

## **U.A. Resolution # 10**

## In Support of E.A. R. 8: **Furthering the Institutional Commitment to** All LGBTQ+1 Members of the Cornell Community

February 13th, 2018

| 1  | Sponsored by: Joseph Anderson, Chair of Campus Welfare Committee; University                          |
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| 2  | Assembly, Elena Michel, Graduate; University Assembly, Manisha Munasinghe, Executive                  |
| 3  | Vice President; Graduate and Professional Student Assembly  |
| 4  |   |
| 5  | Whereas, the Cornell Lesbian, Gay, Bisexual, Transgender Resource Center (LGBTRC) was                 |
| 6  | founded in 1994 and was originally run by two full-time staff members <sup>2</sup> to be "the central |
| 7  | hub of LGBTQ life at Cornell" and to specifically support students, faculty, and staff                |
| 8  | across the LGBTQ+ spectrum <sup>3</sup> ; and   |
| 9  |   |
| 10 | Whereas, the LGBTRC provides a myriad of services to the LGBTQ+ community including                   |
| 11 | but not limited to the LGBTQ Mentorship Program, the First Year Queer Peer, and                       |
| 12 | Lavender Graduation <sup>4</sup> ; and  |
| 13 |   |
| 14 | Whereas, the LGBTRC also provides support and guidance for numerous LGBTQ+ student                    |
| 15 | organizations on campus such as Haven: The LGBTQ Student Union, MOSAIC, and Out                       |
| 16 | in STEM (oSTEM); and  |
| 17 |   |
| 18 | Whereas, the LGBTRC supports the functions and inclusion of the LGBT Colleague Network                |
| 19 | Group for all faculty and staff, which raises awareness about workplace issues faced by               |
| 20 | LGBTQ+ faculty and staff, provides professional networking opportunities for LGBTQ+                   |
| 21 | faculty and staff, and supports recruitment and retentions efforts for LGBTQ+ faculty and             |
| 22 | staff; and  |
| 23 |   |
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<sup>&</sup>lt;sup>1</sup> For the ease of reading, the resolution will use the acronym LGBTQ+ to refer to the Lesbian, Gay, Bisexual, Trans, Queer/Questioning, and others, unless referring to a specific entity or directly quoted by an individual or previous document

<sup>&</sup>lt;sup>1</sup> http://cornellsun.com/2013/03/10/university-reflects-on-shift-in-lgbt-presence-on-campus/

<sup>&</sup>lt;sup>3</sup> http://dos.cornell.edu/lgbt-resource-center

<sup>&</sup>lt;sup>4</sup> https://dos.cornell.edu/lgbt-resource-center/signature-programs-annual-events



| <b>Whereas,</b> the LGBTRC supports the inclusion of LGBTQ+ issues in the academic setting by providing resources for the incorporation of LGBTQ+ issues into the classroom, made available to all faculty members; and   |
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| Whereas, the LGBTRC supports a set of general services to all LGBTQ+ faculty and staff, including but not limited to: advocacy, advising, consultation and referrals, and community development; and  |
| Whereas, the LGBTRC is instrumental in advising and advocating for Cornell's LGBTQ+ community, which includes students, faculty, and staff; and   |
| Whereas, in 2017 the Dean of Students Vijay Pendakur issued a directive for the LGBT Resource Center (LGBTRC) to no longer serve staff and faculty due to being understaffed; and   |
| <b>Whereas</b> , on November 30th, 2017, the Employee Assembly conveyed Resolution 8: Furthering the Institutional Commitment to LGBTQ+ Inclusion (EA:R8) to Cornell University President Martha Pollack <sup>5</sup> ; and   |
| Whereas, EA:R8 states "Be it therefore resolved, The Assembly urges the Division of Student & Campus Life and the Office of the Dean of Students to rescind the directive for the LGBTRC to no longer serve the ongoing support and educational needs of staff and faculty"; and  |
| Whereas, EA:R8 continues with "Be it further resolved, The Divisions of Human Resources and Student & Campus Life shall identify the resources to fully fund and staff (3) additional full-time, long-term professional staff positions in the LGBTRC"; and   |
| Whereas, on January 2nd, 2018, President Pollack acknowledged EA:R86; and   |
| Whereas, President Pollack rejected the EA's recommendation that the directive for the LGBTRC to no longer serve the needs of staff and faculty be rescinded stating "to provide the appropriate levels of service, separating educational and support services for students from faculty and staff allows Cornell to meet the unique needs of our LGBTQ students, as they pursue their degrees"; and |
|   |

