

# Cornell University Student Assembly

## Cornell University Student Assembly

Agenda of the Thursday, December 10, 2020 Meeting  
4:45 – 6:30 on ZOOM

### I. Call to Order

### II. Land Acknowledgement of the Gayogohó:nq̓ (Cayuga Nation)

### III. Announcements and Presentations

- a. President Huang
- b. Director of Elections Moriah Adeghe
- c. Vice President of Finance Uchenna Chukwukere

### IV. Open Microphone

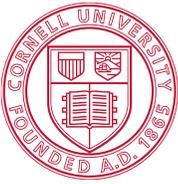
### V. Business of the Day

- a. Resolution #17: [Reduction of Convocation Committee's Student Activity Fee Allocation](#)

### VI. New Business

- a. Resolution #21: [Requiring a Community Member Chair the Research and Accountability Committee to Increase Constituent Accountability](#)
- b. Resolution #22: [Creating an ad-hoc Taskforce on Harassment, Bias, and Discrimination](#)
- c. Resolution #23: [Demanding Cornell Allows Anabel's Grocery to Reopen for the Spring 2021 Semester](#)
- d. Resolution #24: [Creating a Diversity and Inclusion Scholarship](#)
- e. Resolution #25: [Including Pronouns and Phonetic Name Pronunciations in Class Rosters](#)
- f. Resolution #26: [Encouraging Diversity in Professional Organizations](#)
- g. Resolution #27: [Final Exam Policy Extension to Thirty Hours](#)
- h. Resolution #28: [Campus Policing Reform](#)
- i. Resolution #29: [Extension to Good Samaritan Laws](#)

### VII. Adjournment



Originally Presented on:	11/19/2020
Type of Action:	Legislation
Status/Result:	New Business

1 S.A. Resolution #17

2 Reduction of Convocation Committee’s Student Activity Fee Allocation

3  
4 ABSTRACT: This resolution is putting in place a temporary reduction of Convocation Committee’s SAF  
5 allocation due to their violation of Appendix B of the Student Assembly Charter.

6  
7 **Sponsored by: Uche Chukwukere ‘21**

8  
9 **Whereas,** The Student Assembly, through the delegated authority of the President and the Board of  
10 Trustees, is charged with the allocation of the Student Activity Fee (SAF)

11  
12 **Whereas,** The Student Assembly Charter, Appendix B Section 2E States:

13 If the SA determines that an organization has committed a violation, the SA may impose a fine,  
14 reduction or revocation of the organization’s by-line funding allocation. In order for a fine, reduction, or  
15 revocation of funding to occur, a two-thirds majority of the SA must concur. Reasons for a fine, reduction, or  
16 revocation of funding include, but are not limited to, violation of these rules, violation of campus policies, or  
17 violation of contract. Any money garnered from a fine on an organization shall be placed in the Special  
18 Projects Fund of the Student Assembly. If a reduction or revocation of funding affecting the remainder of the  
19 funding cycle occurs, the University shall attempt to reduce the SAF to reflect the lower amount. Excepting  
20 that, the money shall revert to the Special Projects Fund;

21  
22 **Whereas,** Convocation Committee is in current violation of Appendix B, Section 4, part F, i which states,  
23 “At the time of the selection of Convocation Committee membership, the Convocation Committee Chair  
24 shall invite all voting members of the SA, directly-elected undergraduate members of the UA, and student-  
25 elected trustee(s) that belong to that class year to participate as full voting members of the Convocation  
26 Committee. The SA Vice President for Finance shall serve as an ex-officio member of the Committee.”

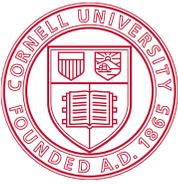
27  
28 **Whereas,** At the time that the Convocation Committee membership selection was under way, no voting  
29 members of the Cornell Student Assembly that belonged to the class of 2021 were extended invitations and  
30 still have not been extended invitations to join the Convocation Committee

31  
32 **Whereas,** The SA Vice President for Finance should be able to serve as an ex-officio member of the  
33 committee and should have the opportunity to be involved in all committee meetings in any fashion regarding  
34 Convocation Committee.

35  
36 **Whereas,** the Convocation Committee has had multiple opportunities to specifically work with members of  
37 the Appropriations Committee and the Student Assembly to resolve these violations since the Spring 2020  
38 academic semester.

39  
40 **Whereas,** Convocation Committee has blatantly disregarded and refused to comply with Appendix B,  
41 Section 4, part F, i, and has claimed that they have provided compromises and “flexibility” in order to comply  
42 where they have offered none.

43  
44 **Whereas,** the Convocation Committee and the work that they do is important to the Cornell community and  
45 they must have accurate and fair representation on the committee.



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47 **Be it therefore resolved,** Convocation Committee's Student Activity Fee allocation be reduced and access to  
48 remaining funds suspended until full compliance with Appendix B of the Student Assembly charter is met

49

50 **Be it finally resolved,** Convocation Committee's current SAF allocation at \$18.00 per student per year be  
51 reduced to \$0.50 per student per year and the funds generated from the reduction be placed in the Special  
52 Projects fund until full compliance with Appendix B of the Student Assembly Charter is met.

53

54 **Respectfully submitted,**

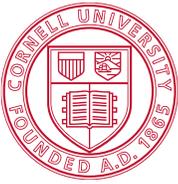
55

56 Uche Chukwukere '21

57 *Vice President for Finance*

58

59 *(Reviewed by: Executive Committee, 5-0-2, 11/18/2020)*



Originally Presented on:	December 6 <sup>th</sup> , 2020
Type of Action:	Internal Policy
Status/Result:	Business of the Day

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## S.A. Resolution #21

### Requiring a Community Member Chair the Research and Accountability Committee to Increase Constituent Accountability

**ABSTRACT:** The resolution seeks to provide more opportunities for the community to hold the Student Assembly accountable by changing the Committee of Research & Accountability so that it is chaired by a non-Student Assembly member of the Cornell undergraduate community.

