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Employee Assembly

Resolution 2: A Call for Re-Commitment to Diversity, Equity, and Inclusion

2	Diversity, Equity, and Inclusion
3 4	Abstract: This resolution reaffirms Cornell University's commitment to fostering an inclusive and equitable environment by upholding its values, employment opportunities, policies,
5 6	resources, and services that support and advance diversity, equity, and inclusion (DEI)
7	initiatives. Through this resolution, the institution underscores its dedication to promoting meaningful engagement, sustaining DEI-related efforts, and ensuring that all employees feel
8	valued, supported, and empowered within the university community.
9 10 11 12 13 14 15	Sponsored by: Erika Crawley, Employee Assembly Chair and Women's Representative; Iván Solís Cruz, Employee Assembly Executive Vice Chair and Representative-At-Large; and Rose Howard, Employee Assembly Vice Chair of Communications and College of Engineering/Bowers Computer Information Systems Representatives; Wendy Treat, Vice Chair for Operations and Finance and Exempt Employee Representative At-Large; Carl Cornell, Parliamentarian and LGBTQ+ Representative-At-Large; Marcy Benda, College of Veterinary Medicine Representative and University Assembly Executive Vice Chair
17	Reviewed by: Executive Committee, 03/28/2025
18 19 20	Whereas, Cornell University prides itself on valuing difference and diversity, promoting cross-cultural and cross-national understanding, and treating all individuals with dignity, respect and fairness as three (3) of its core principles;
21 22 23 24 25	Whereas, the Cornell University Employee Assembly has the following seats dedicated to diverse employee representation - BIPOC (Black, Indigenous, and People of Color); Disability; Exempt; International; Less Than Five Years of Service; LGBTQ±; More Than 20 Years of Service; Non-Exempt; Retirees; Veterans; Women - as resolved in EAR2: Updating the EA Charter to Expand its Membership;
26 27 28 29	Whereas, Cornell University sponsors six Colleague Network Groups (CNGs) - Disability, LGBTQ+, Men of Color, Veterans, Women of Color, and Young Professionals - as a way for traditionally underrepresented minorities and their allies to find support, both at Cornell and beyond;
30	Whereas, Cornell University established the Department of Inclusion and Belonging to provide

a comprehensive range of services designed to support individual growth, enhance departmental



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- 32 inclusivity, and advance campus-wide initiatives to improve equity, inclusion, and belonging
- 33 among staff;
- Whereas, Cornell University offers the Advancing Diversity, Equity, and Inclusion at Cornell
- 35 certificate program, a six-course certificate program, where participants will be empowered to
- 36 support a Cornell culture where everyone feels valued and can all bring their whole, authentic
- 37 selves to work;
- 38 Whereas, Cornell University offers the Inclusive Excellence Academy as a resource to provide
- 39 programs designed to advance an inclusive educational environment and workplace;
- 40 Whereas, Cornell University hosts the Inclusive Excellence Summit, an annual event for staff
- and faculty to learn and develop practical skills for cultivating a diverse, equitable, and inclusive
- workplace and fostering a culture of belonging;
- Whereas, Cornell University hosts the Inclusive Excellence Podcast, providing a platform for
- campus colleagues in various roles to share their lived experiences, thoughts, and ideas around
- 45 how we can create cultures of belonging, especially in our workplaces;
- Whereas, Cornell University created the Belonging at Cornell framework with the intent to
- 47 improve the overall experience of faculty, staff and students, not to solve every diversity or
- 48 inclusion challenge, nor eliminate the effects of respectful, but challenging discourse;
- Whereas, Cornell University issues Belonging at Cornell innovation grants and the grant
- 50 committee seeks proposals that align with the objectives of improving the Cornell experience for
- 51 students, faculty and staff, and fostering a sense of belonging, promoting fair treatment and
- supporting the environment of Cornell as a great place to study and work;
- Whereas, Cornell University has established the Centers for Student Equity, Empowerment, and
- 54 Belonging Asian & Asian American Center, Black Student Empowerment, First-Generation
- and Low-Income Student Support, Gender Equity Resource Center, Latinx Student
- 56 Empowerment, LGBT Resource Center, Office of Spirituality and Meaning-Making,
- 57 Undocumented/DACA Student Support where staff encourage students to explore and embrace
- 58 the depth of their multiple identities to foster a more profound understanding of themselves and
- 59 others;
- Whereas, Cornell University Housing and Residence Life offers live-in staff support,
- opportunities for faculty interaction, cultural and educational programming, and social activities
- 62 within themed communities based on shared identities and interests or cultural backgrounds -
- 63 Akwe:kon, Ecology House, Holland International Living Center (HILC), Just About Music
- 64 (JAM), Latino Living Center (LLC), Loving House, Multicultural Living Learning Unit
- 65 (McLLU), Risley Residential College, Ujamaa Residential College, and Veterans House where



