



# Cornell University Student Assembly

Originally Presented on:	11/19/15
Type of Action:	Sense of the Body
Status/Result:	New Business

1 S.A. Resolution #29  
2 Improving Academic Advising

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4 ABSTRACT: This resolution recommends that the Faculty Senate work with the Student Assembly  
5 to improve academic advising for undergraduates.

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7 Sponsors: Katie Zhu '18, Gabriel Kaufman '18

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9 **Whereas**, the relationship between faculty and students is an integral part of the Cornell experience;

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11 **Whereas**, faculty-student advising serves the function of fostering closer relationships between  
12 faculty and undergraduates at an individual level;

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14 **Whereas**, according to the 2015 PULSE survey, 34% of overall students at Cornell were either  
15 'Generally dissatisfied' or 'Very dissatisfied' with academic advising;<sup>1</sup>

16  
17 **Whereas**, overall student satisfaction with academic advising is 17% lower than Cornell's  
18 overall student satisfaction;<sup>2</sup>

19  
20 **Whereas**, page 84 of the Faculty Handbook reads, "The precise form of this [student] advising  
21 varies from one academic unit to another and is ordinarily established by the department chair or  
22 dean in consultation with individual faculty members;"

23  
24 **Whereas**, the Faculty Senate's Educational Policy Committee is tasked with considering  
25 revisions to the Faculty Handbook;

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27 **Be it therefore resolved**, that Student Assembly recommends that the Faculty Senate  
28 Educational Policy Committee consider adding more specific language outlining the precise  
29 obligations faculty advisors have to undergraduates to the faculty handbook, and that this  
30 language be added at the broad discretion of the EPC.

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32 Respectfully Submitted,

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34 Katie Zhu '18  
35 *CALS Representative, Student Assembly*

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37 Gabriel Kaufman '18

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<sup>1</sup> See Appendix A

<sup>2</sup> Ibid.

### Satisfaction with Cornell

Overall, how satisfied have you been with your undergraduate education so far?

Satisfaction with:

Academic advising

Very satisfied  
Generally satisfied  
Ambivalent  
Generally dissatisfied  
Very dissatisfied

Very satisfied  
Generally satisfied  
Generally dissatisfied  
Very dissatisfied