**Sponsored by:** Moriah Adgehe '21, Laila Abd Elmagid '21, Uche Chukwukere '21, Michael Stefanko '21, Maria Silaban '21, Tomás Reuning '21, Selam Woldai '23, Noah Watson '22, Estefania Perez '21, Morgan Baker '23, Lucy Contreras '21, Mardiya Shardow '23, Jenniviv Bansah '23, Katarina Bentley '23, Amari Lampert '24, Bennett Sherr '21, Savanna Lim '21, Lucas Smith '22, Valeria Valencia '23, Anuli Ononye '22

**Whereas,** the creation of the Vice President of Research & Accountability (VP of RA) position and its respective committee were adopted and implemented by the Student Assembly on 1/23/2020;

**Whereas,** the VP of RA and its respective committee were created in an effort to increase accountability amongst members of the Student Assembly and its committees;

**Whereas,** the ethos of the VP of RA and Committee of RA was to create an unbiased arm of the Student Assembly tasked with handling matters of internal Student Assembly affairs, general body attendance, resolution voting, liaison role accountability, committee attendance, committee conduct, and general representative accountability, among other things;

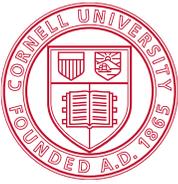
**Whereas,** there cannot exist an unbiased member of the Student Assembly in regards to internal affairs, as the nature of the Student Assembly lends itself to internal politics;

**Whereas,** due to internal politics within the Student Assembly, some members cannot currently turn to the VP of RA, leaving a gap in who can seek accountability measures and who cannot;

**Whereas,** due to internal politics within the Student Assembly, the VP of RA is not always a neutral party regarding the matters that can be brought to the Committee of RA;

**Whereas,** there is general discontent among the student community with how the Student Assembly operates;

**Whereas,** we believe that our constituents should have the power to hold us accountable;



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43 **Whereas**, the Student Assembly wants to provide the community with more opportunities to hold  
44 their student government accountable;  
45

46 **Therefore be it resolved**, the Cornell Student Assembly remove the executive position of Vice  
47 President of Research & Accountability and amend the Research & Accountability committee to  
48 be chaired by a non-Student Assembly member of the the Cornell undergraduate community;  
49

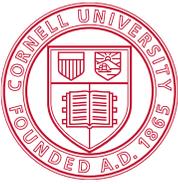
50 **Be it further resolved**, that the Student Assembly Bylaws, Article II, Section 1 be amended to  
51 read:

52  
53 The officers of the SA shall be a President, an Executive Vice President, a Vice President of  
54 Internal Operations, a Vice President for Finance, a Vice President of External Affairs, a Vice  
55 President of Diversity and Inclusion, ~~a Vice President of Research & Accountability~~; a Director  
56 of Elections, a Parliamentarian, and an Executive Archivist. These officers shall perform the duties  
57 prescribed by this Charter and by the parliamentary authority adopted by the SA.  
58

59 **Be it further resolved**, that the Student Assembly Bylaws, Article III, Section 7 be amended to  
60 remove:

61 ~~Article 7: Vice President of Research & Accountability;~~

- 62 ~~1. The responsibilities of the Vice President of Research & Accountability are as follows:~~
- 63 ~~2. Chair the Research & Accountability Committee;~~
- 64 ~~3. Establish the working rules of the Research & Accountability Committee that are~~  
65 ~~distributed to the entire Student Assembly (including committee members) and~~  
66 ~~undergraduate students elected directly to the University Assembly to ensure~~  
67 ~~transparency;~~
- 68 ~~4. To lead the inquiries, and/or fact finding actions at the behest of the Research &~~  
69 ~~Accountability Committee with as much discretion and anonymity as possible and used~~  
70 ~~when needed;~~
- 71 ~~5. To, when necessary, report finding and recommendations for actions to be made to the~~  
72 ~~Student Assembly;~~
- 73 ~~6. Work in conjunction with the Vice President of Internal Operation to oversee all~~  
74 ~~attendance and outreach requirements;~~
- 75 ~~7. Work with the Parliamentary and Executive Archivist to annually evaluate the~~  
76 ~~appropriation of college seats, the creation of positions, and the overall composition of~~  
77 ~~the Student Assembly;~~
- 78 ~~8. Work in conjunction with the Vice President of Finance to assist, if needed, with~~  
79 ~~accountability of Byline funded organizations including: funding/ spending research and~~  
80 ~~Appendix B recommendations;~~
- 81 ~~9. Work with the Vice President of External to coordinate any public release of reports, if~~  
82 ~~deemed necessary and in the most appropriate way possible.~~



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83 **Be it further resolved**, that the Student Assembly Standing Rules, Section 2, Subsection B, Rule  
84 10 be amended to remove:

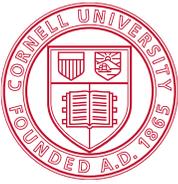
85  
86 ~~10. At the discretion of the Vice President of Research & Accountability—requests can be issued~~  
87 ~~in-ordered to appear before the Committee to any and all Student Assembly members or directly~~  
88 ~~elected undergraduate representatives to the UA in efforts to futher a fact finding action or~~  
89 ~~inquiry as seen needed by the Research & Accountability Committee.~~

90  
91  
92 **Be it further resolved**, that the Student Assembly Bylaws, Article V, Section 3 be amended to  
93 remove and read:

94 The Executive Board shall hold meetings at least once a week during the academic year. Special  
95 meetings of the Board may be called by the Executive Vice President and shall be called upon  
96 the written request of ~~five~~ four members of the board.

97 **Be it further resolved**, that the Committee of Research & Accountability be amended by  
98 removing from the Student Assembly Bylaws, Article VI, Section 3, Subsection F to be:  
99

100 **Research & Accountability Committee** - The committee will pursue any necessary  
101 accountability and research concerns of SA members and directly elected undergraduate  
102 representatives to the UA. Research and accountability concerns consist of, but are not limited  
103 to: general body attendance, resolution voting, liaison role accountability, committee attendance,  
104 committee conduct, and general representative accountability. The committee will also evaluate  
105 all requests submitted by community members that are against any SA member, SA committees,  
106 or directly elected undergraduate representatives to the UA. ~~The Vice President of Research and~~  
107 ~~Accountability shall serve as chair with a vote only in the event of a tie.~~ The chair position can  
108 be held by any non-Student Assembly member of the Cornell undergraduate student population  
109 and the committee will be under the supervision of Executive Vice President. The committee  
110 shall consist of ten voting members, ~~four~~ two of which are current SA members and/or directly  
111 elected undergraduate representatives to the UA and ~~six~~ eight undergraduate community  
112 members. The chair shall only vote in the event of a tie. The composition of the committee can  
113 change for specific meeting types, in which members of the SA Executive Committee or other  
114 student representatives can be given an ex-offio status—this is to be voted on by the RA  
115 committee as a whole and only when initially decided on by the Chair. The committee has the  
116 obligation, if decided upon, to conference any SA member, directly elected undergraduate  
117 representative to the UA, S.A. affiliated committee, or Committee Chair if they have received a  
118 notice from any member of the Cornell Community. The committee is restricted from passing  
119 resolutions due to the necessary impartial nature of the committee. However, after a full inquiry  
120 or fact finding action—a written report may be presented to the SA, which will include a brief  
121 summary of the situation being investigated and any necessary actions the committee  
122 recommends. The requester's name and others that are not SA members or directly elected  
123 undergraduate representatives to the UA shall be redacted from the report if permission from



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124 any the individual(s) is not given. Adoption of the (possible) recommendation(s) requires a three  
125 quarters majority vote of SA voting members. Rejection of the (possible) recommendation(s)  
126 requires three quarters of SA voting members. If recommendation or report are not approved or  
127 rejected, it will be tabled indefinitely. The ~~Vice President of Research and Accountability~~  
128 ~~committee chair~~ shall present reports to the SA at both the requester (s), RA Committee's, and  
129 Chair's discretion.

