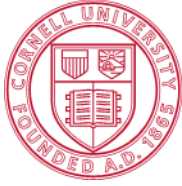


# Cornell University Student Assembly

## Cornell University Student Assembly Agenda of the Thursday, October 22, 2015 Meeting 4:45pm-7:30pm in 401 Physical Sciences Building

- I. **Call to Order & Roll Call**
- II. **Approval of Meeting Minutes**
  - a. Minutes of the [October 8, 2015](#) Meeting
  - b. Minutes of the [October 15, 2015](#) Meeting
- III. **Open Microphone**
- IV. **Announcements and Reports:**
  - a. UA Representative Indimine- Mental Health Awareness Week
  - b. VP Outreach Chak- Outreach Requirements
  - c. VP Internal Operations- Minimum Requirements of Representatives
  - d. EVP Johnston- Do the Right Thing
- V. **Business of the Day**
  - a. *Byline Packet: Slope Media*
  - b. *Byline Packet: Orientation Steering Committee*
  - c. *Byline Packet: Convocation Committee*
  - d. [Resolution 12](#): Establishment of Cornell in China Programming Board
  - e. [Resolution 13](#): Enhancing Duffield Hall
  - f. [Resolution 14](#): Collecting LGBTQ+ Demographic Data
  - g. [Resolution 15](#): Celebrating the 25th Anniversary of the Americans with Disabilities Act
  - h. [Resolution 17](#): Updating the Student Assembly Absence Policy
  - i. [Resolution 18](#): Reforming the Student Assembly Outreach Policy
- VI. **New Business**
  - a. [Resolution 19](#): Transfer Option Newsletter
  - b. [Resolution 20](#): Preferred Name on ID Cards to Promote LGBTQ+ Inclusivity
- VII. **EXECUTIVE SESSION - How to Help a Friend**



## Cornell University Student Assembly

Originally Presented on:	(10/19/15)
Type of Action:	Byline Report
Status/Result:	New Business

Organization	Slope Media Group
2014-2016 Allocation	\$1.25
2016-2018 Request	\$1.25
Appropriations Recommendation	<b>\$1.15 (\$0.85 pending surplus)</b>

### Rationale of the Committee

---

The Appropriations Committee recommends funding Slope Media Group at \$1.15 (\$0.85 pending surplus) for the 2016-2018 By-Line Funding Cycle. The Appropriations Committee appreciates the significant amount of time and effort given by the members of Slope Media Group to grow their organization and provide exciting content and media consultation to student organizations on campus. The Appropriations Committee believes that media consultation remains an important area of growth and recommends that they continue to invest significant financial resources in this part of their organization. With that being said, the Appropriations Committee believes that the shift away from spending on Radio and Television demonstrates that Slope Media's expenditures will be lower than the allocation of \$1.25 and suggests a \$0.10 decrease to align Slope Media's spending with their allocation. Finally, the Appropriations Committee recommends that Slope Media Group receive an additional \$0.30 cut pending the existence of surplus from the past three academic years. The Appropriations Committee recommends that Slope Media Group work with the Committee to determine next steps regarding the surplus and the amount of money that sits within the account.

### Vote Totals

---

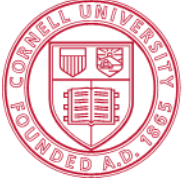
The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Amount (pending surplus)	Vote
\$1.25	\$0.95	0-10-2
\$1.15	\$0.85	8-2-2

Respectfully submitted,

**Matthew Stefanko**  
*Vice President for Finance*

---



## Cornell University Student Assembly

Originally Presented on:	(10/19/15)
Type of Action:	Byline Report
Status/Result:	New Business

Organization	Orientation Steering Committee
2014-2016 Allocation	\$8.72
2016-2018 Request	\$10.22
Appropriations Recommendation	<b>\$9.98</b>

