




Cornell Reopening Committees:

Graduate Student Representatives: Rebecca Harrison (rah288) and Jeff Pea (jtp239)



President established and charged three re- opening committees

1. Committee on Teaching Reactivation Options (CTRO) **
2. Committee on Preparation for Online Teaching (C-POT)
3. Committee on Research and Operations Reactivation (C-ROR) **

Committee on Research and Operations Reactivation



Research & Operational
Considerations

1



Health Considerations

2

C-ROR Committee Charge

- The committee should develop a plan for a phased campus re-activation, using metrics that are consistent with federal and state recommendations, and also appropriate for our campus setting.
- The focus should be on operational activities, including research. Recommendations should be made to the president, **not later than May 15.**
- Specifically for **research**, must address these **questions**:
 - How and when do we re-open research activities, taking into account public health criteria as noted above?
 - How do labs and research centers operate in a safe way, e.g., with appropriate public health measures, such as testing and social distancing? How will this be monitored?
 - How do we move quickly to analyze the success of remote working and continue it where it is successful, and what kinds of changes do we need to make to have this continue indefinitely (e.g., any technology issues; establishment of “hoteling” space on campus, etc.)?
 - How and when do we transition back from remote working to in person working, and again, how do we ensure appropriate public health measures?
 - Once we re-open? policies do we need to put into place regarding travel by faculty and staff and/or visits to campus

C-ROR Committee Membership

Joanne DeStefano (Chair)	Executive Vice President and Chief Financial Officer
Christine Stallman (Co-Chair)	Chief Compliance Officer
Facilities	
Rick Burgess	Vice President Facilities and Campus Services
Avery August	Microbiology and Immunology, Vice Provost Academic Affairs
Research and Other Academic	
Emmanuel Giannelis	Materials Science and Engineering, Vice Provost Research
Chris Schaffer	Biomedical Engineering, Faculty Senate Representative
Kathryn Boor	Food Science, Dean Agriculture and Life Science
John Lis	Molecular Biology and Genetics
Barb Knuth	Natural Resources, Dean of the Graduate School
Jeff Pea	PhD Student, Biomedical and Biological Sciences
Workforce Re-Entry	
Mary Opperman	Vice President Human Resources
Lorin Warnick	Population Medicine and Diagnostic Sciences, Dean of CVM

Student and Events	
Pat Wynn	Assistant Vice President, Student and Campus Life
Fred Van Sickle	Vice President, Alumni Affairs and Development
Simon Allen	Associate Vice President Asset Management
Cornell Tech	
Juliet Weissman	Cornell Tech

**Working Group on Research
& Other Academic
Considerations**



Key Groups & Perspectives on Research & Operations Reactivation



Faculty (in collaboration with Dean of Faculty)



Graduate students (in collaboration with GPSA)



Compliance / Financial Officers to discuss purchase of PPE & coordination aligned with federal & state regulations on COVID-19



Staff Members (support staff, technicians, etc.)



Facilities (understanding building layout, HVAC, spacing, and other considerations)



ask **Dept. Chairs** to discuss/seek feedback/input from faculty at their meetings



Vulnerable populations (students, faculty, staff with comprised health conditions, 60+, etc.)

Feedback thus far

- Compliance of social distancing & health guidelines across research spectrum:
 - Wet-lab research
 - Field research
 - Human-based research
- Adequate amount of PPE required for each group / core facility
- Adequate testing & temperature guidelines needed
- Density caps for facilities
- Additional feedback needed from humanities & social science researchers
- Approval process for individual projects
- Safety and privacy concerns

Committee on Teaching and Reactivation Options (C-TRO)



Teaching and Social Distancing

1



Health Considerations

2

C-TRO Committee Charge

- The committee should begin by identifying and formulating recommendations about the criteria to be used in making the determination about how and when to re-activate the campus for teaching (see, for example, the guidelines being developed at state, local, and national levels).
- They should next identify a range of options for re-activating the campus for teaching this fall, e.g.,
 - full re-activation in late August;
 - delaying re-activation by one or two months;
 - phased re-activation with students arriving in waves;
 - re-activation only for a subset of students (e.g., seniors and/or graduate and professional students, with other undergraduates online until the spring);
 - and so on. Note that there are variations within each of these to consider, for example, if we had a delayed start, would we get rid of the winter break and run classes through January? Or are there other academic calendar changes that should be considered (e.g. shortened semester with minimal breaks to avoid/prevent travel

C-TRO Committee Membership

Chair - Michael Kotlikoff, Provost

Subcommittee on Teaching and Social Distancing	
Lisa Nishi (Subcommittee Chair)	Professor, ILR, Vice Provost for Undergraduate Education
Shorna Allred	Professor, Natural Resources
Joe Anderson	Undergraduate, ILR
Rebecca Harrison	PhD Candidate, Science and Technology Studies
Lance Collins	Dean, College of Engineering
Deborah Estrin	Professor, Computer Science, Cornell Tech
David Shmoys	Professor, Operations Research and Information Engineering
Pat Wynn	Assistant Vice President, Student and Campus Life
Kim Weeden	Professor, Sociology
Meejin Yoon	Dean, Architecture, Art, Planning
Charlie Van Loan	Dean of Faculty

Subcommittee on Health Considerations	
Gary Koretzky (Subcommittee Chair)	Vice Provost for Academic Integration, Professor, WMC
Frank Cantone	Director, Emergency Management and Business Continuity
Jason Cole	Associate Vice President, University Relations
Peter Frazier	Professor, Operations Research and Industrial Engineering
Sharon McMullen	Associate Vice President SCL for Health and Well Being
Jared Pittman	Associate University Counsel
Paul Streeter	Vice President Budget and Planning
Lorin Warnick	Dean, College of Veterinary Medicine
Isaac Weisfuse	Adjunct Professor, Public Health

Key Groups and Perspectives on Teaching Reactivation



Faculty (in collaboration with Dean of Faculty)



Graduate students (in collaboration with GPSA)



Undergraduate Students (in collaboration with SA)



Residential Communities (N/W campus; staff considerations)



Facilities (building layout, HVAC, spacing, etc.)



ask **Dept. Chairs** to discuss/seek feedback/input from grads



Vulnerable populations

Feedback thus far

- Financial impacts of various alternatives (online only, hybrid, etc.)
- Accommodations for vulnerable populations (faculty, staff, students)
- Opportunities such as teaching about hygiene, viruses, etc. (Cornell had required a course in the past on “Hygiene and Preventative Medicine”)
- Transparent and open and honest communication
- Safety and privacy concerns
- Virtual teaching raises serious equity concerns

Reopening Cornell

Graduate Student Town Halls on:



Reactivation of Research

- Wednesday, May 6th – 11:30AM - 12:30PM
- Zoom link: <https://cornell.zoom.us/j/91223494555>



Reactivation of Teaching

- Thursday, May 7th – 3:00 - 4:00PM
- Zoom link: <https://cornell.zoom.us/j/93570828855>

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To access more information & provide input, visit
COVID-19 Reopening Committees: <https://biturl.top/URVrMz>

For questions, reach out to [Rebecca Harrison](#) (rah288) or [Jeff Pea](#) (jtp239)

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