 $<sup>^{5}\</sup> https://assembly.cornell.edu/resolutions/ea-r8-furthering-institutional-commitment-lgbtq-inclusion$ 

 $<sup>^6\</sup> https://assembly.cornell.edu/resolution-actions/ea-r8-furthering-institutional-commitment-lgbtq-inclusion-3$ 



| 60       | Whereas, President Pollack also rejected the EA's recommendation that The Divisions of  |
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| 61       | Human Resources and Student & Campus Life should identify the resources to fully fund   |
| 62       | and staff (3) additional full-time, long-term professional staff position in the LGBTRC   |
| 63       | writing "At this time, there will not be any additional long-term professional positions  |
| 64<br>65 | added to the center's staffing"; and  |
| 65<br>66 | Whomas we strongly support all I CDTO+ members of the Cornell Community including staff   |
| 67       | Whereas, we strongly support all LGBTQ+ members of the Cornell Community, including staff and faculty; and  |
| 68       | and faculty, and  |
| 69       | Whereas, we dismiss the notion that, in order to "provide the appropriate levels of service[for]  |
| 70       | our LGBTQ students", the LGBTRC must no longer support faculty and staff;   |
| 71       |   |
| 72       | Whereas, President Pollack states: "Further, the LGBTRC will continue to serve as a resource to   |
| 73       | the Division of Human Resources as it provides education and support for our LGBT   |
| 74<br>   | staff and faculty colleagues;" and  |
| 75       |   |
| 76       | Whereas, this statement acknowledges the fact that the Division of Human Resources is not   |
| 77       | fully equipped to provide support for LGBTQ+ staff and faculty; and   |
| 78<br>70 | William Alianteen and a standard and a language and a language and a standard and a LODTDC to   |
| 79       | Whereas, this statement contradicts the purpose behind the directive issued to the LGBTRC to  |
| 80<br>81 | stop providing support and education for LGBTQ+ staff and faculty as it indicates they will still be doing so, just with the added burden of passing this support through the |
| 82       | Division of Human Resources before it gets to the staff and faculty; and  |
| 83       | Division of fruman resources before it gets to the start and faculty, and   |
| 84       | Whereas, via discussions with LGBTQ+ students, we believe that finding additional resources   |
| 85       | to increase the number of full-time staff members working at the LGBTRC to support all  |
| 86       | LGBTQ+ community members, including faculty and staff, would be more effective in   |
| 87       | supporting the "unique needs of LGBTQ+ students"; and   |
| 88       |   |
| 89       | Whereas, all LGBTQ+ Cornell Community members, including faculty and staff, should be   |
| 90       | served by the LGBTRC as it is the hub of LGBTQ+ life at Cornell; and  |
| 91       |   |
| 92       | Whereas, the LGBTRC was founded to serve LGBTQ+ students, faculty, and staff, and we  |
| 93       | reject any attempt to alter its initial founding purpose that would fracture the LGBTQ+   |
| 94       | community at Cornell; and   |
| 95       |   |
| 96<br>97 | Whereas, this directive negatively impacts the LGBTQ+ community and is antithetical to Cornell's "promise to support the LGTBQ+ community"; and                               |

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| <b>Be it therefore resolved,</b> that the University Assembly reiterates the recommendation from the Employee Assembly for the Division of Student & Campus Life and the Office of the Dean of Students to rescind the directive for the LGBTRC to no longer serve the ongoing support and educational needs of staff and faculty; and |  |
|--|--|
| Be it finally resolved, that The Divisions of Human Resources and Student & Campus Life  |  |
| should identify the resources to fully fund and staff (3) additional full-time, long-term professional staff position in the LGBTRC; and   |  |
|  |  |