### Rationale of the Committee

---

The Appropriations Committee recommends funding the Orientation Steering Committee at \$9.98 for the 2016-2018 By-Line Funding Cycle. The Appropriations Committee recognizes the significant value that the Orientation Steering Committee provides every Cornell student as they attempt to acclimate themselves to the campus. Additionally, the Appropriations Committee recognizes the importance of supporting FYSA students while maintaining programming as costs rise throughout the university. With that being said, the Appropriations Committee remains hesitant regarding the continued funding of FYSA-only programming as it represents a significantly higher cost per student relative to all other incoming students. The Committee encourages OSC to continue the conversation with senior administration regarding alternative funding mechanisms for this amount in the future. Finally, although the Committee hopes to see continued improvement within all orientation events, they did not believe there existed a large enough justification to increase funding by \$0.25 for late night programming. They encourage the Orientation Steering Committee to find areas within their budget in which they can more efficiently spend their money to enable additional activities for students.

### Vote Totals

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The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

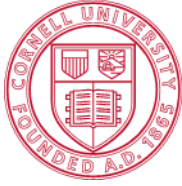
Amount	Vote
\$10.22	2-6-3
\$9.98	9-0-2

Respectfully submitted,

**Matthew Stefanko**

*Vice President for Finance*

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## Cornell University Student Assembly

Originally Presented on:	(10/19/15)
Type of Action:	Byline Report
Status/Result:	New Business

Organization	Convocation Committee
2014-2016 Allocation	\$12.50
2016-2018 Request	\$14.50
Appropriations Recommendation	<b>\$14.50</b>

### Rationale of the Committee

---

The Appropriations Committee recommends funding the Convocation Committee at \$14.50 for the 2016-2018 By-Line Funding Cycle. The Committee appreciates the significant amount of work being done by the Convocation Committee to consistently increase the excellence and prestige of its annual event. The Appropriations Committee understands the importance of remaining competitive with other universities and the necessity of an increase to be able to continue to make reasonable offers to speakers who request higher honorariums every year. Despite this increase, there were numerous members of the Appropriations Committee who expressed serious concern over the constant increase that the Convocation Committee expects from the Appropriations Committee during every byline funding cycle. They believe that this expected growth will reach its apex within the next few cycles and that alternative funding sources need to develop to be able to remain competitive over the next decade. The Committee recommends that Convocation continue its work advocating before the administration and trustees for increased access to funds.

### Vote Totals

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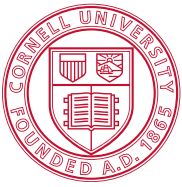
The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Vote
\$14.50	12-1-2

**Respectfully submitted,**

**Matthew Stefanko**  
*Vice President for Finance*

---



# Cornell University Student Assembly

Originally Presented on:	(10/01/15)
Type of Action:	Recommendation
Status/Result:	New Business

## S.A. Resolution #12

### Establishment of Cornell in China Programming Board and Sponsorship by the Student Assembly

ABSTRACT: Resolution calling for the creation of an ad-hoc SA Committee that will plan and provide programming events for international students in China.

**Sponsored by: Erinn Liu '18, Mitch McBride '17**

**Whereas**, International students are integral to the Cornell community

**Whereas**, Cornell has a large Chinese population of both undergraduates and graduates students,

**Whereas**, China is a large country and there is not much bonding among Cornell Chinese students in China,

**Whereas**, a large portion of Chinese students return to China during long breaks

**Whereas**, Cornell's Chinese students indicate that they desire to have more events to bond them

**Whereas**, the existing events that are sponsored by alumni are not free to Cornell Students

**Whereas**, Erinn Liu proved from her work in the summer 2015 that this type of bonding event with free admission can be successful

**Whereas**, no monetary allocations are being requested from the Student Assembly,

**Whereas**, there needs to be a programming board to manage these events

**Whereas**, the programming board will be composed of 10-15 students who are interested in this type of programming

**Whereas**, the appointment of members on this committee will be at the sole discretion of the Committee Chair (but reported to the Vice President of Internal Operations)

**Whereas**, this programming board will act as a task force of Student Assembly

**Whereas**, if successful, these programs will move beyond events in Beijing that will be held at least once a year

**Whereas**, the programming board will provide a report and presentation at the beginning of the fall semester

**Whereas**, the programming board will bear the logo of Student Assembly on its advertisements and event information

47 **Whereas**, for each event, before use of the Student Assembly name and logo, the SA Executive Board  
48 will authorize the event sponsorship to confirm that the event is adhering to Student Assembly's  
49 goals for this committee and the event is not harming the SA name or reputation  
50

