APPENDIX A

LIST OF POTENTIAL RESEARCH QUESTIONS

1. What is students' existing knowledge of CAPS, EARS, and Let's Talk?

2. How do wait times and cancellations affect the usage of counseling services on campus?

3. How are dining, library and fitness centers operating during February break and how has this affected student's experience during break?

4. How many students are food insecure and what effects does this have on dining services?

5. What is the demographic composition of students who sign up for, join, and retain the membership of IFC and Panhellenic recruitment? How does each of these compare to the demographic composition of the Cornell Student Body at large?

6. What are the factors that affect students' decisions to rush, join, and remain in Greek organizations?

7. How effective are program houses in community building and development? What are the major concerns and issues faced by program houses?

8. How are unaffiliated and non-Greek students incorporated into Cornell's social and residential life?

9. What is the impact of infrastructure on the quality of life for students?

10. How did the curriculum affect your decision to come to Cornell?

11. How does the curriculum affect your academic choices (major, study abroad, internships, etc.)?

12. How do you choose courses, particularly those not in your major?

13. What would you look for in an ideal curriculum?

14. What matters most for students when they are deciding to take a course?

15. How many students transfer out of their major and which have the highest frequency?

APPENDIX B

CHARTER OF THE CORNELL STUDENT ASSEMBLY RESEARCH UNIT

Section 1. Establishment of Cornell Student Assembly Research Unit (CSARU)

An effort to infuse greater evidence in the policy-making process, Cornell Student

Assembly Research Unit (CSARU) will be a home for quantitatively-oriented individuals

to harness the power of research to answer some of our most pressing campus issues.

This unit will be commissioned concrete statements of task by the Student Assembly, and

then unit members will conduct research on those given topics, culminating with a report

at the end of their project. Student Assembly members will then take their results to the

broader Cornell community to effectuate change. Student assembly members may also

consult with and receive the expertise from CSARU unit members on their individual
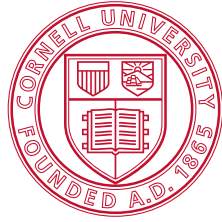
projects.

Section 2. Membership

1. CSARU will be lead by a director, the Director of CSARU, who will oversee all

   projects and facilitate creation of methods, implementation of studies, and

   production of reports. CSARU will have a steering committee composed of 5-15

   members.

2. The Director of CSARU will be appointed by the Student Assembly President and

   approved by a majority vote of the Student Assembly general body through an

   application and interview process open to all undergraduates.

3. The CSARU steering committee will be selected by the Staffing Committee and the Director of CSARU through an application and interview process open to all undergraduates and also subject to Student Assembly general body's confirmation.

Section 3. Research Timeline

1. The Student Assembly shall commission CSARU with a set of projects (the number of which is at the discretion of the CSARU Director) within the first six weeks of each semester.

2. CSARU shall develop study methodology for each project over the course of the semester in which projects were commissioned.

3. CSARU shall present and seek Student Assembly approval of study methodology for each project before the end of the semester in which projects were commissioned.

4. CSARU shall then implement study methods, collect data, and create reports based off of the data collected in the semester following the semester in which projects were commissioned.

5. CSARU shall present project reports before the Student Assembly and seek approval of these reports before the end of the semester following the semester in which projects were commissioned.

Cornell Student Assembly Research Unit

Investigator Application

Thank you for your interest in applying to serve on the Cornell Student Assembly (CSARU). CSARU is the Student Assembly's latest effort to infuse more data and evidence in the policy-making process. CSARU will be a home for quantitatively oriented, data-driven individuals to harness the power of statistics to answer some of our most pressing campus issues. This unit will be commissioned concrete statements of task by Student Assembly representatives. CSARU investigators will then gather data and conduct research on given topics, culminating with a report at the end of their project. Student Assembly representatives will then take these results to the broader Cornell community to effectuate change.

CSARU investigators will create methods, implement studies, and produce a report for each question they are commissioned. For more details about CSARU, look through the founding documents of CSARU located in the Student Assembly Charter and Bylaws.

In order to be considered for the position of CSARU investigator, please follow these instructions:

1. Fill out the personal information on the following page in the blanks.

2. Type your responses to the questions that follow (please limit to 2 pages, single spaced).

3. Attach a resume detailing relevant experiences and current commitments to your application.

4. Return the application in its entirety no later than **XX PM on XX XX** to President, Executive Vice President, and CSARU Director.

5. Once your application is submitted, you will be contacted to schedule a time for an interview.

If you have any questions about the Cornell Student Assembly, CSARU or the role, time commitment and responsibilities of the Investigator of CSARU, please feel free to reach out to President XX and Executive Vice President XX.

Name:

Year:

Email:

Phone:

1. **Describe your prior experience with applying statistical science and/or research methods to quantitative, data-based real world problems in various fields (i.e. natural and social sciences, engineering, technology, biomedical sciences etc.).**

2. **How do you envision CSARU impacting campus? How can this unit strengthen the policymaking process in student government?**

3. **Describe an instance in which you effectively managed a team towards achieving a specific goal. Feel free to describe any challenges you had to overcome.**

4. **If you have any skills in graphic design/website design (especially in the context of presenting data), please mention them here.**