130

131 **Be it further resolved**, that the Student Assembly Election Rules, Article 1, Section B,  
132 Subsection 6 be amended to remove:

133 ~~10. No previous or current holder(s) of the Cornell Student Assembly Vice President of~~  
134 ~~Research and Accountability are eligible to run for President of the Student Assembly.~~

135

136 **Be it further resolved**, that the Student Assembly Bylaws, Article II, Section 2 be amended to  
137 remove and read:

138 The SA will, as soon as possible after the spring election, hold an organizational and planning  
139 meeting in executive session. At this meeting, the voting members will elect from among  
140 themselves the offices of Vice President of Internal Operations, Vice President for Finance, a  
141 Vice President of External Affairs, a Vice President of Diversity and Inclusion, ~~and a Vice~~  
142 ~~President of Research and Accountability~~. At this meeting or a meeting soon after, the voting  
143 members will elect from the Cornell community (student, employee, faculty, alumnus living in  
144 Ithaca) the office of Director of Elections. Self-nomination will be in order in each of the elected  
145 offices. Elected officers should be approved by a majority vote of SA members present at  
146 organizational meeting. Additionally, at this meeting or a meeting soon after the members will  
147 affirm the appointments of Parliamentarian and Executive Archivist. The offices of  
148 Parliamentarian and Executive Archivist will be appointed by the SA President. Each nominee  
149 for the respective offices shall be subject to majority approval of the SA voting members. The  
150 newly elected officers will undertake the responsibilities of their position at the start of their term  
151 on the SA. Elections for officers shall be by secret ballots. SA voting members may have one  
152 vote for each position to be filled but may not vote for any one individual twice on any ballot.

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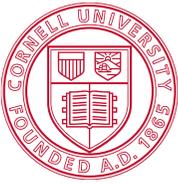
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156 **Be it further resolved**, that any numbering or lettering changed by these above amendments in  
157 the Student Assembly Bylaws, Student Assembly Standing Rules, and/or the Student Assembly  
158 Election Rules be amended to allow for correct sequential order and aestheticism;

159

160

161 **Be it finally resolved**, that the election process for the Research and Accountability Committee  
162 Chair position, will take effect after the elections in the Spring of 2021 for the 2021-2022



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163 academic year, similar to a timeline of electing all other committee chairs. That being said, the  
164 next holder of the Research & Accountability Committee Chair position will be elected in a  
165 special election to be held during the first week of the Spring 2021 semester based on a majority  
166 vote of the entire Student Assembly for the duration of the Spring 2021 semester. Further, the  
167 new Research & Accountability Committee Chair appointed in the first week of Spring 2021 will  
168 have full discretion in staffing their committee for the semester.

169

170

171 **Respectfully Submitted,**

172

173 Moriah Adeghe '21

174 *Director of Elections, Student Assembly*

175

176 Laila Abd Elmagid '21

177 *Vice President of Internal Operations, Student Assembly*

178

179 Uche Chukwukere '21

180 *Vice President of Finance, Student Assembly*

181

182 Michael Stefanko '21

183 *Parliamentarian, Student Assembly*

184

185 Maria Silaban '21

186 *Executive Archivist, Student Assembly*

187

188 Tomás Reuning '21

189 *LGBTQIA+ Representative At-Large, Student Assembly*

190

191 Selam Woldai '23

192 *Vice President of Diversity and Inclusion, Student Assembly*

193

194 Noah Watson '22

195 *Executive Vice President, Student Assembly*

196

197 Estefania Perez '21

198 *Arts and Sciences Representative, Student Assembly*

199

200 Morgan Baker '23

201 *Vice President of External Affairs, Student Assembly*

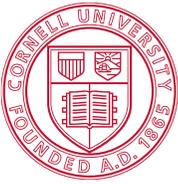
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203 Lucy Contreras '21

204 *First Generation Students Liaison At-Large, Student Assembly*

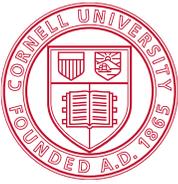
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206 Mardiya Shardow '23



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- 207 *Dyson School of Business Representative At-Large, Student Assembly*  
208  
209 Jenniviv Bansah '23  
210 *School of Hotel Administration Representative, Student Assembly*  
211  
212 Katarina Bentley '23  
213 *Womxn's Issues Liaison At-Large, Student Assembly*  
214  
215 Amari Lampert '24  
216 *Freshman Representative, Student Assembly*  
217  
218 Bennett Sherr '21  
219 *Undergraduate Representative to the University Assembly, University Assembly*  
220  
221 Savanna Lim '21  
222 *College of Architecture, Art & Planning Representative, Student Assembly*  
223  
224 Lucas Smith '22  
225 *Undesignated At-Large Representative, Student Assembly*  
226  
227 Valeria Valencia '23  
228 *Minority Students Liaison At-Large, Student Assembly*  
229  
230 Anuli Ononye '22  
231 *Student Advocate, Office of the Student Advocate*  
232  
233 *(Reviewed by: Executive Committee, 5-0-2, 12/04/2020)*  
234  
235



# Cornell University Student Assembly

Originally Presented on:	12/10/2020
Type of Action:	Legislation
Status/Result:	New Business

## S.A. Resolution #22

### Creating an ad-hoc Taskforce on Harassment, Bias, and Discrimination

ABSTRACT: This resolution creates an ad-hoc Taskforce that will be an extension of the Student Assembly but housed within the Office of the Student Advocate. The charge of this taskforce is twofold: 1. To support students and provide resources for students experiencing harassment, bias, and discrimination and 2. To gather feedback and concerns from the Student Assembly and the student body on how current policies for reporting harassment and bias can be improved and propose those recommendations to the Student Assembly and Cornell administration.

**Sponsored by: Cat Huang '21, Anuli Ononye '22, Noah Watson '23**

**Whereas**, Cornell currently provides options for reporting bias, discrimination and harassment through the Bias Reporting website under Cornell's department for Diversity and Inclusion;

**Whereas**, the current existing administrative reporting structure on reporting bias, discrimination, and harassment does not fully address the needs of students nor ensure that perpetrators of bias, discrimination, and harassment are held accountable;

**Whereas**, the current administrative reporting structure fails to address online harassment on non-Cornell affiliated or controlled platforms, as well as anonymous online harassment;

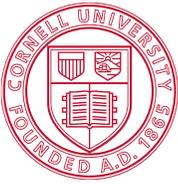
**Whereas**, online harassment and targeted attacks on multiple platforms are not new, but have been exacerbated by the move to fully virtual instruction due to the COVID-19 pandemic;

**Whereas**, students have expressed a need for support in navigating their options for reporting bias, discrimination and harassment, and assistance in documentation of these issues;

**Whereas**, to ensure neutrality and impartiality in the discovery process of the taskforce, the taskforce will largely be led and supported by staff from the Office of the Student Advocate as many members within the Student Assembly have reported that they have experienced harassment and the taskforce wishes to avoid any conflict of interests in leadership when conducting its review process;

**Be it therefore resolved**, the Student Assembly will create an ad-hoc taskforce that is housed within and led by staff from the Student Assembly and the Office of the Student Advocate. This taskforce will be comprised of two co-chairs and six members. The two co-chairs will be the President of the Student Assembly and the Director of the Office of the Student Advocate. Two of the members will be members from the general student community, two members will be Student Assembly members, and two members will be staff members/caseworkers from the Office of the Student Advocate;

**Be it further resolved**, this ad-hoc taskforce will be known as the Taskforce on Bias, Harassment, and Discrimination.



