence

4. Notification of Election Challenges

The Office of the Assemblies will notify the Director of Elections who will send an email notifying anyone who is named in an election challenge. The email will contain a scanned copy of the challenge.

5. Response to Election Challenges

A challenged candidate may review challenges to which they are a party in the Office of the Assemblies, 109 Day Hall, and address written statements in response to the committee. The challenged candidate may request a hearing in person 378 with the committee.



6. Challenge Review Meeting

The committee will schedule a meeting to review challenges in Executive Session. The committee, less temporarily recused members, will provide an opportunity for the challenged candidate to respond in person if requested by the challenged candidate or a member of the committee. For each challenge, the committee will determine:

1. Whether a preponderance of evidence substantiates each alleged violation; and,
2. Which, if any, substantiated violations or combination thereof compromised the fairness of the election and constituted a material advantage to the extent the challenged candidate should be disqualified by a two-thirds majority.

The Committee will first vote by simple majority to determine if the evidence substantiates each alleged violation. If the violation is substantiated, the committee will vote which, if any, substantiated violations or combination thereof compromised the fairness of the election and constituted a material advantage to the extent the challenged candidate should be disqualified by a two-thirds majority.

7. Written Report

1. For each rule violation, the Director of Elections or a member of the Elections Committee as delegated by the Director will create a written report summarizing the challenge(s), the decision made, and how the decision was reached.
2. The report is kept confidential and only released to the challenged candidate and the challenger(s).
3. A copy is kept in the Office of the Assemblies, 109 Day Hall.
4. For each challenge, the committee will report to the challenger(s) and the challenged candidate all evidence received/found, any violations substantiated, and any decisions to disqualify the challenged candidate.

8. Reconsideration

1. If the committee determines a candidate should be disqualified, the candidate may request reconsideration within twenty-four hours of receiving the written report. To be reconsidered, the candidate seeking such reconsideration must submit a request in writing to the Office of the Assemblies via email to assembly@cornell.edu. The statement should address the specific findings in the written report to be reconsidered.
2. The committee will convene in response to such a request. The committee, after evaluating each request for reconsideration, will take a vote requiring a simple majority to determine if the previous decision to disqualify should be overturned.
3. If a disqualified candidate finds that the Elections Committee was biased in their application of the rules, they may request a review by the Judicial Codes Counselor (JCC). If the JCC review finds that the application of the rules was biased, the decision of the Elections Committee may be overturned.

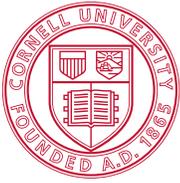
9. Finality

The determination of the committee after expiration or resolution of requests for reconsideration shall be final.

10. Confidentiality



1. Members of the committee and parties to a challenge may not share the contents of challenges, evidence, or decisions submitted to or received from the committee, except when explicitly permitted by these rules or by the Director of Elections.
2. Unauthorized disclosure of confidential information may result in a disciplinary referral to the Judicial Administrator.
3. A review of the Challenges may take place in the Office of the Assemblies, 109 Day Hall, by any member of the Cornell community. Challenges may not be photocopied, photographed, digitally recorded or removed from the Office of Assemblies.



Cornell University Student Assembly

Originally Presented on:	11/16/2017
Type of Action:	Sense-of-the-Body
Status/Result:	New Business

S.A. Resolution #23

Creation of a Seat for University of Puerto Rico Students

ABSTRACT: This resolution requests that a voting seat be created for the duration of spring semester 2018 to represent the students being hosted by Cornell from the University of Puerto Rico.

Sponsored by: Matthew Indimine '18, TJ Ball '19

Whereas, Cornell University will be hosting roughly 58 students from the University of Puerto Rico starting in January of 2018 to ensure that they have continued access to higher education;

Whereas, Cornell University was founded as an institution where any person can find instruction in any study;

Whereas, the University of Puerto Rico students attending Cornell in spring 2018 will be an extremely unique population of students with their own unique set of needs upon arriving at Cornell;

Whereas, students from the University of Puerto Rico attending Cornell during the spring 2018 semester and full time Cornell students are incomparable populations;

Whereas, all undergraduate students attending Cornell Universe deserve the opportunity to have proper representation on the Student Assembly;

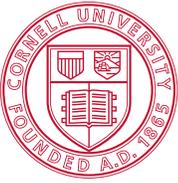
Whereas, unfair or inadequate representation of marginalized populations on the Student Assembly, within the administration, and at Cornell at large creates a great burden of emotional labor for individual members of those communities;

Whereas, the students coming in January from the University of Puerto Rico had no voice in electing the current representatives on the Student Assembly for the 2017-2018 school year;

Be it therefore resolved, that a University of Puerto Rico Students at-Large position should be added to the Student Assembly;

Be it further resolved, that *Section 1 of Article IV* of the Student Assembly Charter must be amended as follows:

