

# Cornell University Student Assembly

Cornell University Student Assembly  
Agenda of the Thursday, November 12, 2015 Meeting  
4:45pm-6:30pm in Willard Straight Hall Memorial Room

- I. Call to Order & Roll Call**
- II. Approval of Meeting Minutes**
  - a. [Minutes of the November 5 meeting](#)
- III. Open Microphone**
- IV. Announcements and Reports:**
  - a. Organizational Spotlight - Cornell First in Class: VP Outreach Maria
  - b. Parliamentarian Berger
  - c. UA Representative Indimine - NatureRx Walk with Garrett & Lombardi Sunday
  - d. LGBTQ+ Representative Titcomb - SAIFC Applications
  - e. Transfer Representative Chessin – Dining
  - f. International Representative Tayal - It's Greek to Me Event
  - g. VP Internal Operations McBride
- V. Business of the Day**
  - a. Byline Packet Women's Resource Center
  - b. Byline Packet WSH Student Union Board
  - c. Byline Packet Collegiate Leadership Program
  - d. [Resolution 17](#): Updating the Student Assembly Absence Policy
  - e. [Resolution 18](#): Reforming the Student Assembly Outreach Policy
  - f. [Resolution 19](#): Transfer Option Newsletter
- VI. New Business**
  - a. [Resolution 23](#): Elections Committee Vacancy
  - b. [Resolution 20](#): Preferred Name on ID Cards to Promote LGBTQ+ Inclusivity
  - c. [Resolution 21](#): Attendance Bylaw Change
  - d. [Resolution 24](#): Cost Barriers to Study Abroad
  - e. [Resolution 25](#): Bystander Trainings for Student Groups
  - f. [Resolution 26](#): Promoting Justice and Friendship in the Housing Lottery
- VII. President Garrett and Vice President Lombardi: 5-5:30**
- VII. Executive Session**
  - a. Election to the Infrastructure Fund Committee
  - b. Pictures
  - c. Parliamentary Procedure Session



## Undergraduate Student Activity Fee Figures

Current as of November 12, 2015

Recipient	10-12 A	12-14 A	14-16 A	16-18 Req	16-18 Rec
Student Activities Funding Commission	\$80.17	\$84.16	\$89.12	\$94.00	*
Slope Day Programming Board (SDPB)	\$18.00	\$18.00	\$18.00	\$18.00	\$18.00
Convocation Committee	\$8.50	\$10.50	\$12.50	\$14.50	\$14.50
Cornell Cinema	\$10.00	\$10.00	\$10.60	\$12.00	\$10.90
Cornell Concert Commission (CCC)	\$12.00	\$12.00	\$12.00	\$12.00	\$12.00
Athletics and Physical Education	\$10.00	\$10.00	\$10.00	\$11.00	\$10.30
Orientation Steering Committee (OSC)	\$6.60	\$7.60	\$8.72	\$10.22	\$9.98
CU Tonight	\$10.00	\$9.50	\$9.50	\$9.50	\$8.55
ALANA	\$7.25	\$8.75	\$8.04	\$8.05	\$8.05
Cornell University Program Board (CUPB)	\$7.50	\$7.50	\$7.50	\$7.50	\$7.50
Club Insurance	\$4.70	\$5.10	\$5.10	\$5.10	*
Senior Days Committee	\$5.00	\$5.00	\$4.85	\$5.00	*
Collegiate Readership Program	\$6.00	\$6.00	\$6.00	\$5.00	\$5.00
Women's Resource Center	\$2.00	\$3.50	\$3.46	\$4.00	\$4.00
HAVEN: The LGBTQ+ Student Union	\$2.20	\$3.00	\$3.22	\$3.80	\$3.50
Class Councils	\$2.50	\$2.50	\$2.70	\$3.50	*
CU Emergency Medical Service (CUEMS)	\$3.84	\$3.90	\$3.90	\$3.50	\$3.24
International Students Union (ISU)	\$2.04	\$2.34	\$2.34	\$3.34	\$3.10
Welcome Weekend	\$2.75	\$2.55	\$2.55	\$2.78	\$2.32
WSH Student Union Board	\$1.25	\$1.80	\$2.00	\$2.26	\$2.14
Community Partnership Funding Board	\$2.00	\$2.00	\$6.00	\$2.00	\$2.00
Cornell Minds Matter	\$1.00	\$1.50	\$2.00	\$2.00	*
Student Assembly (SA)	\$2.45	\$2.20	\$1.90	\$2.00	*
Alternative Breaks	\$1.00	\$1.35	\$1.50	\$1.50	\$1.50
Empathy, Assistance, & Referral Service (EARS)	\$1.25	\$1.25	\$1.50	\$1.50	*
Outdoor Odyssey	\$1.50	\$1.25	\$1.24	\$1.25	*
Slope Media Group	--	\$1.25	\$1.25	\$1.25	\$1.15
ECO – The Environmental Collaborative	--	--	--	\$0.76	\$0.76
Multicultural Greek Letter Council (MGLC)	\$0.50	\$0.50	\$0.00	\$0.50	\$0.50
Students Helping Students Fund	\$0.00	\$0.00	\$0.00	\$0.00	*
Big Red Bikes	\$1.00	\$2.00	\$1.00	--	*
North Campus Programming Board	\$3.00	\$2.00	\$1.50	--	*
TOTAL	\$216.00	\$229.00	\$236.00	\$247.81	TBD