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- 45  
46 **Be it further resolved**, the charge of this ad-hoc committee will be to support students  
47 experiencing bias, harassment, and discrimination as well as collect and solicit feedback on  
48 how current policy addressing bias, harassment, and discrimination can be improved;  
49  
50 **Be it further resolved**, this ad-hoc committee will function for the remainder of this academic year,  
51 developing policy proposals and recommendations that consults all stakeholders: students,  
52 faculty, and the administration, including but not limited to the Bias and Response Team  
53 (BART) and the Office of the Judicial Administrator (OJA);  
54  
55 **Be it finally resolved**, the proposals and recommendations will be presented to the Student  
56 Assembly throughout the semester in the form of verbal or written reports, and the final  
57 recommendations will be presented to the Student Assembly in the form of a resolution by  
58 the end of the academic year.

59  
60 **Respectfully Submitted,**

61  
62 Cat Huang '21

63 *President, Student Assembly*

64  
65 Anuli Ononye '22

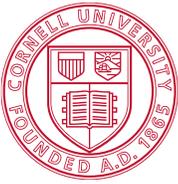
66 *Director, Office of the Student Advocate*

67  
68 Noah Watson '23

69 *Executive Vice President, Student Assembly*

70  
71 *(Reviewed by: Executive Committee, 6-0-1, 12/06/2020)*





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37 **Whereas**, according to the 2019 PULSE survey, 14.6% and 17.9% of Cornell seniors reported that  
38 they “often” and “very often”, respectively, ate less than they felt they needed due to the lack  
39 of transportation to off-campus grocery stores. Juniors reported 16.0% and 16.2%,  
40 respectively. Sophomores reported 17.6% and 13.6%, respectively. Freshman reported  
41 13.0% and 10.9%, respectively<sup>4</sup>;

42  
43 **Whereas**, [Anabel’s Grocery](#), a student-run, non-profit grocery store located on Cornell’s campus in  
44 Anabel Taylor Hall, is committed to providing fresh, nutritious, and affordable food to all  
45 Cornell students and to help students to learn empowering life skills such as how to cook  
46 healthy and affordable meals, practice socially- and environmentally-conscious shopping, and  
47 thus, help create a socially-just and ecologically-sound food system;

48  
49 **Whereas**, Anabel’s provides one of the only places where students can purchase locally grown,  
50 fresh, and affordable food on or near campus and meets the needs of people with special  
51 diets like those who are vegan or lactose intolerant by prioritizing plant-based options;

52  
53 **Whereas**, Anabel’s new cooperative and bulk purchasing strategies and a generous subsidy fund  
54 make it possible to offer a variety of fresh and nutritious products, including local and  
55 organic produce, at prices equal to or lower than Wegman’s, the local grocery store most  
56 students use;

57  
58 **Whereas**, in FY2020 (Fall 2019 and Spring 2020), Anabel’s saved shoppers, on average, 30% on the  
59 cost of their groceries as compared to shopping at Wegman’s;

60  
61 **Whereas**, Anabel’s has served over 1,400 unique students since its reopening in the Fall of 2019,  
62 gained over 600 Anabel’s members, supported and purchased from over a dozen local food  
63 producers, hosted educational events for over 200 students<sup>5</sup>, and disseminated countless  
64 recipes for low-cost, quick and easy-to-make meals;

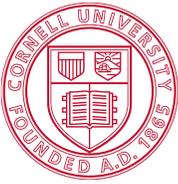
65  
66 **Whereas**, Anabel’s average daily revenue has increased dramatically since its launch in 2017,  
67 indicating success in meeting a demonstrated need amongst the student body. Anabel’s  
68 average daily revenue: Fall 2018 (\$290.75), Fall 2019 (\$779.48), and Spring 2020 (\$1,071.36);

69  
70 **Whereas**, according to the Fall 2019 Membership Feedback Survey, 187 students reported that  
71 shopping at Anabel’s reduced five major barriers to accessing and cooking healthy food:

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<sup>4</sup> <http://irp.dpb.cornell.edu/wp-content/uploads/2019/10/2019-CUE-Survey-tables.pdf>

<sup>5</sup> Anabel’s Grocery Giving Day Report, 2020



**Cornell University**  
**Student Assembly**

Barrier	Pre-Anabel's	Post-Anabel's	Difference
Don't Know How to Cook	1.86	1.56	-0.30
Don't Own Cooking Equipment	1.93	1.67	-0.26
Produce Spoils Too Quickly	3.22	2.63	-0.59
Transportation	3.70	2.26	-1.44
Too Expensive	3.32	2.26	-1.06

*1 = Not a barrier , 5 = A huge barrier*

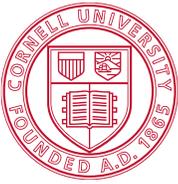
72  
 73 Note the highest ranked barrier prior to Anabel's is transportation, which had the largest change  
 74 after Anabel's reopening;

75  
 76 **Whereas**, as part of its COVID-19 campus reactivation plan, Cornell has deemed Anabel's Grocery  
 77 to be a non-essential activity and has therefore prohibited Anabel's to operate in the Fall  
 78 2020 semester and decided it should stay closed in Spring 2021 semester;

79  
 80 **Whereas**, reopening Anabel's in the Spring semester with online ordering and payment along with a  
 81 touchless pick-up system that incorporates robust COVID-19 safety protocols would adhere  
 82 to Cornell's need to de-densify campus and reduce the potential risk of students' COVID-  
 83 19 exposure by allowing them to purchase food on campus rather than travelling to grocery  
 84 stores off campus. If fewer students travel to off-campus stores, this could also reduce the  
 85 potential risk of COVID-19 exposure for the greater Ithaca community;

86  
 87 **Whereas**, in an impact survey conducted this semester (as of December 5, 2020), 60.9% of  
 88 respondents indicate they are spending more money on groceries this semester versus when  
 89 Anabel's was open; 75.5% of respondents indicate transportation is a barrier to getting food  
 90 and 75.5% of respondents indicate that Anabel's reduces this barrier; 55.5% of respondents  
 91 indicate that cost as a barrier to getting food and 60.9% report that Anabel's reduces this  
 92 barrier; 73.6% of respondents indicate that time constraints are a barrier to getting food, and  
 93 58.2% report that Anabel's reduces this barrier; 77.3% of respondents shop at Wegman's  
 94 instead, now that Anabel's is closed, and only 5.5% use the Cornell Food Pantry;

