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Type of Action:	Sense of the Body
Status/Result:	New Business

S.A. Resolution #30 1 Indigenous Peoples' Day 2 3 4 ABSTRACT: This legislation seeks to amend the Cornell Academic Calendar to recognize 5 6 7 8 9 Indigenous Peoples' Day on the second Monday of October, which is commonly referred to as Columbus Day. Sponsored by: Maria Chak '18, Saim Chaudhary '17 10 Whereas, Columbus Day, a federal holiday in the United States of America, is celebrated on second 11 Monday of October every year to signify the landing of Christopher Columbus in what is now 12 known as and called the Americas 13 14 Whereas, millions of Native Americans were either killed or driven out of their native lands as a result 15 of the colonization that ensued after Columbus' voyage; 16 17 Whereas, according to reasonable estimates, 20 million indigenous people resided on the lands now 18 known as and called the Americas before Christopher Columbus discovered what is now called 19 the Americas; 20 21 Whereas, roughly 19 out of 20 indigenous people lost their lives during colonization, 22 23 Whereas, Cornell University and the City of Ithaca were established on the ruins of indigenous societies 24 that were brutally devastated throughout the course of colonization that ensued after Christopher 25 Columbus' arrival, 26 27 Whereas, the land that Cornell University sits upon was seized from the Cayuga Nation during a 28 scorched earth campaign commissioned by General George Washington in 1779, 29 30 Whereas, at Cornell, there is no formal acknowledgement of the violent colonialist history behind the 31 seizure of lands later granted to the university, 32 33 Whereas, at Cornell, there is no formal acknowledgement of Cornell's ongoing occupation of native 34 territories, 35 36 Whereas, Cornell University has an ethical obligation as a land-grant institution of higher 37 education to promote the public good and confront systems of oppression, 38 39 Whereas, the commemoration of Columbus Day ignores the loss of lives and territories of the 40 indigenous people, which was a direct result of the actions of colonizers 41 42 Whereas, Columbus Day memorializes the ethnic cleansing of the lands now called the Americas and 43 consecrates the arrival of colonizers whose arrival to lands known as the Americas marked the 44 liquidation of hundreds of indigenous cultures, 45 46 Whereas, Indigenous Peoples' Day claims space after an erasure of the violent land seizures, giving 47 voice to an often invisible and marginalized group of people.

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49 50 51	Whereas, the celebration began in Berkeley, California, through the International Indian Treaty Council and Denver, Colorado
52 53	Whereas, there are 9 cities in the lands now called the United States celebrating Indigenous Peoples' Day, including: Albuquerque, New Mexico; Lawrence, KS; Portland, OR; St. Paul, MN; Bexar
54 55	County, TX; Anadarko, OK; Olympia, WA; Alpena, MI; and Seattle, Washington.
56	Whereas, the students of Cornell's peer institutions, specifically Harvard and Brown, are advocating and
57 58	pushing for Indigenous Peoples' Day
59	Whereas, institutional recognition and affirmation of Indigenous People's Day at Cornell University will
60	aid the efforts to transfer spaces and voices to indigenous people as a step towards
61 62	acknowledging the university's role in an invisible, large part of history, as well as empower marginalized, local indigenous communities that still exist to this day
63 64	Be it therefore resolved, that the Student Assembly recommends that the Provost amends Cornell
65	University's Academic Calendar to annually recognize Indigenous Peoples' Day on the day on
66 67	which Columbus Day is federally observed
68	Respectfully Submitted,
69 70	Maria Chak '18
71	Vice President of Outreach, Student Assembly
72 73	Co-President of Amnesty International
74	Christopher Hanna '18
75	Co-President of Amnesty International
76 77	Assistant Director of the Cornell Roosevelt Institute Center for Foreign Policy and International Affairs
78	Saim Chaudhary '17
79 80	Vice President of Diversity and Inclusion, Student Assembly
81	(Reviewed by: Diversity and Inclusion Committee, 11/15/15, 14-0-0)