**Meeting scheduled for Sunday, January 28th from 3-4pm in Rockefeller B16**

**Introductions**

3:00-3:10 How was everyone’s break? What is one thing you’re looking forward to this semester?

**Housekeeping**

Where we left off 3:10-3:30-

Boon’s discussion section resolution:

 Presented at this past week’s meeting, updates?

 Boon’s resolution was not discussed

Which resolutions do we still want to work on?

 Nathan: Median grade report, response to Pollack?

 Will talk to members and see if it can be pursued

Osai- tabling indefinitely

Meeting time and place

 This meeting time works, reach out to Lucy

 Nathan can’t make some meetings

**Goals for this semester**

3:30-4:00

Alexis:

 GPA resolution: raise the issue, this is policy

 Research: Princeton, A/A+ is still 4.0

 Research more and find out who wants to work on it

 Forum:

 More transparency

 Talk to Dale about it more

 Resolution writing workshop with Dale 2/11 (probably better to do it later)

 Field trip to the SA meeting 2/1

 More group work, feel supported

 Task force to improve Student Center?

Pre-Enroll changes:

 February 15- February 22

 Facebook

 Borrow money for prizes?

 Send out survey ASAP

 Discuss survey questions

Other ideas

 Curve resolution?

 Add/drop resolution?

 Publishing median grades (scheduler or list?)

 Books- resolution request that faculty post pdf scans on Blackboard

**Demographic data:**

* Name (optional)
* Major
* Class Year
* College

**Pre-Enroll Information:**

* How far in advance do you prepare for pre-enroll? (Check)
	+ Day-of
	+ 1 day before
	+ 2-3 days before
	+ 4-7 days before
	+ More than a week before pre-enroll
* What resources do you use to pre-enroll? (Check all that apply)
	+ Advising Dean
	+ Faculty Advisor
	+ Peer (Student) Advisor
	+ Friends / Other students
	+ Talk with family
	+ Course syllabi, if posted on classes.cornell.edu
	+ Cornell’s “Course Scheduler” tool on classes.cornell.edu
	+ External rating sites (e.g. ratemyprofessor)
* What new resource(s) would be useful during pre-enroll? (Check all that apply)
	+ Historical student course evaluations
	+ Historical median course grades
	+ Other: (...)

**During Pre-Enroll:**

* Which of the following types of classes have you been unable to get into during pre-enroll? (Check all that apply)
	+ Classes required by College (e.g. distribution requirement, Liberal studies, etc.)
	+ Classes required for major
	+ Classes required for minor
	+ Other courses
* If you answered yes to the above:
	+ How many were you unable to get into?
	+ Were you still unable to join the course(s) *during that semester*?
	+ Optional: Specify which course(s) you were unable to enroll in (e.g. CHEM 2070):
* Which of the following problems have you experienced during pre-enroll?
	+ Being logged out of Student Center (Oracle pop-up box)
	+ Student Center crashes/freezes
	+ Not being able to switch discussion sections without dropping the associated lecture
	+ Other (please specify)
* What time would you prefer pre enroll?
* As a freshman, would you prefer (or have preferred) to pre-enroll in classes during orientation or over the summer?

Which of the following suggestions would be most helpful to improving the pre-enroll experience? (check all that apply)

* Teaching first-year students how to use Student Center/the pre-enroll process during Orientation

Which of the following times would you prefer to pre-enroll?

* Early morning (7:00am-9:00am)
* Late morning (9:00am-12:00pm)
* Afternoon (1:00pm-4:00pm)
* Evening (5:00pm-10:00pm)
* Late Night (10:00-Midnight)

After Pre-Enroll