51 **Be it therefore resolved**, that the Student Assembly gives its sponsorship and non-monetary support to  
52 this Student Assembly Cornell in China Programming Board (CCPB) to create events for  
53 Cornell's students in China. It also gives its sponsorship to the events hosted by this board.  
54

55 **Be it further resolved**, that the CCPB will be composed of both undergraduate and graduate students,  
56 with undergraduate students making up the majority of the committee  
57

58 **Be it finally resolved**, that there will be an election for Chair, where, for at least the first year, the Chair  
59 will be a member of the Student Assembly. This will be elected in an executive session in a  
60 subsequent meeting.  
61

62 **Respectfully Submitted,**

63  
64 **Erinn Liu '18**

65 *Engineering Representative, Student Assembly*

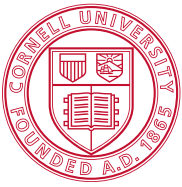
66

67 **Mitch McBride**

68 *Vice President of Internal Operations, Student Assembly*

69

70 *(Reviewed by: Executive Committee 9/29/2015)*



# Cornell University Student Assembly

Originally Presented on:	(10/01/2015)
Type of Action:	Recommendation
Status/Result:	New Business

## S.A. Resolution #13

### Enhancing the Layout of Duffield Atrium

1  
2  
3  
4 ABSTRACT: This is recommendation for the College of Engineering to increase and improve the  
5 current condition of chairs and tables in Duffield Atrium

6  
7 **Sponsored by:** Erinn Liu '18 Justin Selig '17

8  
9 **Whereas**, Duffield Atrium is the primary location for engineering students to collaborate on projects  
10 and study on campus.

11  
12 **Whereas**, the current condition of tables and desks located in the atrium are outdated (compared to  
13 similar study locations on campus), broken, and sparse.

14  
15 **Whereas**, Duffield Atrium is filled to capacity during exam season and students have difficulty finding  
16 open space to study.

17  
18 **Whereas**, current rotund tables are insufficient for peer collaboration as much as rectangular tables.

19  
20 **Be it therefore resolved**, the Student Assembly recommends to Duffield Atrium facilities that broken  
21 or unstable tables and chairs be placed under consideration for renewal.

22  
23 **Be it further resolved**, that Duffield Facilities look into a cost-effective method to mitigate the above  
24 concerns by replacing atrium tables and chairs.

25  
26 **Be it finally resolved**, that facilities consider rectangular tables over circular tables to allow for easier  
27 laptop usage and create more ample room for paper work.

28  
29  
30 Respectfully Submitted,

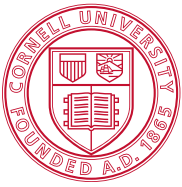
31  
32 **Erinn Liu '18**

33 *Engineering Representative, Student Assembly*

34  
35 **Justin Selig '17,**

36 *Engineering Representative, Student Assembly*

37  
38 *(Reviewed by: Infrastructure Committee 10-0-0, September 29, 2015)*



# Cornell University Student Assembly

Originally Presented on:	10/8/2015
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #14  
2 Collecting LGBTQ+ Demographic Data  
3

4 *ABSTRACT: This resolution seeks to enhance the outreach of the LGBT Resource Center to improve the*  
5 *undergraduate experience for LGBTQ+ students*  
6

7 *Sponsored by: Philip Titcomb '17*  
8

9 **Whereas**, the vast majority of undergraduate students used the Common Application to apply for  
10 admission to Cornell University;  
11

12 **Whereas**, the Common Application asks applicants for demographic information, such as race,  
13 ethnicity, religion, and sex;  
14

15 **Whereas**, the Common Application does not ask applicants for information relating to sexual  
16 orientation, gender identity and/or expression;  
17

18 **Whereas**, not all applicants identify with their legal sex or their assumed or presumed sex assigned at  
19 birth, and not all applicants identify within the confines of the gender binary;  
20

21 **Whereas**, Cornell strives to be an inclusive university, regardless of gender identity and/or expression;  
22