\*Indicates Fall 2015 Funding Hearing has not occurred yet.

Fee-paying Enrollment for Fall 2015: 14,381



## Cornell University Student Assembly

Originally Presented on:	(11/9/15)
Type of Action:	Byline Report
Status/Result:	New Business

Organization	Collegiate Readership Program
2014-2016 Allocation	\$6.00
2016-2018 Request	\$5.00
Appropriations Recommendation	<b>\$5.00</b>

### Rationale of the Committee

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The Appropriations Committee recommends funding the Collegiate Readership Program at \$5.00 for the 2016-2018 By-Line Funding Cycle. The Appropriations Committee continues to be impressed by the accessibility and frequency of newspapers distributed throughout campus. Moving forward, the Appropriations Committee hopes to more consistently partner with members of the Collegiate Readership Program to address various issues and improve the service. The Committee recommends that the Collegiate Readership Program begin meeting with various media organizations within the community to ensure they are appropriately represented within the new mobile application. Additionally, the Committee suggests that demand for a potential location in Collegetown should be measured while ensuring that the program is continually marketed to students.

### Vote Totals

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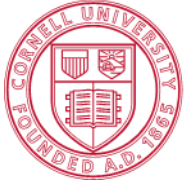
The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Vote
\$5.00	12-0-0

**Respectfully submitted,**

**Matthew Stefanko**  
*Vice President for Finance*

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**Cornell University**  
**Student Assembly**

Originally Presented on:	(11/9/15)
Type of Action:	Byline Report
Status/Result:	New Business

Organization	Willard Straight Hall Student Union Board
2014-2016 Allocation	\$2.00
2016-2018 Request	\$2.33
Appropriations Recommendation	<b>\$2.14</b>

Rationale of the Committee

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The Appropriations Committee recommends funding the Willard Straight Hall Student Union Board at \$2.14 for the 2016-2018 By-Line Funding Cycle. The Appropriations Committee appreciates the immense amount of effort given by the members of the Willard Straight Hall Student Union Board to promote student unity and programming within WSH. The Appropriations Committee believes that the effort being undertaken by the SUB to increase the amount of events during the semester is impressive, but they are concerned with the organization’s ability to consistently execute high-level, well-attended events on a week to week basis. With that being said, the Appropriations Committee suggests limiting the number of weekly events including Coffee Hour, Procrastinate at the Straight, Fireside Chats, and the Policy Forums. Finally, the Appropriations Committee suggests limiting or eliminating the allocation made to the Cornell Cinema.

Vote Totals

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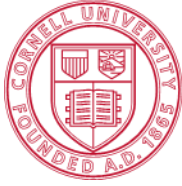
The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Vote
\$2.33	1-10-0
\$2.14	7-4-0

**Respectfully submitted,**

**Matthew Stefanko**  
*Vice President for Finance*

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**Cornell University**  
**Student Assembly**

Originally Presented on:	(11/9/15)
Type of Action:	Byline Report
Status/Result:	New Business

Organization	Women’s Resource Center
2014-2016 Allocation	\$3.46
2016-2018 Request	\$4.00
Appropriations Recommendation	<b>\$4.00</b>

Rationale of the Committee

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The Appropriations Committee recommends funding the Women’s Resource Center at \$4.00 for the 2016-2018 By-Line Funding Cycle. The Appropriations Committee believes that the Women’s Resource Center continues to appropriately serve the Cornell community and they agree with the sentiment of the WRC to revamp and expand the Big Red Shuttle to address sexual assault. With that being said, the Committee encourages the Women’s Resource Center to reevaluate the effectiveness of programming and attendance at each event. For example, the Appropriations Committee believes that Feminism: Food for Thought spends too much of the Student Activity Fee on too small of a portion of the campus and, despite the fact that they find the event to be extremely valuable, they believe that continued expansion is necessary to justify costs. Additionally, the Appropriations Committee encourages the Women’s Resource Center to continue conversation regarding the best ways to evaluate co-sponsorships both before the event occurs and after. Finally, although the Appropriations Committee believes that the Student Activity Fee should play a significant role supporting the Big Red Shuttle, they believe that increased efforts to receive funding from other organizations should be undertaken.

