

## GPSA Resolution 4: Endorsement of the Best Practices for Faculty Advisers Document

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Sponsored by: Richard Walroth

**WHEREAS**, the adviser-advisee relationship is often the single most important factor determining a graduate student's education and overall experience in graduate school;

**WHEREAS**, an enforceable formal set of guidelines for faculty advisers can only be reasonably expected to address worst case scenarios;

**WHEREAS**, more informal guidance will be highly beneficial both to new and experienced faculty members;

**WHEREAS**, such a set of guidelines will allow for assessment of an adviser's ability to mentor students, as well as serve as a starting point for conversations between advisers and advisees;

**WHEREAS**, the executive committee of the Graduate and Professional Student Assembly (GPSA) has prepared such a set of guidelines with input from the Office of the Dean of the Graduate School, the voting members of the GPSA, and other stakeholders;

**BE IT THEREFORE RESOLVED,** that the GPSA endorses the attached document called "Best Practices for Faculty Advisers", as a perspective from students on what may be expected of a faculty adviser;

**BE IT FURTHER RESOLVED,** that this document be used to guide future assessment of faculty advisers and graduate students' experiences at Cornell;

**BE IT FURTHER RESOLVED,** that this document be widely distributed to faculty members and be incorporated into training for faculty advisers,

**BE IT FURTHER RESOLVED,** that this document be widely distributed to current and incoming graduate students;

**BE IT FINALLY RESOLVED**, that the GPSA shall update this document going forward to reflect the changing nature of the adviser-advisee relationship over time, and any changes shall require approval by the assembly.

- 40 RESPECTFULLY SUBMITTED,
- 41 Richard Walroth.
- 42 GPSA President