The Consensual Relationships Policy Committee

Charlie Van Loan (Dean of Faculty)
Anna Waymack (PhD Student, Medieval Studies)

http://theuniversityfaculty.cornell.edu/news/consensual-relationships-policy-committee/
To protect the interests of both students and faculty, as well as the reputation of the university, Cornell must have a formal policy addressing romantic and sexual relationships between students and other academics, which include all tracks and ranks of professors. It must also address situations when a student is serving as a teaching assistant or grader.

The CRPC is charged with drafting such a policy that is easy to understand and inspires ethical behavior.
Original:

(Faculty or Student) \(\leftrightarrow\) Student

Now:

(Faculty, Student, or Staff) \(\leftrightarrow\) Student
The Committee

Co-Chairs
Charles Van Loan (DoF)
Anna Waymack (PhD Student)

TT Fac, NTT Fac, Researchers
Tisha Bohr (Vet)
Rhonda Gilmore (DEA)
Kim O’Brien (Nutrition Sci)
Charles Seyler (ECE)
Giliian Turgeon (Int Plant Sci)
Makda Weathersoon (Near East Studies)

Staff
Sarah Affel (Title IX)
Sandy Dhimtri (OHR)
Janna Lamey (Grad School)
Wendy Tarlow (Univ Counsel)
Laura Weiss (Dean of Students)
The Committee Cont’d

Graduate Students (3 seats)
- Bradi Heaberlin (Information Sci)
- Aubrie James (Ecology & Evol Bio)
- Stephen Kim (English)
- Katherine Quinn (Physics)
- Nate Stetson (Law)
- La’Tise Tangherlini (Law)

Undergraduate Students (3 seats)
- Joseph Anderson (ILR)
- Jenna Chong (Biological Sciences)
- Sofie Cornelis (Information Sciences)
- Renee Cornell (Interdisciplinary Studies)
- Jesse Pollard (Environmental Engineering)
Start-to-Finish Transparency

Nov
Public Commenting On Issues

Dec
Rough Draft of Policy

Jan
Public Commenting On Rough Draft

Feb
Finished Draft of Policy

Mar
Assembly Discussion And Voting

Apr

Connections to Harassment
Conflict of Interest
Power Differentials

Radius of Influence
Disclosure
Right to Romance

Pre-Existing Relationships
Sanctions
Undergraduates, etc.

Title IX
Confidentiality
Gender Equality

Prevention and Education
<table>
<thead>
<tr>
<th>Question (Q)</th>
<th>Description</th>
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<tbody>
<tr>
<td>Q1</td>
<td>Why is it important to have a consensual relationships policy?</td>
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<tr>
<td>Q2</td>
<td>What defines risky behavior and the radius of authority?</td>
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<td>Q3</td>
<td>What should the policy say about power differentials?</td>
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<td>Q4</td>
<td>What are the connections to the harassment policy?</td>
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<td>Q5</td>
<td>What needs to be said about pre-existing relationships?</td>
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<td>Q6</td>
<td>What about faculty-undergraduate relationships?</td>
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<td>Q7</td>
<td>What about student-student relationships where one has authority over the other?</td>
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<td>Q8</td>
<td>What makes a disclosure mechanism effective?</td>
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<td>Q9</td>
<td>What is required for effective enforcement and adjudication?</td>
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<td>Q10</td>
<td>What are the possibilities for managing relationships to avoid conflict of interest?</td>
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