Vote Totals

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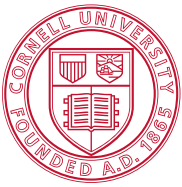
The Committee votes down, from the highest number proposed to the lowest, to give the group the advantage. The vote totals from the Committee were as follows:

Amount	Vote
\$4.00	7-3-2

**Respectfully submitted,**

**Matthew Stefanko**  
*Vice President for Finance*

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Originally Presented on:	(10/15/15)
Type of Action:	Charter Change
Status/Result:	New Business

S.A. Resolution #17

Updating the Student Assembly Absence Policy

ABSTRACT: This resolution ensures that the Student Assembly Absence Policy in the Standing Rules is enforceable by the Student Assembly Charter.

Sponsored by: Jordan Berger '17

Whereas, each year the Student Assembly prioritizes different meetings and requirements for its members;

Whereas, these requirements are outlined in the Student Assembly Standing Rules;

Be it therefore resolved, that the Student Assembly Charter be amended as follows:

Section 5: Absentees

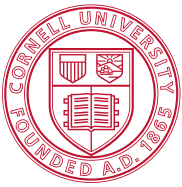
Any voting members who are absent for three consecutive regularly scheduled meetings, as defined by the Student Assembly Standing Rules, or for six regularly scheduled meetings cumulatively during their term will have their position vacated. The Executive Committee may avert such a vacancy by a unanimous vote of all voting members of the Executive Committee. The vote would be conducted by secret ballot. The Executive Committee should consider the reasoning for past absences, the likelihood of future absences, and the representative's supplemental actions to represent their respective constituency in making their decision. The same action must be taken if the Executive Committee wishes to avert a vacancy whenever the three consecutive absences or the six cumulative absences mark is exceeded.

Respectfully Submitted,

Jordan Berger '17
Parliamentarian, Student Assembly

Matt Indimine '18
Undergraduate Representative, Student Assembly

(Reviewed by: EXECUTIVE COMMITTEE, 10/14/15)



Originally Presented on:	(10/15/15)
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #18  
2 **Reforming the Student Assembly Outreach Policy**

3  
4 *ABSTRACT: This resolution seeks to provide a structure for the Student Assembly representatives outreach*  
5 *requirement.*

6  
7 Sponsored by: Maria Chak '18

8  
9 **Whereas**, outreach events are extremely important for elected Student Assembly representatives to  
10 engage with and understand their constituencies;

11  
12 **Whereas**, this requirement has not been strictly enforced in the past and elected Student Assembly  
13 members have not adhered to this requirement;

14  
15 **Be it therefore resolved**, that Section VI: Outreach Guidelines & Member Responsibilities  
16 of the Student Assembly Standing rules be amended as follows:

17  
18 Rule 2: All elected members must fulfill two assigned outreach requirements per two-week time  
19 frame. **Attendance at two outreach events per a two-week period and documentation of these**  
20 **two events as requested by the Vice President of Outreach counts as the equivalent of a half a**  
21 **regular SA meeting. Thus, failure to complete this full outreach requirement during a two-week**  
22 **period will result in 1/2 an absence recorded for the representative.** Such events will be designated  
23 by the Vice President of Outreach. If the member does not document their outreach as specified  
24 by the VP of Outreach, the member will be credited with one whole absence. Any conflicts in  
25 schedules or other special circumstances as references in Section 1, Rule 6 of this document  
26 must be brought to the attention of the VP of Outreach

27  
28 **Be it finally resolved**, that all elected Student Assembly members prioritize outreach to their  
29 constituencies in order to best serve the student body.

30  
31  
32 *Respectfully Submitted,*

33  
34 *Jordan Berger '17*  
35 *Parliamentarian, Student Assembly*

36  
37 *Maria Chak '18*  
38 *Vice President of Outreach, Student Assembly*

39  
40 *Emma Johnston '16*  
41 *Executive Vice President, Student Assembly*

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43  
44 *(Reviewed by: COMMITTEE NAME, DATE)*

## Appendix A: Outreach Information

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### What is an outreach event?

