

## 1           **Resolution 12: An S20 Commitment to Academic** 2           **Integrity, Equitable Instruction, Trust, and Respect**

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4    **Abstract:** This resolution endorses the document “An S20 Commitment to Academic Integrity,  
5    Equitable Instruction, Trust and Respect” submitted on behalf of the University Faculty Senate Committee.

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7    **Sponsored by:** Andy Leonel Barrientos-Gómez, President, Graduate and Professional Student  
8    Assembly; Submitted on behalf of University Faculty Senate Committee

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10 **Whereas,** the covid-19 pandemic has prompted a rapid transition to online instruction;

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12 **Whereas,** said transition requires a renewed commitment to academic integrity;

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14 **Whereas,** said transition requires a renewed commitment to equitable instruction;

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16 **Be it therefore resolved,** that the Graduate and Professional Student Assembly endorses the document  
17 An S20 Commitment to Academic Integrity, Equitable Instruction, Trust, and Respect<sup>1</sup> and encourages all  
18 instructors to discuss its contents with their students.

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20 Respectfully Submitted,

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22 **Andy Leonel Barrientos-Gómez**

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24 President, Graduate and Professional Student Assembly

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26 Submitted on Behalf of the University Faculty Committee

<sup>1</sup> See the document in Appendix 1.



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## Appendix 1

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### AN S20 COMMITMENT TO ACADEMIC INTEGRITY, EQUITABLE INSTRUCTION, 29 TRUST, AND RESPECT

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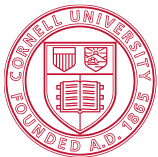
30 The switch to online instruction in the context of the pandemic creates vulnerabilities and  
31 opportunities associated with teaching and learning. All members of the Cornell community are  
32 being challenged: faculty and staff hastily converting to virtual instruction and students coping  
33 with the loss of personal connection and in-person education. Difficult times require empathy,  
34 patience, and a renewed commitment to the following principles, many of which also have  
35 foundation in various Cornell policies<sup>1</sup>:

36 For Students:

- 37 1. I will be a respectful, professional online member of the course, who supports my  
38 classmates' ability to participate and access course materials and who does not  
39 undermine the work of the instructor. This includes rejecting and not engaging in any  
40 form of device-enabled harassment or disruption.
- 41 2. I will respect principles of academic freedom for instructors and classmates and will  
42 maintain the privacy of the virtual classroom environment: I will not record,  
43 photograph, or share online interactions that involve classmates or any member of the  
44 teaching team. I will not enable anyone who is not enrolled in the course to participate  
45 in any activity that is associated with the course. Exceptions require the instructor's  
46 written permission.
- 47 3. I will respect the intellectual property rights of the instructor by not making course  
48 materials accessible to anyone who is not enrolled in the course without the instructor's  
49 written permission.
- 50 4. I will follow the rules set forth by the instructor that concern online, device-enabled, and  
51 in-person collaboration, discussion, and sharing.
- 52 5. I will complete assignments and examinations in a manner that respects the instructor's  
53 guidance and the integrity of the instructor's evaluation of my work.

54 For Faculty:

- 55 1. I will pay careful attention to workload, scheduling policies, and time zones  
56 understanding that online instruction in multiple courses can lead to unacceptable levels  
57 of competition for the student's time.
- 58 2. I will approach accommodation requests with trust, empathy and appropriate levels of  
59 flexibility, and will afford necessary accommodations to address disability needs.



## Cornell University Graduate and Professional Student Assembly

- 60           3. I will promote classroom equity by taking steps to ensure that no student is  
61           disadvantaged because they have to work in a challenging environment or one that has  
62           limited resources and internet connectivity.
- 63           4. I will promote fairness by taking into account health concerns and added caregiving  
64           responsibilities that are related to the pandemic.
- 65           5. I will make sure my students understand the rules and boundaries that I impose about  
66           submitted work even as I encourage collaborative learning.
- 67           6. I will do everything I can to make sure the entire teaching team is accessible to students  
68           through email, Zoom, Canvas, and other platforms as appropriate.
- 69           7. I will make sure that my teaching assistants and graders understand the above  
70           principles and that collectively we will work to uphold the Code of Academic Integrity  
71           and other Cornell policies.

72           <sup>1</sup>See the [Code of Academic Integrity](#), the [Campus Code of Conduct](#) , [Policy 6.4](#) (Harassment and Bias), and [Policy](#)  
73           [4.15](#) (Copyright) among other relevant policies.