23 **Whereas**, many other universities, including Columbia University, Dartmouth College, and the  
24 University of Pennsylvania, collect information regarding an applicant's gender identity and/or  
25 expression, preferred pronouns, and/or sexual orientation/identity;  
26

27 **Whereas**, queer-identifying students, especially trans\* students and queer students of color, and notably  
28 trans\* students of color, often face social and academic exclusion in virtually all realms of life at Cornell  
29 University, according to the 2014 Hurtado Report;  
30

31 **Whereas**, the LGBT Resource Center cannot reach out to LGBTQ+ students until after they arrive to  
32 campus and seek out the LGBT Resource Center themselves;  
33

34 **Whereas**, both Cornell University and the LGBT Resource Center are currently unable to gauge  
35 important demographic information for queer students, such as persistence and retention rates;  
36

37 **Whereas**, as highlighted in the Association of American Universities' 2015 report on Cornell University,  
38 16% of transgender, genderqueer, and gender non-conforming students had experienced nonconsensual  
39 sexual conduct, compared to 23% of women and 6% of men;  
40

41 **Whereas**, according to the AAU 2015 report, 29% of non-heterosexual females and 11% of non-  
42 heterosexual males reported experiencing non-consensual sexual conduct, compared to 22% and 5% of  
43 their heterosexual counterparts respectively;  
44

45 **Whereas**, according to the 2014 Hurtado Report, many queer students find it difficult to find queer  
46 resources on campus, including finding the LGBT Resource Center itself;



47  
48 **Be it therefore resolved**, that the Cornell administration add an optional question on the Cornell  
49 University supplement of the Common Application that asks for the applicant’s gender identity, using  
50 either a blank, fill-in box or a drop-down with the following options:

- 51 • Agender
- 52 • Androgyne
- 53 • Demigender
- 54 • Genderqueer or gender fluid
- 55 • Man
- 56 • Questioning or unsure
- 57 • Trans man
- 58 • Trans woman
- 59 • Woman
- 60 • An identity not listed
- 61 • Prefer not to disclose

62  
63 **Be it further resolved**, that the Cornell administration add an optional question on the Cornell  
64 University supplement of the Common Application that asks for the applicant’s sexual orientation, using  
65 either a blank, fill-in box or a drop-down with the following options:

- 66 • Asexual
- 67 • Bisexual
- 68 • Gay
- 69 • Straight (Heterosexual)
- 70 • Lesbian
- 71 • Pansexual
- 72 • Queer
- 73 • Questioning or unsure
- 74 • Same-gender loving
- 75 • An identity not listed
- 76 • Prefer not to disclose

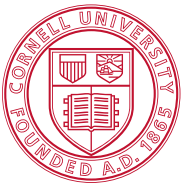
77  
78 **Be it further resolved**, that an optional question asking whether or not applicants would like to receive  
79 information by the LGBT Resource Center be added to the Cornell supplement to simultaneously allow  
80 correct self-identification and protect anonymity for queer students who are not out;

81  
82 **Be it finally resolved**, that the optional questions asking for applicants’ sexual orientation and/or  
83 gender identity on the Cornell supplement to the Common Application will also be present on all other  
84 future applications considered for admission into Cornell University from this point forward.

85  
86 *Respectfully Submitted,*

87  
88  
89 **Philip Titcomb ‘17**  
90 *LGBTQ+ Representative at-Large*

91  
92 *(Reviewed by: Diversity Committee, 10/4/15)*



# Cornell University Student Assembly

Originally Presented on:	10/15/15
Type of Action:	Recommendation
Status/Result:	New Business

## S.A. Resolution #15

### Celebrating the 25<sup>th</sup> Anniversary of the Americans with Disabilities Act

ABSTRACT: The Student Assembly celebrates the 25<sup>th</sup> Anniversary of the ADA by urging students and administrators to improve program accessibility.