An outreach event is ways in which the Student Assembly interact with the student body and support student organizations on campus. There are two general types of outreach events:

1. General body meetings for clubs that YOU ARE NOT A MEMBER OF
2. Events put on by organizations on campus

### Where can I find outreach events?

The outreach events will be sent in a weekly email from the Vice President of Outreach, and will be posted in the Agenda email for the Thursday SA meetings.

### What is the Outreach Tracker? What do I do with it?

The Outreach Tracker is a resource to track the required outreach events each representative is required to do. Please write a sentence on the experience and take away for each outreach event attended.

### How many outreach events do I need to attend each week?

A Student Assembly representative should attend two outreach events biweekly, or 1 outreach event each week.

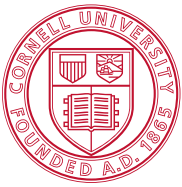
### Why should I attend an outreach event?

By attending outreach events, the Student Assembly representatives will be able to understand their constituents' needs and potentially find inspiration for new resolutions/ changes to work on. In turn, the representatives are able to both explore the Cornell community and potentially stepping outside their comfort zone.

### In total, what are all of my outreach requirements for the semester?

1. Attending AT LEAST one **committee meeting** each week, or a meeting for every committee you are a member of
2. Attending one **outreach event** per week (a general body meeting for a club or an event put on by an organization you are not a member of)
3. Hosting one **constituent outreach event** per semester that allows you to gain feedback and hear concerns of the group you directly represent
  - a. *Example:* Arts and Sciences curriculum feedback forum, held by Arts and Sciences Representatives
  - b. *Example:* Event on updating the Bias Response website, held by the minority representative
  - c. *Example:* Event on opportunities for transfer students, held by the transfer representative





# Cornell University Student Assembly

Originally Presented on:	10/22/15
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #19  
2 Transfer Option Newsletter

3  
4 ABSTRACT: This resolution asks the Office of Admissions to send out a newsletter to students  
5 offered the guaranteed transfer option.

6  
7  
8 Sponsored by: Jordan Chessin '18 and Gabe Kaufman '18

9  
10 **Whereas**, Transfer Option Students in their freshman year want to be aware of current news at Cornell  
11 and often times feel like they are unaware of major events that take place at Cornell

12  
13 **Whereas**, the University has a vested interest in keeping potential students up to date on current news  
14 and has said it wants to improve the way in which they communicate with transfers.

15  
16 **Whereas**, Transfer Option Students want to receive more direct communication from Cornell and  
17 specifically, the Class of 2019 Transfer Option Students have expressed a great deal of interest in  
18 improving communication between them and the University.

19  
20 **Be it therefore resolved**, the Cornell Chronicle and other materials, at the discretion of the individual  
21 colleges, are sent out as soon as possible.

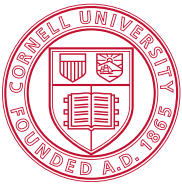
22  
23 **Be it finally resolved**, these materials will have an opt-out clause so students can choose to stop  
24 receiving the newsletter at any time.

25  
26 Respectfully Submitted,

27  
28 Jordan S. Chessin '18  
29 *Transfer Representative At-Large*

30  
31 Gabe Kaufman '18  
32 *Chair, Academic Policy Committee*  
33 *Undesignated Representative At-Large*

34  
35 *(Reviewed by: Academic Policy Committee, 10/14/15 at 10:00 P.M)*



# Cornell University Student Assembly

Originally Presented on:	11/05/2015
Type of Action:	Internal Policy
Status/Result:	New Business

## S.A. Resolution #23 Elections Committee Vacancy

1  
2  
3  
4 ABSTRACT: Per the Student Assembly Bylaws, vacancies of the Elections Committee must be filled  
5 by the Staffing Committee and confirmed by the Student Assembly.

6  
7 **Sponsored by: Matt Henderson '16**

8  
9 **Whereas**, the Student Assembly Elections Committee is charged with coordinating and implementing  
10 the regularly scheduled and special elections of the SA;

11  
12 **Whereas**, there are Spring 2016 elections for 22 representative positions on the Student Assembly  
13 including college and school representatives and 11 at large representatives;

14  
15 **Whereas**, the Elections Committee consists of ten voting members, of whom less than half may also be  
16 voting members of the SA;

17  
18 **Whereas**, one member of the 2015-2016 Elections Committee resigned due to a scheduling conflict;

19  
20 **Whereas**, the SA must confirm members who fill vacancies after the initial slate has been approved;

21  
22 **Be it therefore resolved**, that the following Cornell Student becomes a member of the Student  
23 Assembly Elections Committee;