95



## Cornell University Student Assembly

96 **Whereas**, over forty undergraduate and graduate students voiced their desire for Anabel's to reopen  
97 in the impact survey, including this testimonial: *"PLEASE PLEASE OPEN I BEG YOU. It*  
98 *is not fair especially in a pandemic. I don't have a car and TCAT takes soo long to go anywhere. If i go to*  
99 *wegmans it would take 2-3 hours. This is not sustainable for me. Also, it is truly sad that buying more eco-*  
100 *friendly products or produce is more expensive. Can you reconsider for next semester? :("* and *"please reopen*  
101 *next semester! Wegmans is always very crowded and I am worried I will contract COVID off campus."*  
102 More testimonials are available in [this document](#);

103  
104 **Whereas**, while Cornell offers a food pantry located at 109 McGraw Place, this is a downstream  
105 solution to food insecurity and food access. Long lines to attend a food pantry on an Ivy  
106 League campus raise questions as to why this issue exists in the first place. According to  
107 Ellen Park, one of the student managers at the Cornell Food Pantry, the majority of people  
108 served by the food pantry are not undergraduates, but instead Cornell staff and graduate  
109 students. Anabel's provides an upstream solution to address food insecurity on campus by  
110 providing affordable, healthy, and local food.

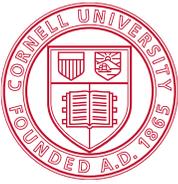
111  
112 **Whereas**, the products at the Cornell Food Pantry and at Anabel's differ greatly; Anabel's product  
113 mix is predominantly whole grains, fresh produce, legumes, plant-based milks, tofu, miso,  
114 whole grain bread, spices, herbs, nuts and seeds;

115  
116 **Whereas**, the plant-forward, whole food product mix offered by Anabel's has been demonstrated  
117 through evidence-based science, including the [EAT-Lancet Report](#), to support human health  
118 and the health of the planet. Good nutritious food is fundamental to maintaining a healthy  
119 body and mind;

120  
121 **Whereas**, Anabel's supports the local food economy at a time where many farmers and producers  
122 face significant challenges, and, through its collective economic structure, Anabel's gives all  
123 students the buying power to support just and equitable producers they would otherwise not  
124 have access to. Anabel's purchases from the following farms, local producers and suppliers:  
125 Remembrance Farm, Six Circles Farm, Crooked Carrot, Dilmun Hill, Cornell Orchards,  
126 Stick and Stone Farm, Headwater Food Hub, Wide Awake Bakery, PlowBreak Farm, Finger  
127 Lakes Farm, Regional Access, Greenstar Cooperative Market, and Cortland Produce;

128  
129 **Whereas**, all students on the Anabel's team take the engaged-learning practicum course in Social  
130 Entrepreneurship, AEM 3385, in which they learn about inequities and racial disparities in  
131 the food system, how to run and manage a social impact-focused enterprise, and how social  
132 enterprises like Anabel's can contribute to creating an ecologically-sound and socially-just  
133 food system. This course is part of the Dyson School's Grand Challenges initiative;

134  
135 **Whereas**, the Anabel's team developed a new operations plan in the summer of 2020 in order to  
136 adhere to COVID-19 reopening guidelines. The reopening plan includes an online ordering



## Cornell University Student Assembly

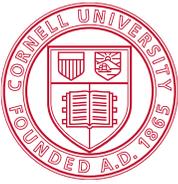
137 and payment system, with shoppers coming to Anabel Taylor Hall to pick up their bagged  
138 groceries during predetermined time slots. “Curbside” pickup would occur outside Anabel  
139 Taylor Hall, with shoppers alerting the Anabel’s team via text when they have arrived.  
140 Vendors would deliver to the loading dock behind Anabel Taylor Hall during a  
141 predetermined window of time and text the Anabel’s team when they have unloaded. If  
142 Anabel’s is allowed to reopen, it will adhere to robust COVID-19 safety procedures  
143 including the following: a group of five team members or fewer at a time will work  
144 scheduled hours in the store to pre-package orders, stock product and staff the curbside pick  
145 up window, wearing masks and gloves and remaining distanced from each other; one team  
146 member will be designated as a sanitizer at all times, sanitizing high-touch areas in the store;  
147 pickup will be contactless, and scheduled for one shopper to pick up at a time; vendor  
148 deliveries will be contactless;

149  
150 **Whereas**, Dr. Anke Wessels, the executive director of the Center for Transformative Action and  
151 lecturer for the Anabel’s Grocery practicum course in social entrepreneurship, AEM 3385,  
152 will serve as the Unit Safety Monitor;

153  
154 **Whereas**, the funding used to launch Anabel’s Grocery in 2017 was donated from the Student  
155 Assembly Students Helping Students endowment, which accrued funding through  
156 contributions of tens of thousands of former Cornell students through over one decade of  
157 Student Activity Fee (SAF) payments. The Undergraduate Student Assembly invested  
158 \$320,000 originally. Of that amount, \$40,000 was for the subsidy fund and \$40,000 for  
159 operating costs. The remainder went to the Office of the University Architect to renovate  
160 the space; Cornell Dining contributed additional funds to cover cost overruns. Additionally,  
161 the Graduate Student Assembly approved \$20,000 per year for four years of which Anabel’s  
162 has received \$40,000 to date;

163  
164 **Whereas**, Anabel’s was created with help from student funding and should be used to support  
165 students, especially in times of great need such as these;

166  
167 **Whereas**, the following student organizations are in support of this Resolution: Black Students  
168 United at Cornell University, Climate Justice Cornell, Cornell Chapter of the Food Recovery  
169 Network, Cornell Hydroponics, Cornell Computer Reuse Association, Zambia Community  
170 Education Initiative, Cornell Thrift, Cornell Compost, Cornell Epsilon Eta, Dilmun Hill  
171 Student Farm, Cornell First Generation and Low Income Graduate Student Organization,  
172 Cornell Undergraduate First Generation Student Union, Cornell Latinx Association of  
173 Prelaws, Cornell Democrats, Climate Reality Project Campus Corps Chapter at Cornell,  
174 LGBTQ+ Graduate Student Association, Graduate Labor Organization, Cornell Vegan  
175 Society, Haven: the LGBTQ+ Student Union, MEDLIFE Cornell, Gender Justice Advocacy  
176 Coalition, South Asian Council, Cornell Asia Pacific Student Union, Cornell Students 4  
177 Black Lives; and ILR Graduate Student Association