A. General Composition – The SA will consist of ~~28~~ 29 voting members who are registered undergraduate students at Cornell University. Up to two additional votes shall be allocated to the entire community of undergraduates as a whole present at a Student Assembly meeting on motions that express the opinion of the assembly. Such community votes shall be allowed only as provided by the Assembly in its bylaws. Eleven voting members of the SA will be elected by and from the student populations of the colleges and schools, one from each: the College of Architecture, Art and Planning; the School of Hotel Administration; the College of Human Ecology; and the School of Industrial and Labor Relations. Two each shall be elected from the College of Agriculture and Life Sciences and the College of Engineering; and three shall be elected from the College of Arts and Sciences. In addition, ~~twelve~~ thirteen voting members will be elected at-large by and from the University undergraduate student population as a whole; two at-large seats are to be reserved for candidates seeking the offices of President and Executive Vice President of the Student Assembly and must be explicitly designated as such; two at-large seats are to be



Cornell University Student Assembly

46 reserved for non-constituent, undesignated at-large group candidates who do not run for President or
47 Executive Vice President; two at-large seats are to be reserved for candidates seeking to represent
48 minority students; one at-large seat is to be reserved for candidates seeking to represent international
49 students; one at-large seat is to be reserved for candidates seeking to represent women's issues in relation
50 to the broader Cornell community; one at-large seat is to be reserved for candidates seeking to represent
51 First Generation College students; one at-large seat is to be reserved for candidates seeking to represent
52 the Lesbian, Gay, Bisexual, Transgender, Queer community; **and one at-large seat is to be reserved for**
53 **candidates seeking to represent the students being hosted by Cornell during spring 2018 from the**
54 **University of Puerto Rico.** The two remaining non-constituent, undesignated at-large seats are to be
55 contested by candidates running for President and Executive Vice President and by non-constituent,
56 undesignated at-large group candidates not running for President or Executive Vice President. Five seats
57 shall be elected by and from new students entering in the fall. Should there be no candidate running for a
58 given seat, the seat shall be considered vacant.

59
60 **Be it further resolved**, that the election cycle for the University of Puerto Rico Students at-Large
61 position will take place during a special election for undergraduate students in February 2018;

62
63 **Be it further resolved**, that a task force will be created to work with the representative to ensure that the
64 representative is not forced to shoulder the emotional labor of acclimating to a new environment while
65 advocating for their community;

66
67 **Be it further resolved**, that the decision to occupy the position and be a member of the Student
68 Assembly, to take the position at all, is entirely up to the students from the University of Puerto Rico;
69 **Be it further resolved**, that only those students being hosted from the University of Puerto Rico for the
70 spring of 2018 will be eligible to vote in this election;

71
72 **Be it further resolved**, that only those students being hosted from the University of Puerto Rico for the
73 spring of 2018 will be eligible to run in this election;

74
75 **Be it finally resolved**, that at the end of the Student Assembly spring 2018 term the University of Puerto
76 Rico Students at-Large position will be removed as a position from the Student Assembly Charter unless
77 Cornell University decides to host University of Puerto Rico students beyond the spring 2018 semester.

78
79 **Respectfully Submitted,**

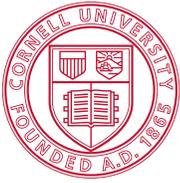
80
81 **TJ Ball '19**
82 *Undesignated At-Large Representative, Student Assembly*

83
84 **Matthew Indimine '18**
85 *Undesignated At-Large Representative, Student Assembly*

86
87 **The Executive Board of the Puerto Rican Student Association, Unanimously**

88
89 **Mayra Valadez '18**
90 *Vice President of Diversity and Inclusion, Student Assembly*

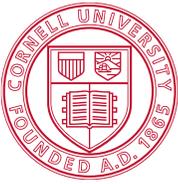
91



Cornell University Student Assembly

- 92 **Marco Antonio Peralta-Ochoa '21**
93 *Freshman Representative, Student Assembly*
94
- 95 **Brandon Cohen '18**
96 *President of Cornell Hillel*
97
- 98 **Christopher Hanna '18**
99 *Co-Founder, Former Co-Facilitator, Amnesty International at Cornell University*
100
- 101 **Miguel Martinez '18**
102
- 103 **Ana Jimenez '18**
104 *President of PorColombia*
105
- 106 **Maddy Goldberg '18**
107
- 108 **Molly Pushner '19**
109
- 110 **Tarannum Sahar '20**
111 *President of Cornell Welcomes Refugees*
112
- 113 **Anne Riley '18**
114
- 115 **Drew Lord '18**
116 *IFC President*
117
- 118 **Shivani Parikh '19**
119 *President of South Asian Council*
120
- 121 **Brianna Barrett '18**
122 *President of Multicultural Greek Letter Council (MGLC)*
123
- 124 **Delmar Fears '19**
125 *Co-Chair of Black Students United*
126
- 127 **Adriana Herrera '20**
128 *Chair of Movimiento Estudiantil Chicano de Azlatán (MEChA)*
129 *Co-Secretary of Sabor Latino Dance Ensemble*
130
- 131 **Michael Lee '18**
132
133
134
135

(Reviewed by: City & Local Affairs Committee (10-0-0), 11/5/2017)



Cornell University Student Assembly

Originally Presented on:	11/16/2017
Type of Action:	Legislation
Status/Result:	New Business

1 S.A. Resolution #24
2 Allocating Part of the Student Assembly Surplus

3
4 ABSTRACT: This resolution intends to follow through on allocating funding to support
5 underserved communities that was originally proposed in AY 2015-2016 S.A. Resolution 40.

