**Meeting scheduled for Sunday, January 28th from 3-4pm in Rockefeller B16**

**Introductions**

3:00-3:10 How was everyone’s break? What is one thing you’re looking forward to this semester?

**Housekeeping**

Where we left off 3:10-3:30-

Boon’s discussion section resolution:

Presented at this past week’s meeting, updates?

Boon’s resolution was not discussed

Which resolutions do we still want to work on?

Nathan: Median grade report, response to Pollack?

Will talk to members and see if it can be pursued

Osai- tabling indefinitely

Meeting time and place

This meeting time works, reach out to Lucy

Nathan can’t make some meetings

**Goals for this semester**

3:30-4:00

Alexis:

GPA resolution: raise the issue, this is policy

Research: Princeton, A/A+ is still 4.0

Research more and find out who wants to work on it

Forum:

More transparency

Talk to Dale about it more

Resolution writing workshop with Dale 2/11 (probably better to do it later)

Field trip to the SA meeting 2/1

More group work, feel supported

Task force to improve Student Center?

Pre-Enroll changes:

February 15- February 22

Facebook

Borrow money for prizes?

Send out survey ASAP

Discuss survey questions

Other ideas

Curve resolution?

Add/drop resolution?

Publishing median grades (scheduler or list?)

Books- resolution request that faculty post pdf scans on Blackboard

**Demographic data:**

* Name (optional)
* Major
* Class Year
* College

**Pre-Enroll Information:**

* How far in advance do you prepare for pre-enroll? (Check)
  + Day-of
  + 1 day before
  + 2-3 days before
  + 4-7 days before
  + More than a week before pre-enroll
* What resources do you use to pre-enroll? (Check all that apply)
  + Advising Dean
  + Faculty Advisor
  + Peer (Student) Advisor
  + Friends / Other students
  + Talk with family
  + Course syllabi, if posted on classes.cornell.edu
  + Cornell’s “Course Scheduler” tool on classes.cornell.edu
  + External rating sites (e.g. ratemyprofessor)
* What new resource(s) would be useful during pre-enroll? (Check all that apply)
  + Historical student course evaluations
  + Historical median course grades
  + Other: (...)

**During Pre-Enroll:**

* Which of the following types of classes have you been unable to get into during pre-enroll? (Check all that apply)
  + Classes required by College (e.g. distribution requirement, Liberal studies, etc.)
  + Classes required for major
  + Classes required for minor
  + Other courses
* If you answered yes to the above:
  + How many were you unable to get into?
  + Were you still unable to join the course(s) *during that semester*?
  + Optional: Specify which course(s) you were unable to enroll in (e.g. CHEM 2070):
* Which of the following problems have you experienced during pre-enroll?
  + Being logged out of Student Center (Oracle pop-up box)
  + Student Center crashes/freezes
  + Not being able to switch discussion sections without dropping the associated lecture
  + Other (please specify)
* What time would you prefer pre enroll?
* As a freshman, would you prefer (or have preferred) to pre-enroll in classes during orientation or over the summer?

Which of the following suggestions would be most helpful to improving the pre-enroll experience? (check all that apply)

* Teaching first-year students how to use Student Center/the pre-enroll process during Orientation

Which of the following times would you prefer to pre-enroll?

* Early morning (7:00am-9:00am)
* Late morning (9:00am-12:00pm)
* Afternoon (1:00pm-4:00pm)
* Evening (5:00pm-10:00pm)
* Late Night (10:00-Midnight)

After Pre-Enroll