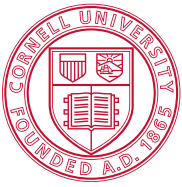
24  
25 John Goggins

26  
27 **Respectfully Submitted,**

28  
29 **Matt Henderson '16**

30 *Director of Elections, Student Assembly*

31  
32 *(Reviewed by: Staffing Committee, 11/3/15)*



# Cornell University Student Assembly

Originally Presented on:	10/29/2015
Type of Action:	Recommendation
Status/Result:	New Business

1 S.A. Resolution #20  
2 Campus Records to Promote LGBTQ+ Inclusivity  
3

4 ABSTRACT: This resolution aims to create a safer and more inclusive environment for LGBTQ+  
5 students by allowing the use of a preferred name other than their legal first name and indication of  
6 preferred gender identity on campus records.  
7

8  
9 Sponsored by: Dustin Liu '19  
10

11 Whereas, the primary name of the student is currently used for all official university business including  
12 certification of enrollment or degree, diploma, official transcript, Cornell ID card, email and  
13 written communication.  
14

15 Whereas, the method by which to change one's primary name involves the completion of a name change  
16 form and a copy of a US passport, a birth certificate, and a court issued document which creates  
17 a highly inaccessible process.  
18

19 Whereas, Cornell has stipulated a commitment to inclusion to involved novel approaches to improve  
20 campus culture and our demographic composition.  
21

22 Whereas, past studies indicate a direct correlation between student success rate with campus' level of  
23 gender inclusivity.  
24

25 Whereas, 30% of the LGBTQ+ students do not characterize the climate at Cornell as respectful or  
26 moderately respectful according to the Spring 2013 PULSE survey and compiled on the diversity  
27 dashboard of the University factbook.  
28

29 Whereas, other universities such as Princeton University, University of Pennsylvania and New York  
30 University allow for students to have their name changed to reflect gender identity and gender  
31 expression on ID cards.  
32

33 Whereas, in the case Powell v. Schriver, the Court of Appeals for the Second Circuit ruled that it is  
34 "beyond a doubt" that transgender status is "excruciatingly private and intimate" for those who  
35 wish to keep it private.  
36

37 Whereas, there is currently no method to change student gender via a self-service option in various  
38 internal university systems, such as Student Center, and there is no option for indicating a  
39 preferred gender identity;  
40

41 Whereas, Title IX of the 1964 Civil Rights Act prohibits discrimination on the basis of sex and the U.S.  
42 Department of Education has stated that Title IX's prohibition of sex discrimination  
43 encompasses gender identity.  
44

45 Whereas, the Family Education Rights and Privacy Act indicates that under federal law, parents or  
46 guardians and students over the age of 18 have the right to request the student's school to

47 change the student's name and gender marker on the student's records if the student finds that  
48 they are incorrect, misleading, or violate their privacy.

49  
50 Be it therefore resolved, the name change process be in the form of a self service that would not need  
51 the disclosure of legal documents such as items from doctors or therapists.

52  
53 Be it therefore resolved, Student Center and other campus records will undergo software changes in an  
54 effort to include additional pronouns as described on the "Gender Inclusive Pronouns" page of  
55 the Cornell LGBT Resource Center website,

56  
57 Be it therefore resolved, the University creates a webpage that clearly details the policies and procedures  
58 to changing one's preferred name and/or gender identity on campus records.

59  
60 Be it finally resolved, the use of the students' preferred name and gender will be used on ID cards and  
61 other campus records unless the student's legal name use is required by law or the student's  
62 preferred name use is for intent of misrepresentation.

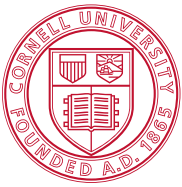
63  
64 Respectfully Submitted,

65  
66 Dustin Liu  
67 *Freshman Rep, Student Assembly*

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69 Philip Titcomb  
70 *LGBTQ+ Representative, Student Assembly*

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72 Jordan Berger  
73 *Parliamentarian, Student Assembly*

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75  
76 *(Reviewed by: Health and Wellness, 10/27/2015)*



Originally Presented on:	10/22/2015
Type of Action:	Recommendation
Status/Result:	New Business

S.A. Resolution #20

Preferred Name on ID Card to Promote LGBTQ+ Inclusivity

ABSTRACT: This resolution aims to create a safer and more inclusive environment for LGBTQ+ students by allowing the use of a preferred name other than their legal first name on campus records.

Sponsored by: Dustin Liu '19

Whereas, the primary name of the student is currently used for all official university business including certification of enrollment or degree, diploma, official transcript, Cornell ID card, email and written communication.

Whereas, the method by which to change one's primary name involves the completion of a name change form and a copy of a US passport, a birth certificate, and a court issued document which creates a highly inaccessible process.