Sponsored by: Phillip Titcomb '17

**Whereas**, Cornell was founded on Ezra Cornell's statement that "[he] would found an institution where any person can find instruction in any study," yet students with disabilities are often limited due to inaccessibility;

**Whereas**, the Americans with Disabilities Act is a civil rights law that was signed in to law on July 26, 1990 by President George H.W. Bush. This law prohibits discrimination against people with disabilities in all areas of public life. This Act committed our nation to ending discrimination against people with disabilities;

**Whereas**, the Americans with Disabilities Act turned 25 on July 26, 2015 and its birthday was commemorated and celebrated across the country;

**Whereas**, people with disabilities appear to be at greater risk of mental health problems than the general population. According to a 2008 report by the Australian Bureau of Statistics, 59% of people with common mental disorders in Australia also have physical conditions, meanwhile mental health services such as EARS and the Women's Resource Center appear inaccessible to students with disabilities;

**Whereas**, there are many low-cost accommodations that can be made to accommodate people with disabilities such as hosting events in a wheelchair accessible venue, providing large print versions of materials, and allowing a person to be accompanied by an assistant at the event;

**Whereas**, Cornell's campus shall contain a diversity of inviting, accessible and safe places, for social and cultural interaction, recreation, athletics, and passive enjoyment by faculty, staff, students and visitors, according to the Board of Trustees' Approved Master Plan (Cornell Master Plan, Section 1.4.A);

**Whereas**, the Cornell University Student Assembly applauds the efforts of the University's Disability Strategic Plan;

**Whereas**, in 2011, the Student Assembly committed to "hold its committee meetings in locations that are accessible to students with disabilities, as noted by Cornell's Student Disability Services division"

**Be it therefore resolved**, that the Student Assembly recommends that the Cornell University Administration prioritizes programming accessibility:

- Ensure that Professors and Teaching Assistants hold their office hours in a room that is physically accessible
- When available, use closed captioning on videos shown in lectures

- 47 • Encourage instructors to present their materials in a variety of ways and to provide alternative  
48 ways to participate in class  
49 • Ensure that signage indicates accessible routes to all university events

50 **Be it further resolved,** that the Student Assembly recommends that all registered student organizations  
51 prioritize accessibility by adhering to the following guidelines:

- 52 • Hold all general body meetings, recruitment events, and public events in a wheelchair accessible  
53 venue  
54 • Include a statement regarding the proper person to address accessibility concerns to in  
55 advertising for all events and/or include a question in your RSVP materials regarding  
56 accommodation requests  
57 ○ All digital advertisements and posters 8.5x11 and larger should include an accessibility  
58 statement.  
59 ○ Ex: *For disability accommodations (e.g., sign language interpreters, alternative formats) please contact*  
60 *[name, email, phone] as soon as possible.*  
61 • Ensure that your organization’s website is accessible for Screen Reader Software  
62 ○ Ex. Including alternative text - See *Appendix A*  
63 • Label common allergens in foods (ex. milk, eggs, fish, crustacean shellfish, tree nuts, peanuts,  
64 wheat, alcohol, soybean and fruits)

65  
66 **Be it further resolved,** that the Student Assembly Diversity Committee and the Student Assembly  
67 Health and Wellness Committee will absorb the charge given to SACIDI in the 2014-2015 school  
68 year to “increase awareness of available accommodations during event registration”;  
69

70 **Be it further resolved,** that the Student Assembly recommends that the Administration make available,  
71 free of charge, more accessible event and meetings spaces for student organizations;  
72

73 **Be it further resolved,** that the Student Assembly recommends that the Cornell University  
74 Administration review the accessibility of the following buildings and make necessary changes to  
75 guarantee that all students can access the Ithaca campus.

- 76 • Willard Straight Hall  
77 • Riskey Residential College  
78 • Cornell Store  
79 • Day Hall  
80 • Martha Van Rensselaer Hall  
81 • West Campus Gothics  
82 • Anabel Taylor  
83 • Sage Hall  
84 • Balch Hall/Takton Center  
85

86 **Be it further resolved,** that the Student Assembly requests a copy of the findings of all of the current  
87 findings of accessibility reviews conducted by the Cornell University Administration for distribution to  
88 the undergraduate student body via the Student Assembly Newsletter;  
89

90 **Be it further resolved,** that the Student Assembly use the accessibility findings to propose new  
91 accessible on-campus spaces to be made available for students free of charge to host events and  
92 meetings;