## Cornell University Student Assembly

178 **Whereas**, in light of the COVID-19 pandemic and a renewed national conversation about  
179 antiracism, it is more important than ever that Cornell supports every effort that provides *all*  
180 students access to affordable, nutritious, fresh food right on campus;  
181

182 **Be it therefore resolved**, the undergraduate Student Assembly asks that Cornell allows Anabel's  
183 Grocery to reopen for online ordering and curbside pick up, with sanitation and safety  
184 precautions at the same caliber as the Cornell Food Pantry and other Cornell Dining  
185 locations;  
186

187 **Be it therefore resolved**, Anabel's acknowledges Cornell's successful efforts to ensure a low  
188 prevalence of COVID-19 on campus, and with this in mind, Anabel's will work within  
189 Cornell's protocols to operate starting the Spring 2021 semester and make all adjustments  
190 needed to comply or exceed with safety requirements adhered to by Cornell Dining, the  
191 Food Pantry, and other on-campus food service establishments;  
192

193 **Be it further resolved**, Cornell should commit to supporting Anabel's Grocery as an essential  
194 service and its efforts to reopen the store starting the Spring 2021 semester.  
195

196 **Respectfully Submitted,**

197  
198 Deana Gonzales '21  
199 *Co-Chair, City and Local Affairs Committee of the Student Assembly*

200  
201 Lucas Smith '22  
202 *Co-Chair, City and Local Affairs Committee of the Student Assembly*

203  
204 Catherine Huang '21  
205 *President, Cornell Student Assembly*

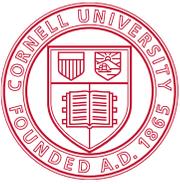
206  
207 Amari Lampert '24  
208 *SA Liaison to Anabel's Grocery*

209  
210 Megan Feely '22  
211 *Anabel's Grocery Team Member*

212  
213 Chelsea Lee '21  
214 *Anabel's Grocery Team Member*

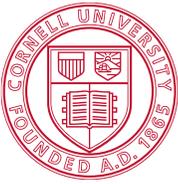
215  
216 Ryan Stasolla '21  
217 *Anabel's Grocery Team Member*

218



## Cornell University Student Assembly

- 219 Ellen Park '21  
220 *Anabel's Grocery Team Member*  
221  
222 Emily Desmond '21  
223 *Anabel's Grocery Team Member*  
224  
225 Hanna Reichel '17  
226 *Board Co-Chair of Anabel's Grocery*  
227  
228 Matthew Stefanko '16  
229 *Anabel's Grocery Co-Founder*  
230  
231 Emma Johnston '16  
232 *Anabel's Grocery Co-Founder*  
233  
234 *(Reviewed by: City and Local Affairs Committee on 12/8/2020, 7-0-0)*



# Cornell University Student Assembly

Originally Presented on:	12/10/2020
Type of Action:	Legislation
Status/Result:	New Business

1 S.A. Resolution #24  
2 Creating a Diversity and Inclusion Scholarship  
3

4 ABSTRACT: The purpose of this resolution is to allow for the Diversity and Inclusion Committee  
5 to distribute their funds amongst minority organizations in the form of a scholarship.  
6

7 **Sponsored by: Selam Woldai '23, Tomás Reuning '21, Angely Morel Espinal '24, Maia Lee**  
8 **'24, Harry Ducrepin '24, Maia Lee '24, Youssef Aziz '22, Richmond Addae '23**  
9

10 **Whereas,** minority organizations that aim to uplift marginalized voices and promote diversity on  
11 campus have historically been underfunded;  
12

13 **Whereas,** it is the Diversity and Inclusion committee's utmost duty to "brainstorm, formulate, and  
14 lead implementable policies in the field of diversity and inclusion;"  
15

16 **Whereas,** the Diversity and Inclusion committee was granted \$2,000 for the 2020-2021 school year  
17 under the Appropriations committee;  
18

19 **Whereas,** due to COVID-19 restrictions on in-person events, these are excess funds.  
20 Be it therefore resolved, the Student Assembly should allow these funds to be distributed to  
21 minority organizations on campus in the form of four \$500 scholarships;  
22

23 **Be it further resolved,** the Diversity & Inclusion committee will create and review applications in  
24 order to deem which organization is best fit to receive the funds;  
25

26  
27 **Respectfully Submitted,**

28  
29 Selam Woldai '23  
30 *Vice President of Diversity and Inclusion Committee, Student Assembly*  
31

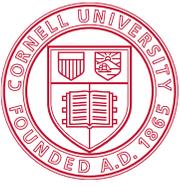
32 Tomás Reuning '21  
33 *LGBTQ+ Liaison At-Large, Student Assembly*  
34

35 Angely Morel Espinal '24  
36 *Member of Diversity and Inclusion Committee, Student Assembly*  
37

38 Maia Lee '24  
39 *Member of Diversity and Inclusion Committee, Student Assembly*  
40

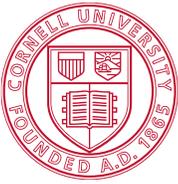
41 Harry Ducrepin '24  
42 *Member of Diversity and Inclusion Committee, Student Assembly*  
43

44 Youssef Aziz '22  
45 *Member of Diversity and Inclusion Committee, Student Assembly*  
46



# Cornell University Student Assembly

47 Richmond Addae '23  
48 *Member of Diversity and Inclusion Committee, Student Assembly*  
49  
50 *(Reviewed by: Diversity and Inclusion Committee, 8-0-1, 12/07/2020)*  
51



Originally Presented on:	12/10/2020
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #25  
2 Including Pronouns and Phonetic Name Pronunciations in Class Rosters

3  
4 ABSTRACT: This resolution is calling for the incorporation of students’ phonetic name  
5 pronunciations and pronouns in all professors’ class rosters.

6  
7 **Sponsored by: Tomás Reuning ‘21, Bo Miebach ‘21, Selam Woldai ‘23**

8  
9 **Whereas,** names and pronouns are central to students’ sense of self;

10  
11 **Whereas,** students with less common, polysyllabic, and/or non-English names often feel pressured  
12 to shorten or “anglicize” their names or have noticed being called-on less than their peers with more  
13 common and/or monosyllabic names;

14  
15 **Whereas,** a national campaign by the National Association of Bilingual Education has found that,  
16 especially for international students and immigrants, incorrect pronunciation of names can hinder  
17 academic progress and can impact a students’ sense of belonging;<sup>1</sup>

18  
19 **Whereas,** the correct pronunciation of students’ names is essential to creating an inclusive learning  
20 environment for the diversity of names and cultures represented in the Cornell’s student body;

21  
22 **Whereas,** increasing the normalization of stating pronouns creates a more inclusive environment  
23 for transgender and nonbinary people;

24  
25 **Whereas,** studies demonstrate that misgendering transgender and non-binary youth has detrimental  
26 effects on their mental health;<sup>2</sup>

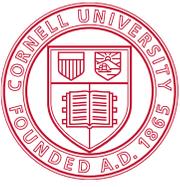
27  
28 **Be it therefore resolved,** the University should include students’ name pronunciations and  
29 pronouns on all class rosters;

30  
31 **Be it further resolved,** this should be optional for all students out of consideration for transgender  
32 or non-binary people who may not yet be “out;”

33  
34 **Be it finally resolved,** the University should implement this change prior to the start of the Spring  
35 2021 semester, in the interest of creating a more inclusive learning environment as soon as possible.