Whereas, Cornell has stipulated a commitment to inclusion to involved novel approaches to improve campus culture and our demographic composition.

Whereas, past studies indicate a direct correlation between student success rate with campus' level of gender inclusivity.

Whereas, 30% of the LGBTQ+ students do not characterize the climate at Cornell as respectful or moderately respectful according to the Spring 2013 PULSE survey and compiled on the diversity dashboard of the University factbook.

Whereas, other universities such as Princeton University, University of Pennsylvania and New York University allow for students to have their name changed to reflect gender identity and gender expression on ID cards.

Whereas, in the case Powell v. Schriver, the Court of Appeals for the Second Circuit ruled that it is "beyond a doubt" that transgender status is "excruciatingly private and intimate" for those who wish to keep it private.

Whereas, Title IX of the 1964 Civil Rights Act prohibits discrimination on the basis of sex and the U.S. Department of Education has stated that Title IX's prohibition of sex discrimination encompasses gender identity.

Whereas, the Family Education Rights and Privacy Act indicates that under federal law, parents or guardians and students over the age of 18 have the right to request the student's school to change the student's name and gender marker on the student's records if the student finds that they are incorrect, misleading, or violate their privacy.

Be it therefore resolved, the name change process be in the form of a self service that would not need the disclosure of legal documents such as items from doctors or therapists.

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**Be it therefore resolved,** the University creates a webpage that clearly details the policies and procedures to changing one’s preferred name on campus records.

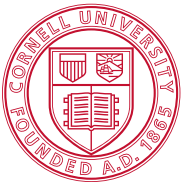
**Be it finally resolved,** the use of the students’ preferred name and gender will be used on ID cards and other campus records unless the student's legal name use is required by law or the student's preferred name use is for intent of misrepresentation.

Respectfully Submitted,

Dustin Liu  
*Freshman Rep, Student Assembly*

Philip Titcomb  
*LGBTQ+ Representative, Student Assembly*

*(Reviewed by: Diversity Committee, DATE)*



# Cornell University Student Assembly

Originally Presented on:	10/29/2015
Type of Action:	Bylaw Change
Status/Result:	New Business

1 S.A. Resolution #21  
2 Attendance Bylaws Change

3  
4 ABSTRACT: This Resolution clarifies and standardizes the attendance policy for the Student  
5 Assembly in the Student Assembly Bylaws.

6  
7  
8 Sponsored by: Jordan Berger '17  
9

10 **Whereas**, the Student Assembly prioritizes additional requirements beyond the Student Assembly  
11 Thursday meetings;

12  
13 **Whereas**, these additional requirements are currently outlined in the Student Assembly Standing Rules;  
14 however, these rules are frequently amended or suspended;

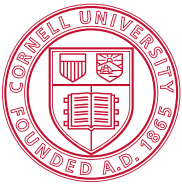
15  
16 **Be it therefore resolved**, that Section 8 be added to Article IV of the Student Assembly Bylaws:  
17 **Section 8: Regularly Scheduled Meetings for Purposes of the Student Assembly Attendance**  
18 **Policy**

- 19 • Attendance at all organizational and specially scheduled meetings is required, when the Executive  
20 Committee provides SA members at least 72 hours prior notice of the meeting.  
21 • Any member who fails to attend a required meeting or event shall be considered absent. Any late  
22 arrival or early departure from a required meeting will result in a half-absence. This includes  
23 Executive Sessions.  
24 • Attendance at two outreach events per a two-week period, as defined by the VP of Outreach, is  
25 equivalent to a regular SA Meeting.  
26

27 Respectfully Submitted,

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29 Jordan Berger '17  
30 *Parliamentarian, Student Assembly*

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32 *(Reviewed by: EXECUTIVE COMMITTEE, 10/27/2015)*



# Cornell University Student Assembly

Originally Presented on:	11/05/2015
Type of Action:	Recommendation
Status/Result:	New Business

## S.A. Resolution #24 Cost Barriers To Study Abroad

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ABSTRACT: This resolution recommends that Cornell University take necessary strides to reduce cost barriers for studying abroad.