93  
94 **Be it further resolved,** that the Student Assembly recommends that all new construction goes beyond  
95 the standards established in the Design & Construction Standards to be within the principles of universal  
96 design. All new construction should be designed with accessibility in mind from the beginning of  
97 construction, including the avoidance of alternative entrances for accessibility.  
98  
99 **Be it further resolved,** that this resolution be sent to Kyu-Jung Whang, Vice President of Infrastructure  
100 Properties and Planning, Dean Joseph Burns, the Dean of Faculty, and Dean Kent Hubbell;  
101  
102 **Be it further resolved** that this resolution and the recommendations included within it be sent to  
103 President Garrett and the student presidents of all registered undergraduate student organizations;  
104  
105 **Be it finally resolved,** that the Student Assembly recommends that Cornell University go beyond  
106 compliance of federal regulations and strive for full inclusion of all students.  
107  
108 Respectfully Submitted,  
109  
110 **Jordan Berger '17**  
111 *Parliamentarian, Student Assembly*  
112  
113 **Philip Titcomb '17**  
114 *Chair of Student Assembly Infrastructure Fund Committee*  
115 *LGBTQ+ Representative at-Large, Student Assembly*  
116  
117 **Matt Indimine '18**  
118 *Chair of Student Assembly Health and Wellness*  
119 *Undergraduate Representative, University Assembly*  
120  
121 **Teresa Danso-Danquah '15**  
122 *President Emeritus, Cornell Union for Disability Awareness*  
123  
124 **Jonathan Goldstein '17**  
125 *President, Cornell Union for Disability Awareness*  
126  
127 *(Reviewed by: Exec, 10/13/15)*

## Appendix A - Alternative Text

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### What is alternative text?

Provides a textual alternative for non-text content on a website

### What is a screen reader?

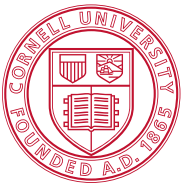
“Software programs that allow blind or visually impaired users to read the text that is displayed on the computer screen with a speech synthesizer or braille display”

### What are the purposes of alternative text?

- Read by screen readers in place of images
- Displayed in place of the text when the image file is not loaded
- Optimizes web searches to include the content of the photo

### How do you create alternative text?

- Within the *alt* attribute of the image element
  - Should present the content and the function of the image
  - Depends on the Site
    - Sometimes it is the name of the photo- name your files with a descriptive title before you upload them
    - Change the HTML ``
    - Many resources online for more information
- Place descriptive text near the image



# Cornell University Student Assembly

Originally Presented on:	(10/15/15)
Type of Action:	Charter Change
Status/Result:	New Business

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## S.A. Resolution #17 Updating the Student Assembly Absence Policy

ABSTRACT: This resolution ensures that the Student Assembly Absence Policy in the Standing Rules is enforceable by the Student Assembly Charter.

Sponsored by: Jordan Berger '17

**Whereas,** each year the Student Assembly prioritizes different meetings and requirements for its members;

**Whereas,** these requirements are outlined in the Student Assembly Standing Rules;

**Be it therefore resolved,** that the Student Assembly Charter be amended as follows:

### Section 5: Absentees

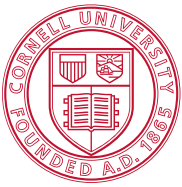
Any voting members who are absent for three consecutive regularly scheduled meetings, **as defined by the Student Assembly Standing Rules**, or for six regularly scheduled meetings cumulatively during their term will have their position vacated. The Executive Committee may avert such a vacancy by a unanimous vote of all voting members of the Executive Committee. The vote would be conducted by secret ballot. The Executive Committee should consider the reasoning for past absences, the likelihood of future absences, and the representative's supplemental actions to represent their respective constituency in making their decision. The same action must be taken if the Executive Committee wishes to avert a vacancy whenever the three consecutive absences or the six cumulative absences mark is exceeded.

