

04.13.2017

GPSA Student Advocacy Committee Meeting Minutes

GPSA Student Advocacy Committee Meeting

Thursday, April 13th, 2017

6:30 PM – 8:00 PM

Weill 121

1) Administrative Business (5 minutes)

a) Attendance

- i) Alex
- ii) Ian
- iii) Jesse
- iv) Abby
- v) Andrea
- vi) Anna
- vii) Arianna
- viii) Dan (late)
- ix) Nate (late)
- x) Manisha (late)
- xi) Elena (late)
- xii) Katherine (late)

b) Approval of Minutes from 03.30.2017

- i) Unanimously approved

2) New Business (80 minutes)

a) Dine and Discuss Planning (25 minutes)

i) Publicizing

- (1) Send to all GFAs

- (a) Talk to Amy

- (2) Send to assembly members

ii) Finalize question list (Jesse will make final version this weekend)

- (1) How does summer funding work for you?

- (2) How do families (or the prospect of raising a family) alter financial situations?

- (3) How do financial pressures affect academic or career choices?

- (a) Have you skipped out on conferences in your field due to costs?

- (b) Have you ever applied for a travel grant?

- (c) Have your internship opportunities been affected by financial pressures?

- (4) Have you been able to take or been dissuaded from taking a mental or physical health leave of absence because of financial circumstances?

- (5) Have you been aware of/impacted by recent limitations on official hours of work?

- (6) Have you had difficulties in obtaining promised funding? What unexpected changes in costs have you encountered?

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- (7) Have you been burdened by costs of keeping a professional appearance in your field?
- (8) What kind of class background have you come from in attending grad/prof school? How has this affected your experience of school?
- (9) What costs present the biggest challenges to you?
- (10) How do you find out how you are getting paid? Does this reflect reality?
- (11) How often do you worry about meeting expenses? Meeting long-term financial goals?
- (12) What experience have you had with financial education resources? Are you aware of any Cornell financial education programs?
- (13) Do you worry about saving for retirement? Have you been able to? How do you get advice about doing so?
- iii) Verify format of event
 - (1) Print out questions in different orders so different tables can start at different questions
- iv) Choose discussion moderators
 - (1) This will depend on number of attendees (currently 6...)
 - (2) Will setup a GoogleDoc for moderators
- b) Web Accessibility Resolution (15 minutes)
 - i) Make omnibus amendment for Monday
 - (1) Fix citations
 - (2) Add UA whereas clauses
 - (3) Add whereas clause acknowledging Rawlings' response
 - (a) His response is uploaded in meeting folder
- c) Consensual Relations Resolution (35 minutes)
 - i) Anna, Iian, Nate Stetson met with Charlie van Loan (Dean of faculty) and Chris Schaffer
 - (1) Want grad students to present ideas to Faculty Senate in September
 - (a) Make people go on record with their vote
 - ii) Lots of discussion about the most effective course of action at this time
 - (1) What is the resolution aiming to do?
 - (a) Make a policy, request action, both?
 - (2) How can we get the Faculty Senate to take up the issue?
 - (a) Get grad student feedback
 - (i) What kind of feedback?
 - 1. Town Hall?
 - 2. Survey?
 - 3. Referendum?
 - (ii) Do we need feedback at all? What if most students say the current situation is ok?
 - 1. Does it matter what students beyond the affected minority believe?

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- (3) Is this resolution ready yet?
 - (a) Disagreement over whether we need a resolution if we make a working group
 - (b) The actual desired policy provisions are still unclear
- iii) What should we do with the resolution on M 04.17.17?
 - (1) Motion for SAC to recommend tabling of the resolution and the formation of a working group over the Summer to continue exploring this issue
 - (a) Motion PASSES, 8-2-2
- d) Future Agenda (5 minutes)
 - i) Next SAC Meeting: 04.27.17
- 3) Open Forum (5 minutes)**
 - a) Mitch McBride hearing is W 04.19.17, 4:30 PM, 163 Day Hall
 - i) Everyone is encouraged to attend in support