Sponsored by: *Philip Titcomb '17*

**Whereas**, the former President of Cornell University, President David Skorton, set a goal for the university that 50% of students will have had a meaningful educational experience abroad by the year 2020;

**Whereas**, only 476 students studied abroad through Cornell Abroad in 2012-2013;

**Whereas**, Cornell University imposes a \$2,500 fee to “[cover] costs of remaining registered, transferring credit and financial aid” for all students who are studying abroad during the academic year, commonly referred to as the CIPT (Cornell International Program Tuition);

**Whereas**, students are already discouraged from studying abroad due to co-curricular obligations, fear of not graduating in 4-5 years, and fear of language and cultural barriers;

**Be it therefore resolved**, that the Student Assembly recommends that President Garrett encourage the Cornell Board of Trustees to eliminate or significantly reduce the CIPT to help students offset the additional costs that they will incur as a part of their abroad experience including student visas and airline tickets;

**Be it further resolved**, that the Student Assembly recommends that each college create additional grants and scholarships to offset the price of airfare for semester abroad students;

**Be it further resolved**, that the Student Assembly recommends that the Administration continue to charge students the cost of their non-Cornell international program in lieu of charging for traditional Cornell tuition and fees for their semester abroad;

**Be it further resolved**, that the Cornell Abroad Office make significant strides to be more transparent in regards to costs incurred by students, including outlining the necessity for any administrative or other fees charged to students;

**Be it further resolved**, that a copy of this resolution be forwarded to the Faculty Senate to help improve the quality of the Cornell undergraduate experience;

**Be it finally resolved**, that the Student Assembly will continue collaboration with the Cornell Abroad Office on real and perceived barriers to study abroad.

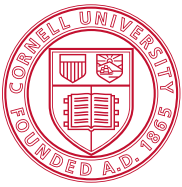
Respectfully Submitted,

*Jordan Berger '17*  
*Parliamentarian, Student Assembly*

*Philip Titcomb '17*  
*LGBTQ+ Representative, Student Assembly*

*(Reviewed by: Academic Policy Committee, 10/28/15)*





Originally Presented on:	11/05/2015
Type of Action:	Legislation
Status/Result:	New Business

S.A. Resolution #25  
Bystander Trainings for Student Groups

ABSTRACT: This resolution calls for the creation of a large-scale “Caring Community” peer-to-peer training session related to mental health, sexual assault, mitigating the harms of high-risk drinking, and diversity issue sensitivity. All byline funded organizations would be required to send a representative, and SAFC is encouraged to adopt a similar policy.

Sponsored by: Emma Johnston '16, Matt Indimine '18, Carolina Bieri '16, Radhika Gupta '18

Whereas, the Student Assembly prioritizes the wellbeing of students;

Whereas, the Student Assembly allocates funding through the Student Activity Fee to byline funding organizations;

Whereas, some byline organizations informally participate in sessions to train members and student leaders on “how to respond to friends in distress,” including Gannett’s “Friend to Friend Program,” Cayuga’s Watchers trainings, EARS outreach, and Wingman101;

Whereas, student wellness and wellbeing is a priority of every student organization, regardless of their explicit mission, since students comprise their memberships;

Whereas, Appendix B, Section 1 of the Student Assembly Charter states that “Each organization that receives funding from the Student Assembly (SA) through the Student Activity Fee (SAF) is subject to guidelines set by the Assembly;”

Whereas, the Student Assembly’s Health and Wellness Committee is currently working on coordinating a large-scale training session for all interested students in the areas of sexual assault/violence, mental health & wellbeing, and mitigating the harms associated with high-risk drinking;

Be it therefore resolved, that the Student Assembly, through the Health and Wellness and Diversity Committees, in coordination with student organizations, plans a “Caring Community” training session encouraging and instructing appropriate peer intervention on the issues of mental and emotional health & wellbeing, sexual assault and misconduct, mitigating the harms associated with high-risk drinking, and diversity issue sensitivity;

Be it further resolved, this training session be open to the entire Cornell community on the afternoon of Sunday, February 21<sup>st</sup>;

Be it further resolved, that the Student Assembly requires each byline organization, with the exception of the Collegiate Readership Board and Club Insurance, to send at least one representative from their executive board, where an executive board exists, to this training session;

Be it further resolved, that the Student Assembly encourages the Student Activity Finance Commission to consider adopting a similar policy requiring SAFC funded organizations to also send representatives;

48 **Be it finally resolved**, that the Student Assembly seek input pertaining to implementing a policy  
49 requiring each byline organization to hold a “Caring Community” training session for their entire  
50 memberships during each academic year.