*Respectfully Submitted,*

*Jordan Berger '17  
Parliamentarian, Student Assembly*

*Matt Indimine '18  
Undergraduate Representative, Student Assembly*

*(Reviewed by: EXECUTIVE COMMITTEE, 10/14/15)*



# Cornell University Student Assembly

Originally Presented on:	(10/15/15)
Type of Action:	Recommendation
Status/Result:	New Business

## S.A. Resolution #18

### Reforming the Student Assembly Outreach Policy

ABSTRACT: *This resolution seeks to provide a structure for the Student Assembly representatives outreach requirement.*

Sponsored by: Maria Chak '18

**Whereas**, outreach events are extremely important for elected Student Assembly representatives to engage with and understand their constituencies;

**Whereas**, this requirement has not been strictly enforced in the past and elected Student Assembly members have not adhered to this requirement;

**Be it therefore resolved**, that Section VI: Outreach Guidelines & Member Responsibilities of the Student Assembly Standing rules be amended as follows:

Rule 2: All elected members must fulfill two assigned outreach requirements per two-week time frame. **Attendance at two outreach events per a two-week period and documentation of these two events as requested by the Vice President of Outreach counts as the equivalent of a half a regular SA meeting. Thus, failure to complete this full outreach requirement during a two-week period will result in 1/2 an absence recorded for the representative.** Such events will be designated by the Vice President of Outreach. If the member does not document their outreach as specified by the VP of Outreach, the member will be credited with one whole absence. Any conflicts in schedules or other special circumstances as references in Section 1, Rule 6 of this document must be brought to the attention of the VP of Outreach

**Be it finally resolved**, that all elected Student Assembly members prioritize outreach to their constituencies in order to best serve the student body.

*Respectfully Submitted,*

*Jordan Berger '17  
Parliamentarian, Student Assembly*

*Maria Chak '18  
Vice President of Outreach, Student Assembly*

*Emma Johnston '16  
Executive Vice President, Student Assembly*

*(Reviewed by: COMMITTEE NAME, DATE)*

## Appendix A: Outreach Information

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### What is an outreach event?

An outreach event is ways in which the Student Assembly interact with the student body and support student organizations on campus. There are two general types of outreach events:

1. General body meetings for clubs that YOU ARE NOT A MEMBER OF
2. Events put on by organizations on campus

### Where can I find outreach events?

The outreach events will be sent in a weekly email from the Vice President of Outreach, and will be posted in the Agenda email for the Thursday SA meetings.

### What is the Outreach Tracker? What do I do with it?

The Outreach Tracker is a resource to track the required outreach events each representative is required to do. Please write a sentence on the experience and take away for each outreach event attended.

### How many outreach events do I need to attend each week?

A Student Assembly representative should attend two outreach events biweekly, or 1 outreach event each week.

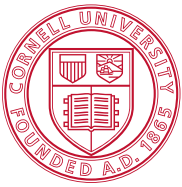
### Why should I attend an outreach event?

By attending outreach events, the Student Assembly representatives will be able to understand their constituents' needs and potentially find inspiration for new resolutions/ changes to work on. In turn, the representatives are able to both explore the Cornell community and potentially stepping outside their comfort zone.

### In total, what are all of my outreach requirements for the semester?

1. Attending AT LEAST one **committee meeting** each week, or a meeting for every committee you are a member of
2. Attending one **outreach event** per week (a general body meeting for a club or an event put on by an organization you are not a member of)
3. Hosting one **constituent outreach event** per semester that allows you to gain feedback and hear concerns of the group you directly represent
  - a. *Example:* Arts and Sciences curriculum feedback forum, held by Arts and Sciences Representatives
  - b. *Example:* Event on updating the Bias Response website, held by the minority representative
  - c. *Example:* Event on opportunities for transfer students, held by the transfer representative





# Cornell University Student Assembly

Originally Presented on:	10/22/15
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #19  
2 Transfer Option Newsletter  
3

4 ABSTRACT: This resolution asks the Office of Admissions to send out a newsletter to students  
5 offered the guaranteed transfer option.  
6

7  
8 Sponsored by: Jordan Chessin '18 and Gabe Kaufman '18  
9

10 **Whereas**, Transfer Option Students in their freshman year want to be aware of current news at Cornell  
11 and often times feel like they are unaware of major events that take place at Cornell  
12