36  
37 **Respectfully submitted,**  
38 Tomás Daniel Chávez Reuning ‘21  
39 *LGBTQIA+ Liaison At-Large, Student Assembly*

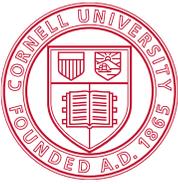
40  
41  
<sup>1</sup> <https://www.pbs.org/newshour/education/a-teacher-mispronouncing-a-students-name-can-have-a-lasting-impact> <sup>2</sup> <https://www.childtrends.org/research-shows-the-risk-of-misgendering-transgender-youth>



# Cornell University Student Assembly

- 42 Bo Miebach '20  
43 *President, Queer Professional Community*  
44  
45 Selam Woldai '23  
46 *Vice President of Diversity and Inclusion, Student Assembly* Transitioning at Cornell  
47  
48 *(Reviewed by: Diversity and Inclusion Committee, 8-0-1, 12/8/2020)*  
49

<sup>1</sup> <https://www.pbs.org/newshour/education/a-teacher-mispronouncing-a-students-name-can-have-a-lasting-impact> <sup>2</sup> <https://www.childtrends.org/research-shows-the-risk-of-misgendering-transgender-youth>



Originally Presented on:	12/10/20
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #26

2 Encouraging Diversity in Professional Organizations

3  
4 ABSTRACT: The purpose of this resolution is to get the Student Assembly and the University to  
5 encourage professional organizations to admit more diverse applicants in future application cycles.

6  
7 **Sponsored by: Harry Ducrepin '24, Maia Lee '24, Selam Woldai '23**

8  
9 **Whereas**, Cornell prides itself on its “any person, any study” mantra, emphasizing the space of  
10 inclusivity.

11  
12 **Whereas**, the demographics of Cornell do not represent the demographics of this country, and the  
13 demographics of professional organizations on campus do not either

14  
15 **Whereas**, systemic barriers limit access to opportunities, such as admission into professional  
16 organizations and key prerequisites for these organizations

17  
18 **Whereas**, modern discrimination in organizations is often covert and more present during  
19 recruitment processes

20  
21 **Whereas**, it is important for people of color to see themselves represented in all spaces on campus  
22 to prevent feelings of imposter syndrome.

23  
24 **Whereas**, in a 2016 study, it was found that 21% of African-American people and 16% of Hispanic  
25 people felt they had been treated unfairly in hiring processes as opposed to only 4% of White people

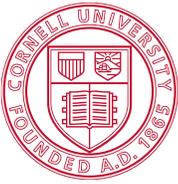
26  
27 **Whereas**, organizations stand to benefit from increased diversity in the long run as organizations  
28 would otherwise overlook and miss out on talented recruits because of discriminatory policies

29  
30 **Whereas**, some ways in which organizations can reduce bias and discrimination in recruitment  
31 processes include hiding demographic characteristics, establishing transparency and being cognizant  
32 of first impressions

33  
34 **Whereas**, professional organizations can self-regulate how inclusive they are via a Diversity Chair on  
35 their executive boards

36  
37 **Be it therefore resolved**, that the Student Assembly and the University urge professional  
38 organizations to strive for greater diversity in their recruitment cycles.

39  
40 **Be it therefore resolved**, that the Student Assembly require all professional organizations to create  
41 a Diversity Chair on their Executive Boards.



## Cornell University Student Assembly

43 **Be it further resolved**, this resolution is sent to all presidents of the pre professional organizations  
44 on campus and the executive board of the Professional Fraternity Council.

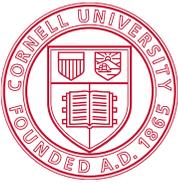
45  
46 **Respectfully Submitted,**

47  
48 Harry Ducrepin '24  
49 *Diversity and Inclusion Committee Member, Student Assembly*

50  
51 Maia Lee '24  
52 *Diversity and Inclusion Committee Member, Student Assembly*

53  
54 Selam Woldai '23  
55 *Vice President of Diversity and Inclusion Committee, Student Assembly*  
56 *(Reviewed by: Executive Committee, 6-0-1, 12/08/2020)*

57



Originally Presented on:	xx/xx/xxxx
Type of Action:	xx
Status/Result:	New Business

1 S.A. Resolution #27  
2 Final Exam Policy Extension to Thirty Hours  
3  
4 ABSTRACT: The Student Assembly recommends that the Faculty Senate consider changing the  
5 final exam policy from 24 hours to 30 hours and propose that the Senate begin simulation testing of  
6 this policy.

7  
8 **Sponsored by: Youhan Yuan '21, Alexa Slyman '22**  
9

10 **Whereas**, in Cornell University faculty handbook Chapter 5 page 97, “It is university policy to  
11 discourage more than two examinations for a student in one twenty-four hour time period.  
12 Members of the faculty are urged to grant student requests for a make-up examination;”  
13

14 **Whereas**, on Cornell University Registrar Website, “More than two exams in twenty-four hours is  
15 defined as one of the following:  
16 · More than two exams in one day (9:00 AM, 2:00 PM, and 7:00 PM)  
17 · An evening exam followed by morning and afternoon exams (7:00 PM, 9:00 AM, and 2:00 PM)  
18 · Afternoon and evening exams followed by a morning exam (2:00 PM, 7:00 PM, and 9:00 AM);”  
19

20 **Whereas**, in Cornell University Registrar Website, during final exam week, there are three exam  
21 periods each day: 9:00 AM, 2:00 PM, and 7:00 PM;  
22

23 **Whereas**, final exam week is one of the most academically strenuous times of the semester;  
24

25 **Whereas**, on Cornell Health’s website, the Mental Health Initiative includes “to foster a healthy  
26 educational environment;”  
27

28 **Whereas**, current exam policies allow students to take three exams in a 30 hour period;  
29  
30

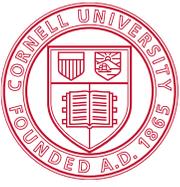
31 **Be it therefore resolved**, that the Student Assembly recommends that the Faculty Senate and  
32 University Registrar perform simulations using previous enrollment data to evaluate whether  
33 the change of policy would bring benefits to the student body.  
34

35 **Be it resolved**, that the Student Assembly recommends that the Faculty Senate change the current  
36 final exam policy into “it is university policy to discourage more than two examinations for a  
37 student in one thirty hour time period, or four consecutive examination periods;”  
38

39 **Be it resolved**, that the thirty-hour period will be defined as four consecutive examination periods.  
40