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52 Respectfully Submitted,

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54 Matt Indimine '18  
55 *Undergrad Rep, University Assembly*

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57 Emma Johnston  
58 *Vice President, Student Assembly*

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60 Carolina Bieri  
61 *Co-Chair, Health and Wellness Committee*

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63 Radhika Gupta  
64 *Womens Rep, Student Assembly*

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67 *(Reviewed by: HEALTH AND WELLNESS, 26-0-0, 11/3/15)*

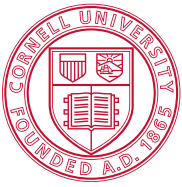


Table with 2 columns: Field (Originally Presented on, Type of Action, Status/Result) and Value (11/10/2015, Legislation, New Business)

S.A. Resolution #26 Promoting Justice and Friendship in the Housing Lottery

ABSTRACT: This resolution reverses the order in which students receive their time-slots and pick their blocking unit in the housing lottery to guarantee that students can live with their friends and give more time to freshmen to select blocking units,

Sponsored by: Gabriel Kaufman '18

Whereas, according to Article III, Section 1 of the Student Assembly Charter, "the Student Assembly has legislative authority over the policies of the Division of Campus Life" and thus by extension the Office of Residential and Event Services (ORES) therein;

Whereas, the Student Assembly has exercised this authority in the past, such as when the Student Assembly passed (AY 2012-2013) Resolution #12: "Adoption of a Gender Inclusive Housing Policy" and (AY 2009- 2010) Resolution #13: "Housing Lottery Time Slots," which reversed the order in which sophomores and seniors receive their time-slots to their present order: sophomores, juniors, seniors;

Whereas, the Student Assembly has a compelling interest in reviewing the distribution pattern of the living arrangements of students throughout the campus;

Whereas, the Office of Residential and Event Services manages the housing lottery to which this resolution refers in the following clauses;

Whereas, the housing lottery is the primary means by which returning students obtain residence and thus defines the aforementioned distribution pattern;

Whereas, in the current housing lottery system, students receive time-slots before they decide who will comprise their blocking unit of no more than four other students (five students per blocking unit) and those time-slots are allocated randomly to students by class year;

Whereas, this system results in a random group of students (those receiving early time-slots) with the ability to decide both where and with whom they will live;

Whereas, such a system allows a student with the better time-slot to exercise complete power over the composition of his or her blocking unit, creating an unfair and unequal dynamic among students who do have early time slots and those who do not;

Whereas, allocating the time-slots before the students choose their blocking unit partners creates a perverse incentive for students to choose with whom they will live as a function of where they will live, which makes building friendly communities more difficult as those blocking units are chosen not based on the inherent qualities of the students, but on the prospect of receiving better housing;

Whereas, that incentive is removed if participants cannot choose based off another participant's time-slot;

Whereas, a housing lottery system where students choose with whom they will live before they know

48 where they will live will incentivize students to choose blocking unit partners based only off the value  
49 of their friendship (or their compatibility as roommates);  
50

51 **Whereas**, such a system which allows students to pool their chances of getting a better time-slot by blocking  
52 with other students increases the blocking unit's chance to get better housing proportionally to the  
53 number of students in the block (e.g, giving a blocking unit of x number of students x time slots and  
54 assigning the blocking unit the best one);  
55

56 **Whereas**, such a system would be fair for large, medium, and small blocking units as larger blocking units  
57 would be more likely to get better time-slots but smaller blocking units would have more available  
58 blocks from which to choose;  
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60 **Whereas**, such as system would give participants far more time to decide who will be in their blocking unit  
61 as they would not have to wait for the assignment of the time slot in February to think about who;  
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63 **Whereas**, a housing lottery system incorporating all of these features can be created by reversing the order  
64 of assigning the time-slot and choosing with whom to block;  
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66 **Be it therefore resolved**, that the Office of Residential and Event Services reverse the order in which  
67 participants receive their time slots and decide with whom to block, such that participants choose  
68 their blocking unit and then, after submitting the blocking unit, collectively receive a time slot;  
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70 **Be it further resolved**, that blocking units collectively receive the best time slot of the time slots that any of  
71 the block members would have received under the current system;  
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73 **Be it finally resolved**, that blocking unit members *may not defect until there no suitable blocks on*  
74 *campus capable of fitting that blocking unit*, as this guarantees that as long as there is at least one block on  
75 campus with enough beds for all members of the blocking unit, then *the members are guaranteed to be*  
76 *with each other*;  
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78 **Be it further resolved**, that the Office of Residential and Event Services have otherwise broad discretion  
79 in implementing this reversal to take into account the nuances of the system;  
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81 **Be it finally resolved**, that the Office of Residential and Event Services report to the Student Assembly  
82 at the first Student Assembly meeting of the Spring Semester 2016 to give an update on ORES's  
83 progress in implementing the reversal.  
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86 Respectfully Submitted,

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88 Gabriel Kaufman 18  
89 *Undesignated At-Large, Student Assembly*

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91 *(Reviewed by: Residential Life Committee, DATE)*