13 **Whereas**, the University has a vested interest in keeping potential students up to date on current news  
14 and has said it wants to improve the way in which they communicate with transfers.  
15

16 **Whereas**, Transfer Option Students want to receive more direct communication from Cornell and  
17 specifically, the Class of 2019 Transfer Option Students have expressed a great deal of interest in  
18 improving communication between them and the University.  
19

20 **Be it therefore resolved**, the Cornell Chronicle and other materials, at the discretion of the individual  
21 colleges, are sent out as soon as possible.  
22

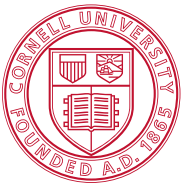
23 **Be it finally resolved**, these materials will have an opt-out clause so students can choose to stop  
24 receiving the newsletter at any time.  
25

26 Respectfully Submitted,  
27

28 Jordan S. Chessin '18  
29 *Transfer Representative At-Large*  
30

31 Gabe Kaufman '18  
32 *Chair, Academic Policy Committee*  
33 *Undesignated Representative At-Large*  
34

35 *(Reviewed by: Academic Policy Committee, 10/14/15 at 10:00 P.M)*



# Cornell University Student Assembly

Originally Presented on:	10/22/2015
Type of Action:	Recommendation
Status/Result:	New Business

## S.A. Resolution #20

### Preferred Name on ID Card to Promote LGBTQ+ Inclusivity

1  
2  
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4 ABSTRACT: This resolution aims to create a safer and more inclusive environment for LGBTQ+  
5 students by allowing the use of a preferred name other than their legal first name on campus  
6 records.

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8  
9 Sponsored by: Dustin Liu '19

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11 **Whereas**, the primary name of the student is currently used for all official university business including  
12 certification of enrollment or degree, diploma, official transcript, Cornell ID card, email and  
13 written communication.

14  
15 **Whereas**, the method by which to change one's primary name involves the completion of a name  
16 change form and a copy of a US passport, a birth certificate, and a court issued document which  
17 creates a highly inaccessible process.

18  
19 **Whereas**, Cornell has stipulated a commitment to inclusion to involved novel approaches to improve  
20 campus culture and our demographic composition.

21  
22 **Whereas**, past studies indicate a direct correlation between student success rate with campus' level of  
23 gender inclusivity.

24  
25 **Whereas**, 30% of the LGBTQ+ students do not characterize the climate at Cornell as respectful or  
26 moderately respectful according to the Spring 2013 PULSE survey and compiled on the diversity  
27 dashboard of the University factbook.

28  
29 **Whereas**, other universities such as Princeton University, University of Pennsylvania and New York  
30 University allow for students to have their name changed to reflect gender identity and gender  
31 expression on ID cards.

32  
33 **Whereas**, in the case *Powell v. Schriver*, the Court of Appeals for the Second Circuit ruled that it is  
34 "beyond a doubt" that transgender status is "excruciatingly private and intimate" for those who  
35 wish to keep it private.

36  
37 **Whereas**, Title IX of the 1964 Civil Rights Act prohibits discrimination on the basis of sex and the U.S.  
38 Department of Education has stated that Title IX's prohibition of sex discrimination  
39 encompasses gender identity.

40  
41 **Whereas**, the Family Education Rights and Privacy Act indicates that under federal law, parents or  
42 guardians and students over the age of 18 have the right to request the student's school to  
43 change the student's name and gender marker on the student's records if the student finds that  
44 they are incorrect, misleading, or violate their privacy.

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46 **Be it therefore resolved**, the name change process be in the form of a self service that would not need  
47 the disclosure of legal documents such as items from doctors or therapists.

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**Be it therefore resolved,** the University creates a webpage that clearly details the policies and procedures to changing one’s preferred name on campus records.

**Be it finally resolved,** the use of the students’ preferred name and gender will be used on ID cards and other campus records unless the student's legal name use is required by law or the student's preferred name use is for intent of misrepresentation.

Respectfully Submitted,

Dustin Liu  
*Freshman Rep, Student Assembly*

Philip Titcomb  
*LGBTQ+ Representative, Student Assembly*

*(Reviewed by: Diversity Committee, DATE)*