



# Resolution 11: Promoting Staff Participation in Cornell Campus Climate Change Literacy Goals

*Abstract:* This resolution supports the University's efforts to promote climate change literacy and recommends that staff be a central component of furthering Cornell climate literacy goals.

*Sponsored by:* Adam Howell, College of Agriculture and Life Sciences Representative

*Reviewed by:* Employee Welfare Committee (3/1/18)

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**Whereas,** Changes in global climate due to human activities and the negative impacts stemming from those changes are recognized and understood through decades of peer-reviewed scientific research across numerous academic disciplines and;

**Whereas,** Climate Change Literacy is defined as an understanding of an individual's influence on climate and climate's influence on individuals and society; and

**Whereas,** A climate-literate person is a person who understands the essential principles of Earth's climate system, knows how to assess scientifically-credible information about climate, communicates about climate and climate change in a meaningful way, and is able to make informed and responsible decisions with regard to actions that may affect climate and;

**Whereas,** Cornell University is a global leader in promoting climate change literacy through comprehensive climate change engagement and education as a part of the Cornell Climate Action Plan; and

**Whereas,** Cornell University staff are critically important partners in successfully implementing the Cornell Climate Action Plan and Climate Change Literacy goals and have consistently undertaken leadership roles in all Cornell sustainable campus initiatives and;

**Whereas,** the looming negative impacts of climate change adversely affect the health and well-being of Cornell University employees.

**Be it therefore resolved,** The Cornell Employee Assembly supports the University's efforts to build climate change literacy among the Cornell campus community and encourages employees to actively participate in all Cornell Climate Change Literacy initiatives, Sustainability initiatives and educational opportunities and;

**Be it finally resolved,** The Cornell Employee Assembly asks that employee involvement be sought in all campus climate change literacy policy-making committees and that employee input is incorporated into climate change literacy strategies and goals.

Respectfully Submitted,

Adam Howell, *College of Agriculture and Life Sciences Representative*