41 **Respectfully Submitted,**  
42

43 Alexa Slyman '22  
44 *Chairperson, Health & Wellness Subcommittee of the Student Health Advisory Committee*



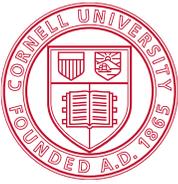
**Cornell University**  
**Student Assembly**

45

46 *(Reviewed by: Health & Wellness Committee, 14-0-0, 12/08/2020)*

47

48



# Cornell University Student Assembly

Originally Presented on:	12/10/2020
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #28  
2 Campus Policing Reform  
3

4 ABSTRACT: The Student Assembly calls for Cornell University to adopt the following changes to  
5 university's policing system.  
6

7 **Sponsored by:** Kayla Butler '24, Zion Sherin '22, Morgan Baker '23, Claire Tempelman '24,  
8 Evan Moy '21, Lucas Smith '22, Andrea Miramontes Serrano '24, Raquel Zohar '23, Kate  
9 Santacruz '22, Annette Gleiberman '22, Dillon Anadkat '21, Youhan Yuan '21, Lucas  
10 Zumpano '22, Valentina Xu '22  
11

12 **Whereas,** the student body has expressed concerns regarding our campus police system, and the  
13 effects police presence has on students, specifically students of color, in realms of mental health,  
14 ability to focus on academics, and overall safety.  
15

16 **Whereas,** in recent months police brutality towards minorities and people of color has once again  
17 invoked national attention following repeated incidents of fatal police encounters.  
18

19 **Whereas,** the history of prisons and police have disproportionately affected members of the African  
20 American community, in addition to mental and psychological trauma resulting from constant news  
21 and media coverage  
22

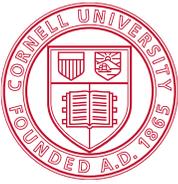
23 **Whereas,** for the reasons stated and unstated above, certain students feel less than safe around  
24 police officers, a sentiment which is often extended to campus police  
25

26 **Whereas,** Cornell prides itself in being a campus for "any person and any study" and must make  
27 sure that goes to ensure any student feels safe on campus  
28

29 **Whereas,** Cornell has already recognized the need to update its police system's policies and  
30 procedures and looks to establish a new system to respond to students' calls.  
31

32 **Whereas,** the Cornell Student Assembly recognizes the work of the CUPD and their efforts  
33 pertaining to diversity and de-escalation training.  
34

35 **Whereas,** there are shortfalls in the communication between CUPD and the student body in regards  
36 to department policy, training program, and internal complaints about police officers.  
37  
38



## Cornell University Student Assembly

39 **Be it therefore resolved,** that the Student Assembly calls for the CUPD to annually publish  
40 information on the CUPD website regarding relevant procedures and policies: namely, diversity and  
41 de-escalation training, the use of force policy, and complaints by members of the Cornell  
42 community.

43  
44 **Be it further resolved,** that Cornell establish an unarmed support unit including social workers,  
45 mental health professionals, and others deemed fit, with the set purpose of helping students in non-  
46 violent situations such as mental health issues and drug or alcohol use.

47  
48 **Be it further resolved,** that Cornell administration prioritizes pre-emptive funding and support for  
49 CAPS and other university mental health and social services

50  
51 **Be it finally resolved,** that the Cornell administration re-evaluate when it is deemed necessary for  
52 campus police to carry firearms and create a system to limit the number of police or frequency the  
53 police carry them when on duty.

54  
55  
56 **Respectfully Submitted,**

57  
58 Kayla Butler '24  
59 *Freshman Representative, Student Assembly*

60  
61 Zion Sherin '22  
62 *Community Member*

63  
64 Morgan Baker '23  
65 *Vice President of External Affairs, Student Assembly*

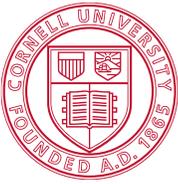
66  
67 Claire Tempelman '24  
68 *Freshman Representative, Student Assembly*

69  
70 Evan Moy '21  
71 *College of Arts & Sciences Representative, Student Assembly*

72  
73 Lucas Smith '22  
74 *Undesignated At-Large Representative, Student Assembly*

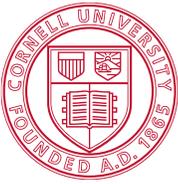
75  
76 Andrea Miramontes Serrano '24  
77 *Freshman Representative, Student Assembly*

78 Raquel Zohar '23



## Cornell University Student Assembly

- 79 *Students With Disabilities Representative At-Large, Student Assembly*  
80  
81 Kate Santacruz '22  
82 *Transfer Representative, Student Assembly*  
83  
84 Annette Gleiberman '22  
85 *Vice President of Research & Accountability, Student Assembly*  
86  
87 Dillon Anadkat '21  
88 *Undesignated At-Large Representative, Student Assembly*  
89  
90 Youhan Yuan '21  
91 *International Students Liaison At-Large, Student Assembly*  
92  
93 Lucas Zumpano '22  
94 *School of Industrial & Labor Relations Representative, Student Assembly*  
95  
96 Valentina Xu '22  
97 *Undesignated At-Large Representative, Student Assembly*  
98  
99 *(Reviewed by: COMMUNICATIONS, 6-0-0, 12/06/2020)*



**Cornell University**  
**Student Assembly**

Originally Presented on:	12/10/2020
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #29  
2 Extension to Good Samaritan Laws  
3

4 ABSTRACT: That Cornell extends Good Samaritan Laws  
5

6 **Sponsored by: Zion Sherin '22'**  
7

8 **Whereas**, New York State's Good Samaritan Laws were made to protect individuals creating a safer  
9 environment for individuals to call for help.  
10

11 **Whereas**, in New York state, good Samaritan Laws are enforced to protect individuals at risk of a  
12 drug overdose or have drank too much, putting the individual at risk and needing medical  
13 attention and the individual that called for the assistant.  
14

15 **Whereas**, these conditions allow individuals to call in support it does not exclude all individuals  
16 from receiving punishment for their own actions, this creates an environment that makes  
17 one need to choose between their friend's safety and the chance their other friends will  
18 receive a citation or possibly worse.  
19

20 **Whereas**, Cornell values the safety and well-being of all their student and guest of Cornell, going to  
21 great lengths to ensure their safety.  
22

23 **Be it therefore resolved**, Cornell University extends good Samaritan Laws to cover not only  
24 student at high levels of risk but any student that has consumed alcoholic drink or taken  
25 drugs and needs assistance.  
26

27 **Be it further resolved**, Cornell University extends their coverage of this immunity provided by the  
28 Good Samaritan Laws to all students and guests in the general area in the event that support  
29 for any person is needed resulting in emergence support being called in.  
30

31 **Respectfully Submitted,**  
32

33 Zion Sherin '22  
34 *Community Member*  
35

36 *(Reviewed by: Executive Committee, 6-0-1, 12/08/2020)*