6
7 **Sponsored by: Jaëlle Sanon '19, Dale Barbaria '19**

8
9 **Whereas**, the Student Assembly passed Resolution 40 on March 23, 2016;

10
11 **Whereas**, Interim President Hunter Rawlings asked that the Student Assembly “be sure to work directly
12 with the appropriate offices for implementing the various programs and initiatives referenced in
13 the resolution.”

14
15 **Whereas**, the Student Assembly did not work to allocate the funding specified in that resolution and
16 that \$15,000 has not been spent;

17
18 **Whereas**, the exact program intended by the resolution, involving the hiring of fellows through the
19 Department of Campus Life to support underserved communities, no longer needs financial
20 support from the Student Assembly;

21
22 **Whereas**, there are still many underfunded groups on campus that deal with the “variety of issues areas
23 that are currently not addressed including, but not limited to, students with disabilities, veterans,
24 first generation students, etc.” as referenced by Resolution 40;

25
26 **Whereas**, for many of these groups, the creation of fully independent resource centers does not seem
27 likely in the immediate future;

28
29 **Be it therefore resolved**, that the Student Assembly allocate \$15,000 of its surplus to support
30 underserved student groups that address issue areas on campus including, but not limited to,
31 support for students with disabilities, veterans, first generation students, etc.

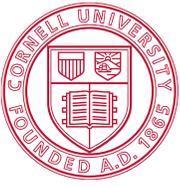
32
33 **Be it further resolved**, that the Vice President for Student and Campus Life should oversee the
34 application process for this program, modeling the application and selection in a fashion similar
35 to the Bartels Co-Sponsorship program;

36
37 **Be it further resolved**, that the Vice President for Student and Campus Life should select four separate
38 student organizations to receive support from this program, with each student organization
39 receiving \$3,750;

40
41 **Be it finally resolved**, that all four student organizations should be selected and provided their
42 allocation by the end of the Spring 2018 semester.

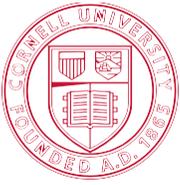
43
44 **Respectfully Submitted,**

45



Cornell University Student Assembly

- 46 Jaëlle Sanon '19
- 47 *First Generation Student Liaison At-Large Representative, Student Assembly*
- 48
- 49 Dale Barbaria '19
- 50 *College of Engineering Representative, Student Assembly*
- 51
- 52 *Reviewed by: Appropriations Committee, 11-0-1, 11/13/2017*



Cornell University Student Assembly

Originally Presented on:	3/24/2016
Type of Action:	Legislation
Status/Result:	New Business

S.A. Resolution #40 Usage of the Student Assembly Surplus

ABSTRACT: This resolution seeks to spend the Student Assembly’s surplus on the creation of Diversity Fellows, replenishing the Students Helping Students Fund, additional resources for Social Consultants, and increasing the Diversity Innovation Fund.

Sponsored by: Matthew Stefanko ‘16

Whereas, all byline funded organizations are expected to have a thorough plan for spending their surplus and the Student Assembly currently operates a surplus of \$39,000;

Be it therefore resolved, that the Student Assembly allocates \$15,000 to establish a pilot program for a Student and Campus Life Fellowship Program for the next two years. During the next four semesters, one fellow per semester will:

- Support the currently underserved resource centers through additional support and the allocation of one graduate student per semester to a variety of issues areas that are currently not addressed including, but not limited to, students with disabilities, veterans, first generation students, etc.
- Be provided a \$3,000 stipend per semester with an additional \$750 dedicated to various programming initiatives that they deem relevant to the project or projects that they are assigned
- Work on projects determined and developed through a comprehensive planning and search process using input from students, student organizations, and the resource centers themselves, such as the planning of major conferences, the development of new initiatives or programs offered by the resource center, the support of students through office hours or attendance of events, and many more. The Student Assembly would maintain multiple positions on the selection and allocation committees to ensure fluidity;

Be it further resolved, that the Student Assembly allocates \$2,500 per year over the next three years toward a fund for initiatives planned by the Cornell Social Consultants (CSC), who will work to promote constructive practices in their communities to help to create a more positive sexual climate on campus;

Be it further resolved, that the Student Assembly allocates \$9,000 towards the Students Helping Students Fund which provides students with grants in the case of family emergency or unexpected crises;

Be it finally resolved, that the Student Assembly allocates \$7,500 to the Diversity Innovation Fund which promotes sustainable approaches and services that aim to make Cornell University a more accessible and/or inclusive campus;

Respectfully Submitted,

Emma Johnston
Executive Vice President, Student Assembly

Matthew Stefanko
Vice President for Finance, Student Assembly

(Reviewed by: Appropriations Committee, 3/21/2016, 10-0-0)