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- staff and community are invested in the safety, security, and growth of residents at this crucial
- 67 developmental point in their lives;
- Whereas, Cornell University is home to academic programs where people can come together to
- 69 share their experience and learn about others Africana Studies & Research Center, American
- 70 Indian and Indigenous Studies Program, American Studies, Asian American Studies, Asian
- 71 Studies, China & Asia Pacific Studies Program, European Studies, Feminist, Gender and
- 72 Sexuality Studies, Inequality Studies, Jewish Studies, Latin American Studies, Latina/o Studies,
- 73 LGBT Studies, Near Eastern Studies, Religious Studies where administrative staff help to
- accomplish the mission of each program;
- 75 Whereas, Cornell University is home to additional resource centers Office of Academic
- 76 Diversity Initiatives, Cornell Center for Jewish Living, Cornell Hillel, Office of Global Learning,
- 77 Cornell United Religious Work, Mario Einaudi Center for International Studies where
- administrative staff help to accomplish the mission of each center;
- Whereas, Cornell University has academic units with Diversity, Equity, and Inclusion staff;
- Whereas, Cornell University's Counseling and Psychological Services have liaisons to various
- 81 underrepresented communities;
- Whereas, the dismantling of Cornell University Diversity, Equity, and Inclusion programs and
- 83 services will have a substantial negative impact on staff from marginalized communities;
- Whereas, President Michael Kotlikoff wrote to the Cornell Community in an email titled
- 85 'Cornell's Guiding Principles', the following principles were reaffirmed: opportunity and access,
- 86 diversity as a driver of our excellence, merit-based decisions, and that Cornell follows the law;
- 87 **Be it therefore resolved,** Cornell University remains committed to defending the values upon
- which the university was founded;
- 89 **Be it therefore resolved,** Cornell University affirms that it will resist unlawful pressure to
- 90 dismantle Diversity, Equity, and Inclusion services and programs;
- 91 **Be it therefore resolved,** Cornell University affirms that it will protect the employment of staff
- 92 in Diversity, Equity, and Inclusion roles at Cornell;
- 93 **Be it further resolved,** Cornell University reaffirms its commitment to upholding all 10 of its
- ore values, including embracing difference and diversity, promoting cross-cultural and cross-
- 95 national understanding, and treating all individuals with dignity, respect and fairness;
- 96 **Be it finally resolved,** that the Employee Assembly calls upon Cornell University to uphold its
- 97 values, employment opportunities, policies, resources, and services that support and advance
- 98 diversity, equity, and inclusion initiatives.



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99	Respectfully Submitted,
100	Erika Crawley, Employee Assembly Chair and Women's Representative
101	Iván Solís Cruz, Employee Assembly Executive Vice Chair and Representative-At-Large
102 103	Rose Howard , Employee Assembly Vice Chair of Communications and College of Engineering/Bowers Computer Information Systems Representatives
104 105	Wendy Treat , Vice Chair for Operations and Finance and Exempt Employee Representative At- Large
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